ADIKAVI NANNAYA UNIVERSITY:: RAJAMAHENDRAVARAM
INTERNAL QUALITY ASSURANCE CELL

ANALYSIS & ACTION TAKEN REPORT OF
FEEDBACK ON CURRICULUM
(2017-18)

Rajaraja Narendra Nagar, NH-16
Rajanagaram Mandal, Andhra Pradesh- 533296.

FEEDBACK ON CURRICULUM:: ANALYSIS & ACTION TAKEN REPORT
(For the Academic Year: 2017-18)

As decided by the IQAC, feedback on curriculum was collected at the end of every academic year from the students and faculty members. Feedbacks have been designed separately for students and teachers. While the feedbacks collected from students were analyzed program wise, the feedbacks collected from faculty were analyzed taking all the faculty members of the university as a group. The analysis reports thus prepared are forwarded to the Dean, Academic Affairs and to the heads of departments through the respective principals for taking necessary further action. For the academic year 2017-18, the feedback has been collected from students who have appeared for their final semester examination in the year 2018 and also from the faculty members who have worked during the academic year 2017-18.

(i) Feedback from students:

Program Name: B.ed

For the academic year 2017-18 feedback was received from 47 numbers of students for the program B.ed which are then analyzed and the analysis report is prepared and presented.
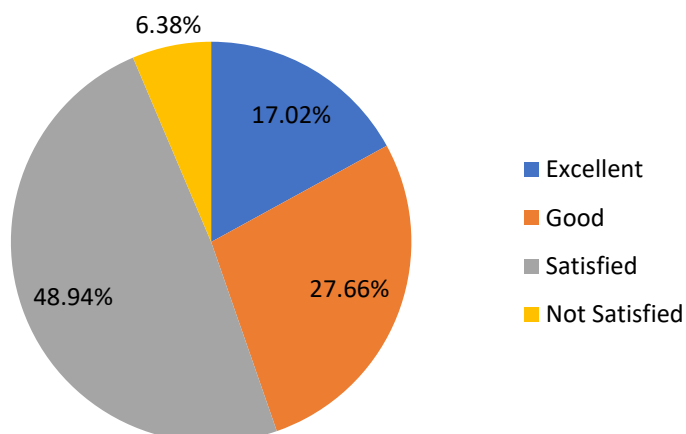
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

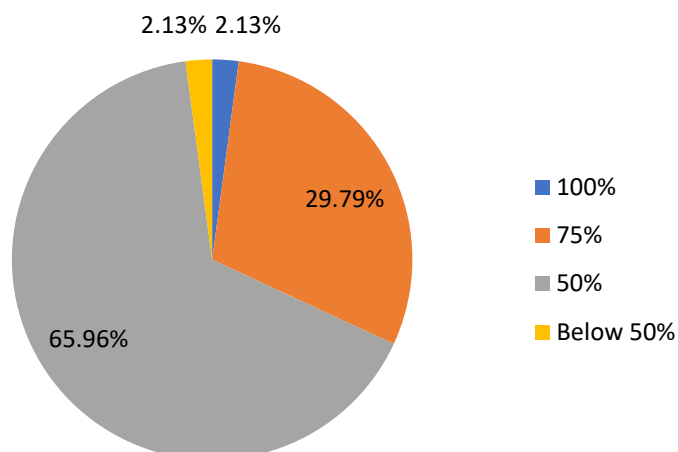|	Frequency	Percent
Excellent	3	6.4
Good	20	42.6
Satisfied	18	38.3
Not Satisfied	6	12.8
Total	47	100.0
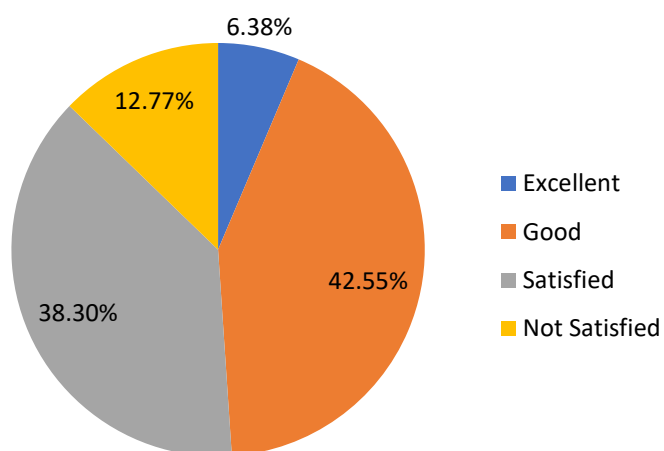
Q2 Rate the relevance of the units in the syllabus of each course

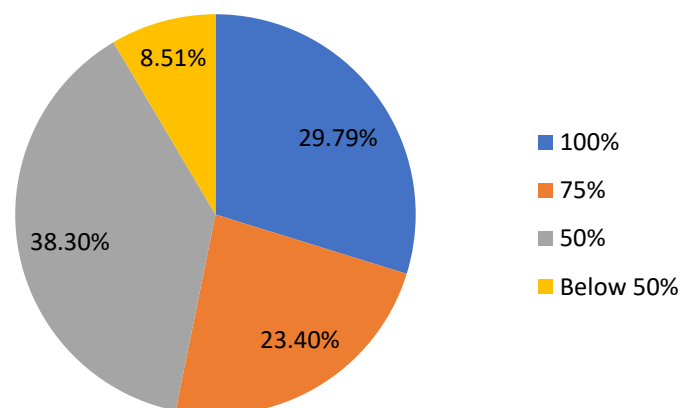|	Frequency	Percent
Excellent	8	17.0
Good	13	27.7
Satisfied	23	48.9
Not Satisfied	3	6.4
Total	47	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

	Frequency	Percent
100%	1	2.1
75%	14	29.8
50%	31	66.0
Below 50%	1	2.1
Total	47	100.0

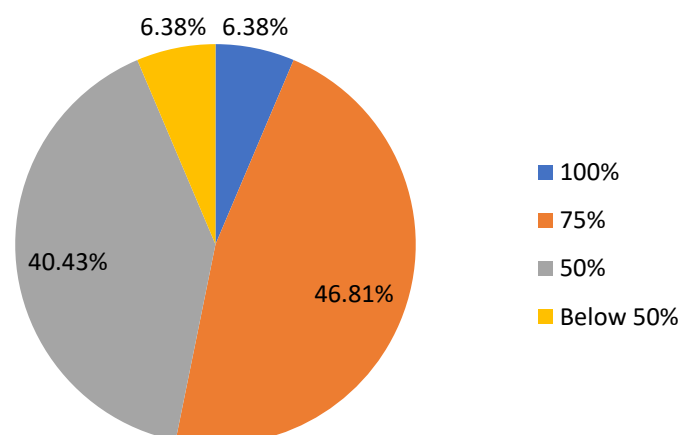**Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.**

	Frequency	Percent
100%	14	29.8
75%	11	23.4
50%	19	40.4
Below 50%	3	6.4
Total	47	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

	Frequency	Percent
100%	3	6.4
75%	22	46.8
50%	19	40.4
Below 50%	3	6.4
Total	47	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program

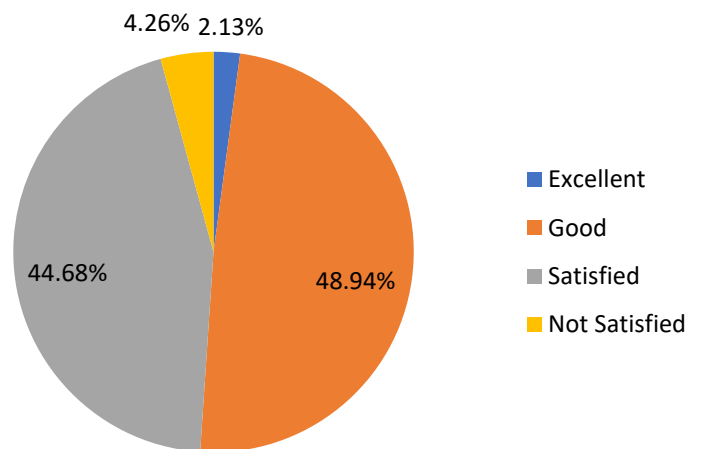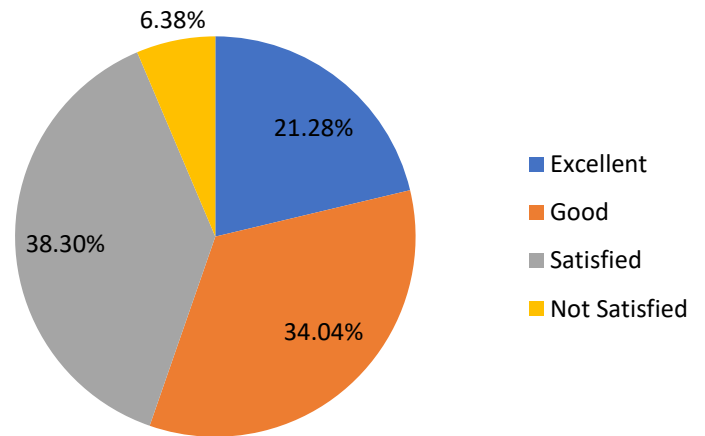|	Frequency	Percent
100%	4	8.5
75%	19	40.4
50%	23	48.9
Below 50%	1	2.1
Total	47	100.0
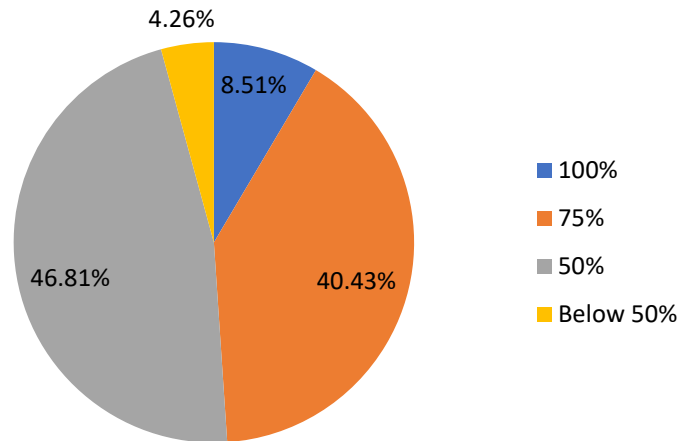
Q7 Rate the curriculum in improving your knowledge in the subject studied?

	Frequency	Percent
Excellent	6	12.8
Good	13	27.7
Satisfied	24	51.1
Not Satisfied	4	8.5
Total	47	100.0
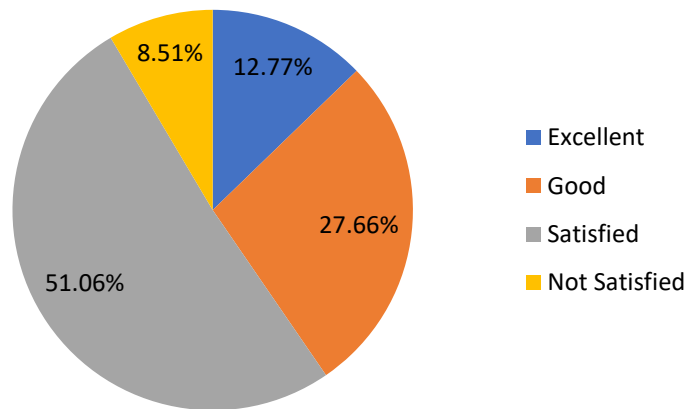
Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

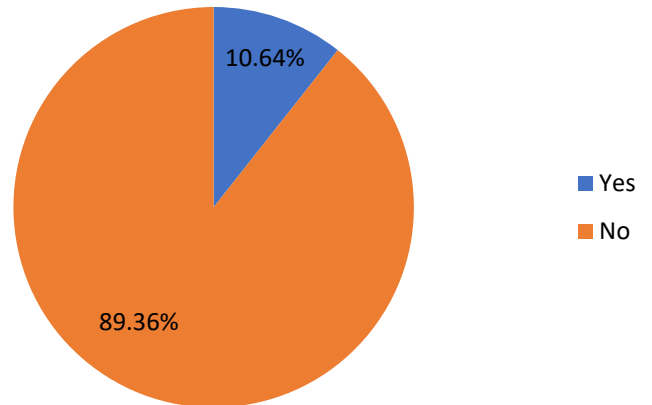|	Frequency	Percent
Excellent	1	2.1
Good	23	48.9
Satisfied	21	44.7
Not Satisfied	2	4.3
Total	47	100.0

Q9 What is your over all opinion regarding the existing Curriculum?

|	Frequency	Percent
Excellent	10	21.3
Good	16	34.0
Satisfied	18	38.3
Not Satisfied	3	6.4
Total	47	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	5	10.6
No	42	89.4
Total	47	100.0

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	3	20	18	6	47
2.	Rate the relevance of the units in the syllabus of each course.	8	13	23	3	47
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	14	31	1	47
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	14	11	19	3	47
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	3	22	19	3	47
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	4	19	23	1	47
7.	Rate the curriculum in improving your knowledge in the subject studied?	6	13	24	4	47
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	23	21	2	47
9.	What is your over all opinion regarding the existing Curriculum?	10	16	18	3	47
	TOTAL	**50**	**151**	**196**	**26**	**423**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 5		NO: 42		47
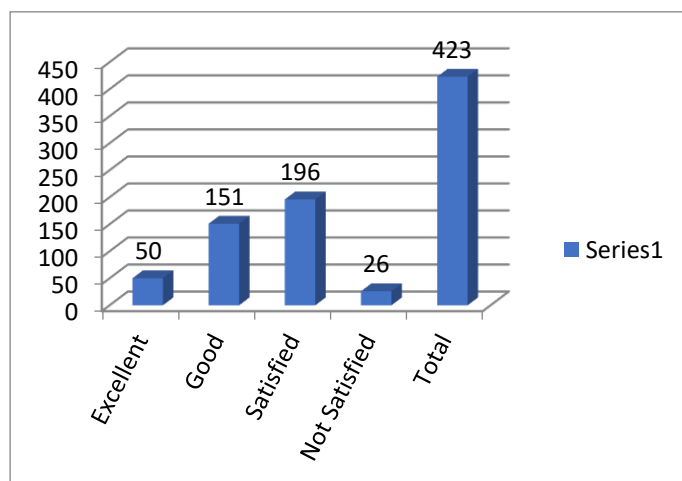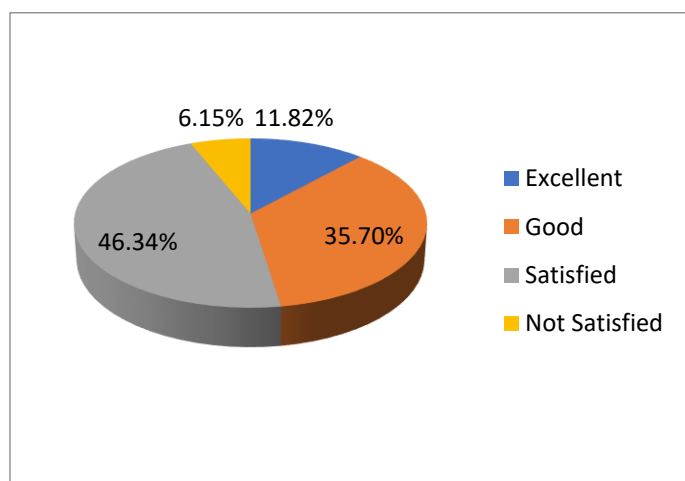
Program Name: Economics

       For the academic year 2017-18 feedback was received from 24 numbers of students for the program Economics which are then analyzed and the analysis report is prepared and presented.
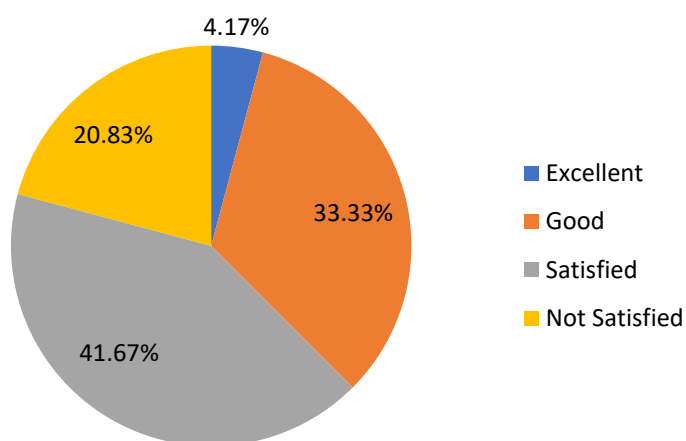
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

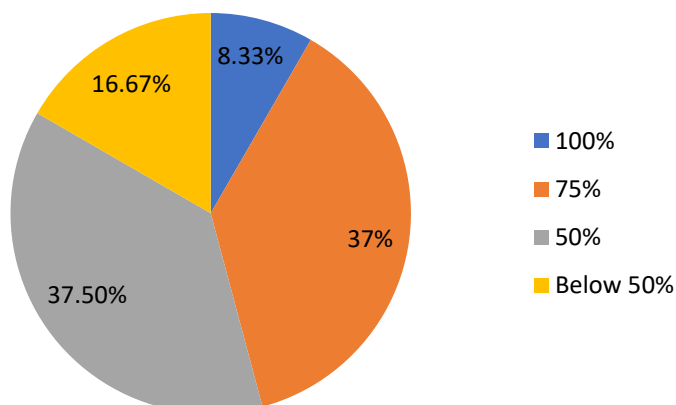|	Frequency	Percent
Excellent	3	12.5
Good	1	4.2
Satisfied	16	66.7
Not Satisfied	4	16.7
Total	24	100
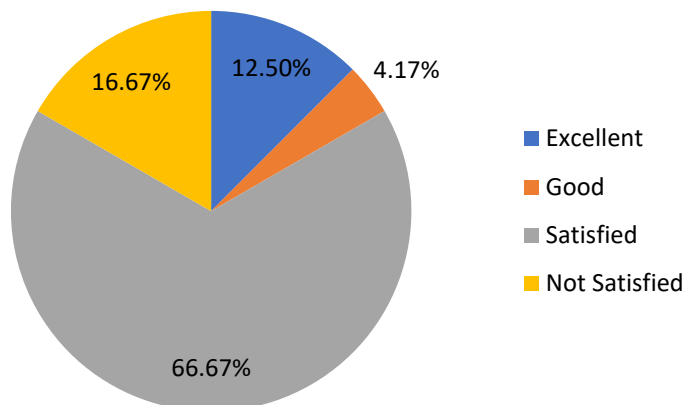
Q2 Rate the relevance of the units in the syllabus of each course

	Frequency	Percent
Excellent	1	4.2
Good	8	33.3
Satisfied	10	41.7
Not Satisfied	5	20.8
Total	24	100

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

	Frequency	Percent
100%	2	8.3
75%	9	37.5
50%	9	37.5
Below 50%	4	16.7
Total	24	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

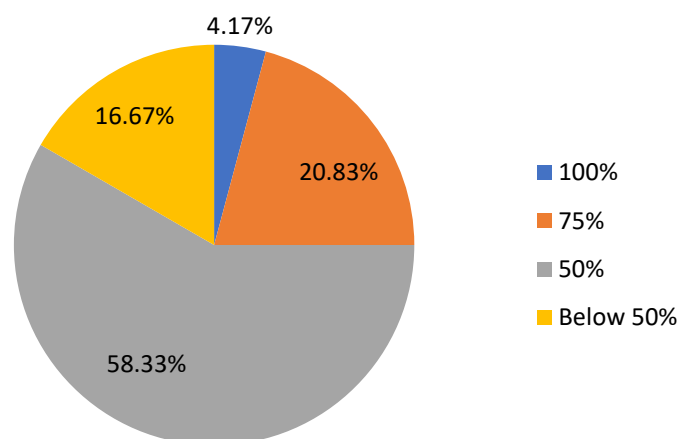|	Frequency	Percent
100%	1	4.2
75%	10	41.7
50%	8	33.3
Below 50%	5	20.8
Total	24	100.0
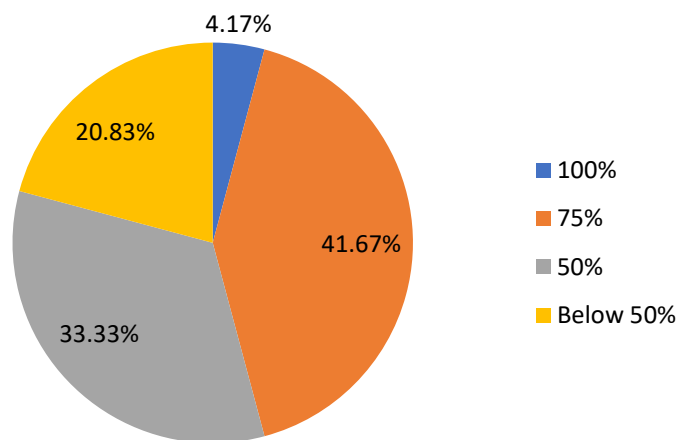
Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

	Frequency	Percent
100%	2	8.3
75%	4	16.7
50%	15	62.5
Below 50%	3	12.5
Total	24	100.0
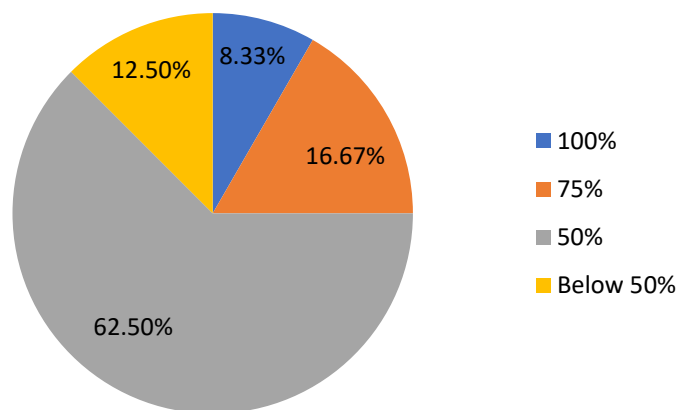
Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

	Frequency	Percent
100%	1	4.2
75%	5	20.8
50%	14	58.3
Below 50%	4	16.7
Total	24	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

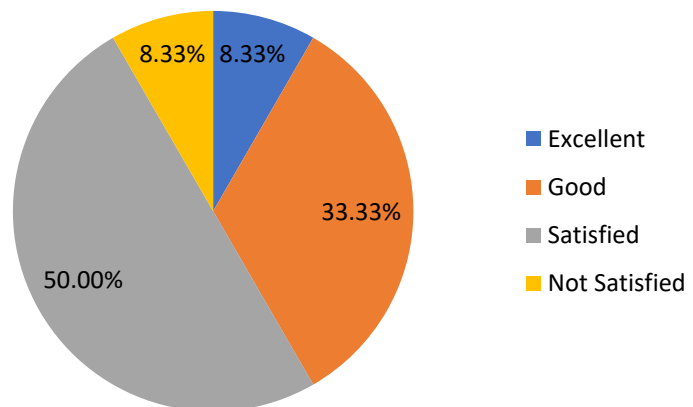|	Frequency	Percent
Excellent	2	8.3
Good	8	33.3
Satisfied	11	45.8
Not Satisfied	3	12.5
Total	24	100
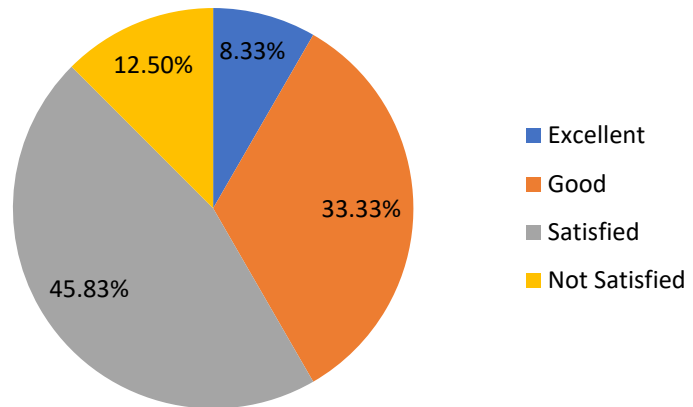
Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

	Frequency	Percent
Excellent	1	4.2
Good	6	25.0
Satisfied	15	62.5
Not Satisfied	2	8.3
Total	24	100.0

Q9 What is your over all opinion regarding the existing Curriculum?

	Frequency	Percent
Excellent	2	8.3
Good	8	33.3
Satisfied	12	50
Not Satisfied	2	8.3
Total	24	100

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	5	20.8
No	19	79.2
Total	24	100
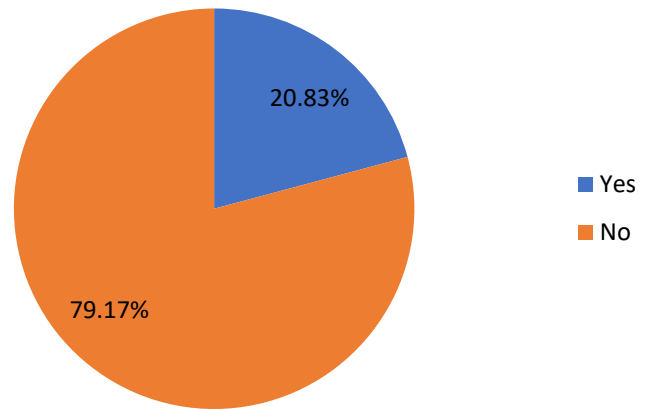
Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of participants
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	3	1	16	4	24
2.	Rate the relevance of the units in the syllabus of each course.	1	8	10	5	24
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	2	9	9	4	24
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	10	8	5	24
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	2	4	15	3	24
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	1	5	14	4	24
7.	Rate the curriculum in improving your knowledge in the subject studied?	2	8	11	3	24
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	6	15	2	24
9.	What is your over all opinion regarding the existing Curriculum?	2	8	12	2	24
	TOTAL	**15**	**59**	**110**	**32**	**216**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 5		NO: 19		24
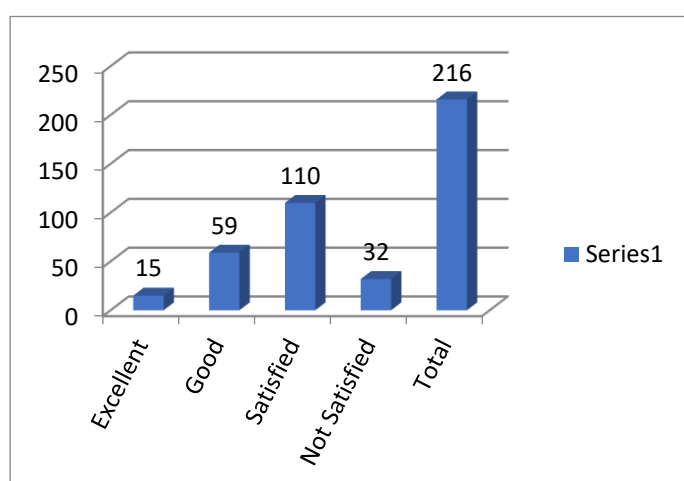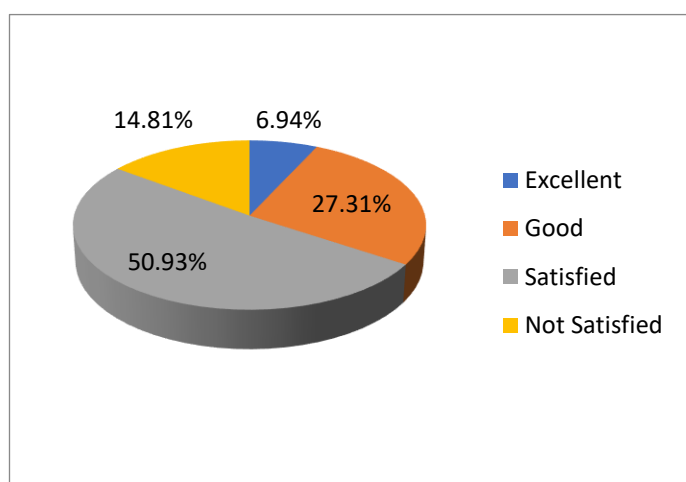
Program Name: English

For the academic year 2017-18 feedback was received from 24 numbers of students for the program English which are then analyzed and the analysis report is prepared and presented.
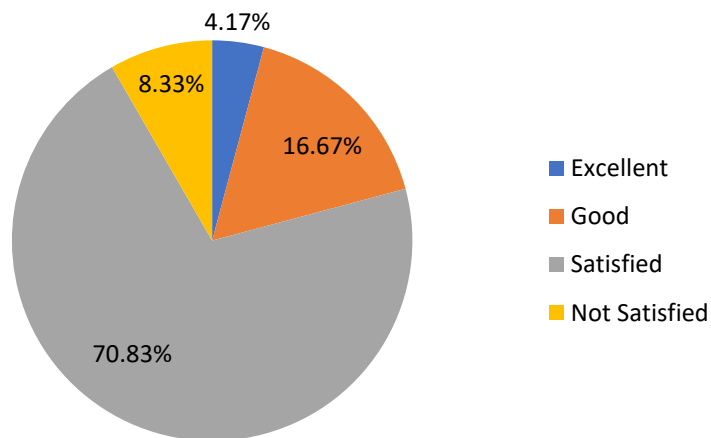
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

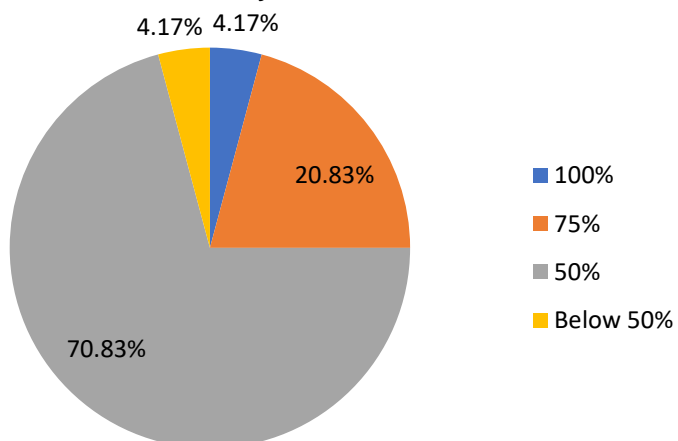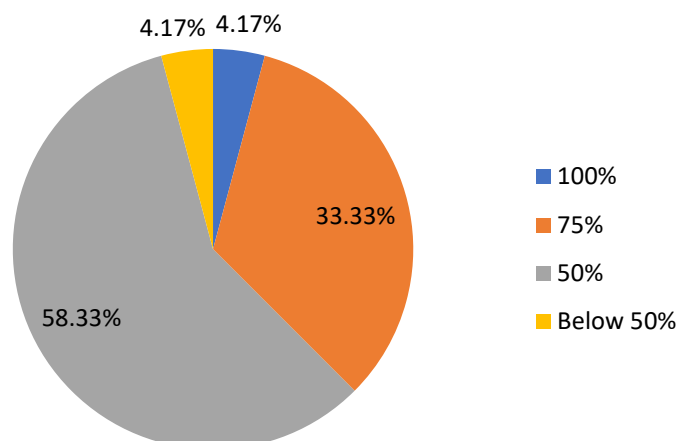|	Frequency	Percent
Excellent	1	4.2
Good	4	16.7
Satisfied	17	70.8
Not Satisfied	2	8.3
Total	24	100
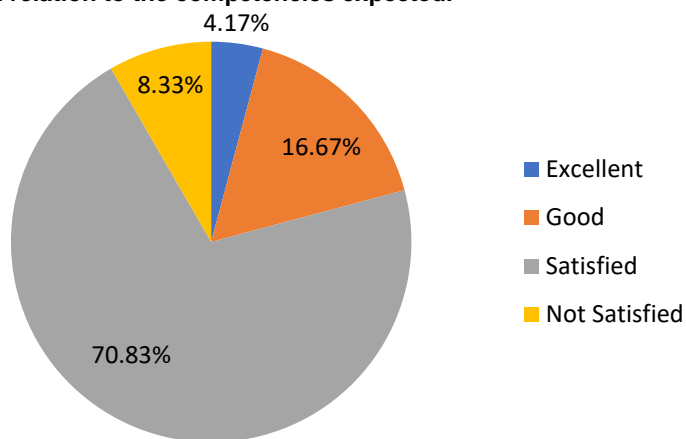
Q2 Rate the relevance of the units in the syllabus of each course

	Frequency	Percent
Excellent	1	4.2
Good	4	16.7
Satisfied	17	70.8
Not Satisfied	2	8.3
Total	24	100

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

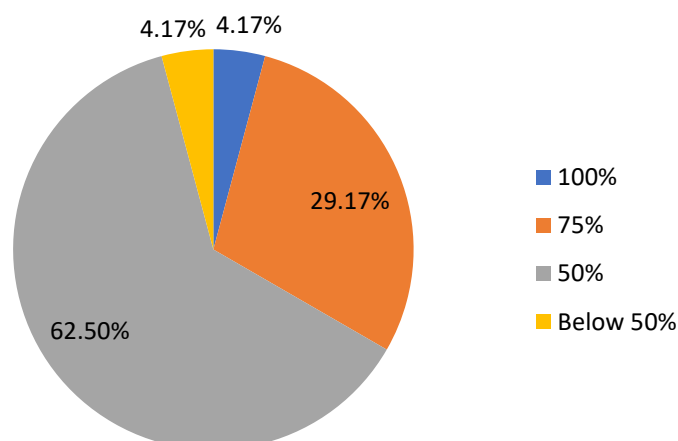|	Frequency	Percent
100%	1	4.2
75%	5	20.8
50%	17	70.8
Below 50%	1	4.2
Total	24	100

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

	Frequency	Percent
100%	1	4.2
75%	8	33.3
50%	14	58.3
Below 50%	1	4.2
Total	24	100

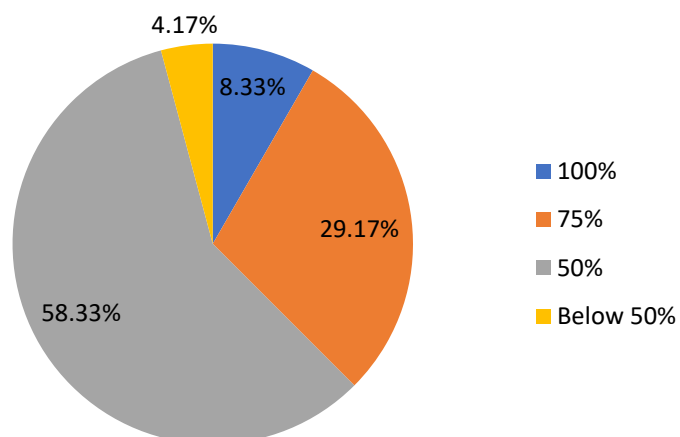
Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

	Frequency	Percent
100%	1	4.2
75%	7	29.2
50%	15	62.5
Below 50%	1	4.2
Total	24	100

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

	Frequency	Percent
100%	2	8.3
75%	7	29.2
50%	14	58.3
Below 50%	1	4.2
Total	24	100

Q7 Rate the curriculum in improving your knowledge in the subject studied?

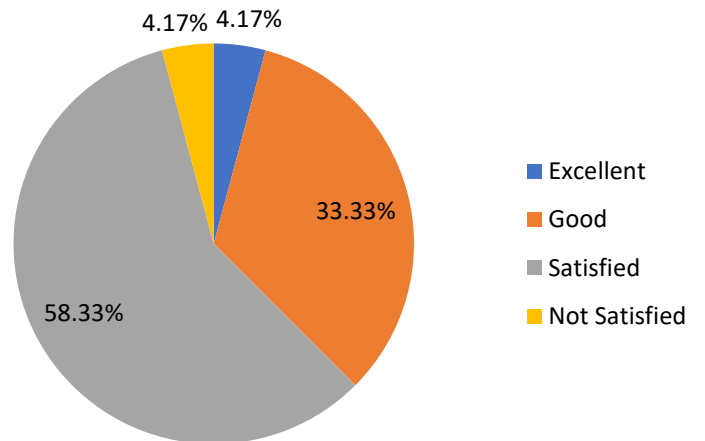|	Frequency	Percent
Excellent	1	4.2
Good	4	16.7
Satisfied	17	70.8
Not Satisfied	2	8.3
Total	24	100
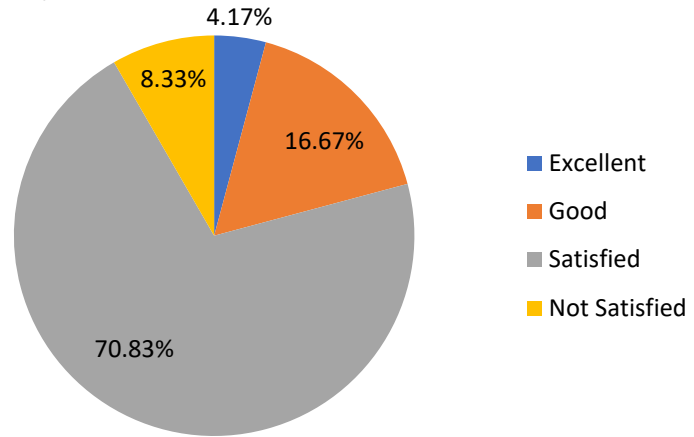
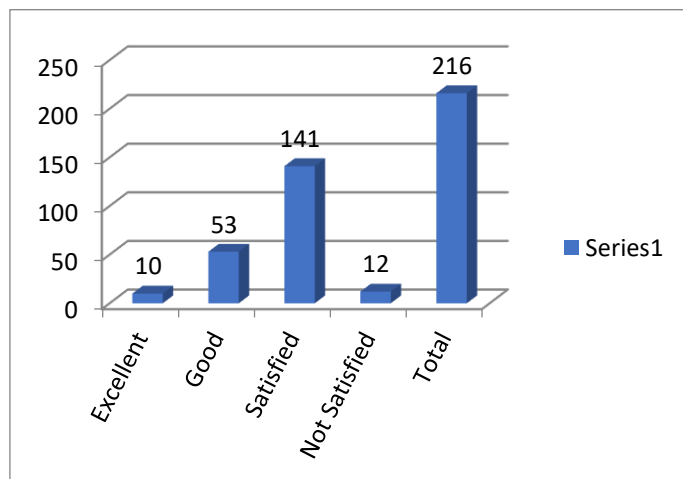**Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.**

	Frequency	Percent
Excellent	1	4.2
Good	6	25
Satisfied	16	66.7
Not Satisfied	1	4.2
Total	24	100
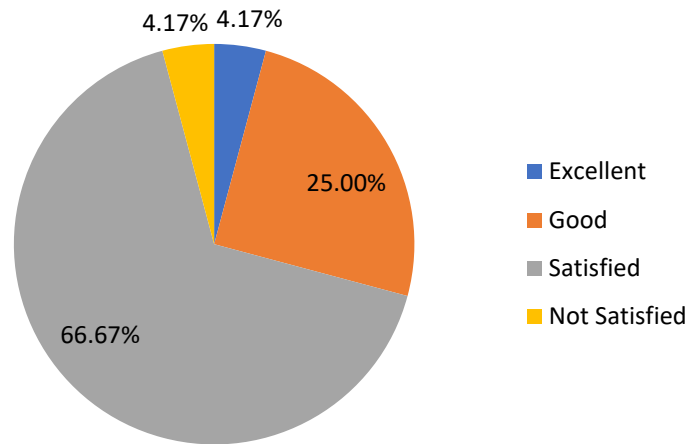
Q9 What is your over all opinion regarding the existing Curriculum?

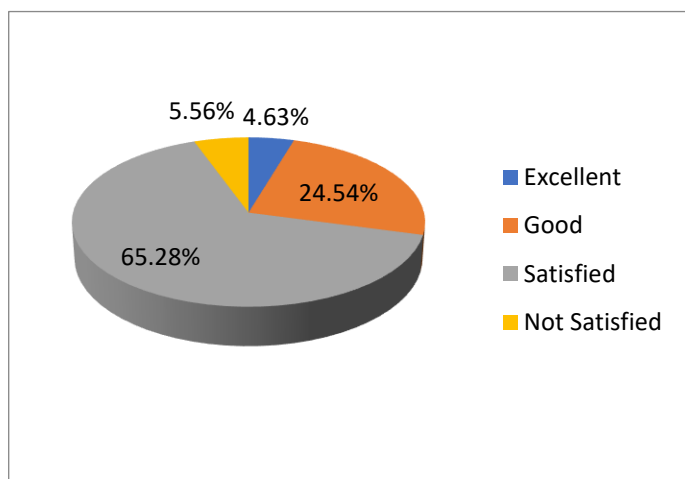|	Frequency	Percent
Excellent	1	4.2
Good	8	33.3
Satisfied	14	58.3
Not Satisfied	1	4.2
Total	24	100

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	7	29.2
No	17	70.8

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	1	18	5	1	25
2.	Rate the relevance of the units in the syllabus of each course.	4	8	12	1	25
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	6	3	15	1	25
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	13	10	1	25
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	4	3	17	1	25
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	2	10	12	1	25
7.	Rate the curriculum in improving your knowledge in the subject studied?	3	10	11	1	25
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	3	4	16	2	25
9.	What is your over all opinion regarding the existing Curriculum?	2	7	15	1	25
	TOTAL	**26**	**76**	**113**	**10**	**225**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 2		NO: 23		25

Program Name: M.Com

        For the academic year 2017-18 feedback was received from 25 numbers of students for the program M.Com which are then analyzed and the analysis report is prepared and presented.
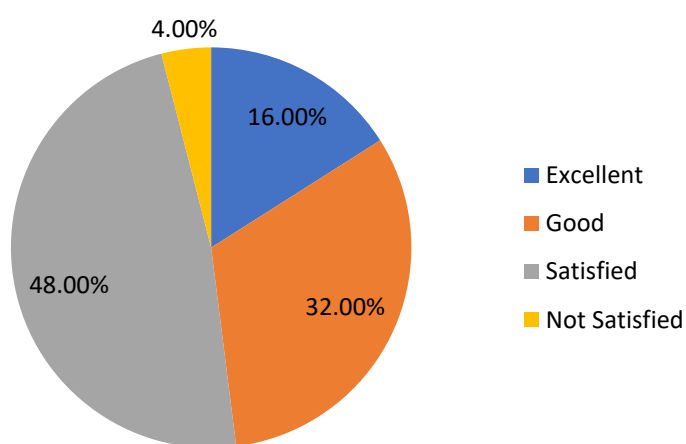
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

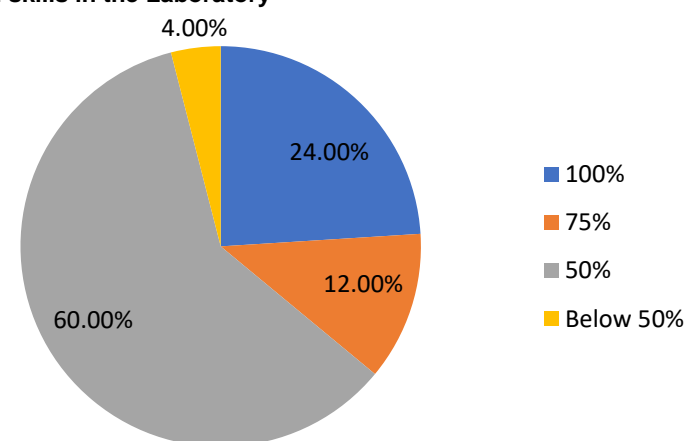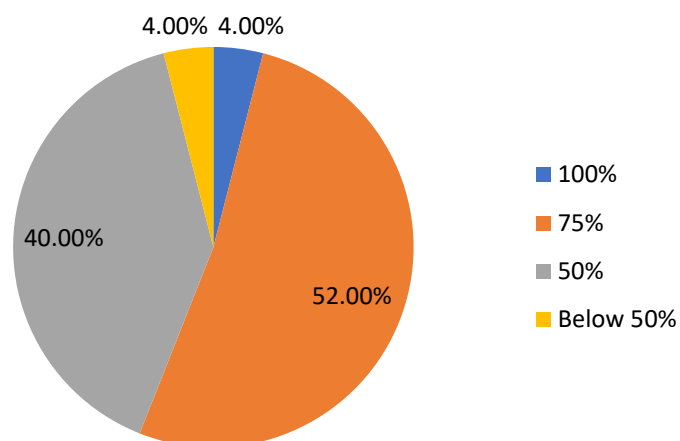|	Frequency	Percent
Excellent	1	4.0
Good	18	72.0
Satisfied	5	20.0
Not Satisfied	1	4.0
Total	25	100.0
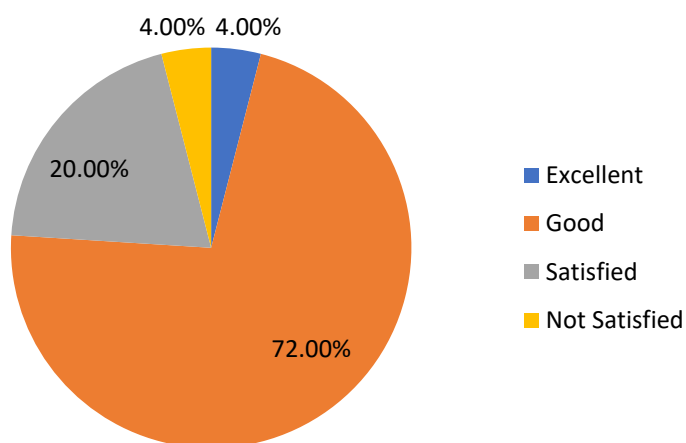
Q2 Rate the relevance of the units in the syllabus of each course

	Frequency	Percent
Excellent	4	16.0
Good	8	32.0
Satisfied	12	48.0
Not Satisfied	1	4.0
Total	25	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

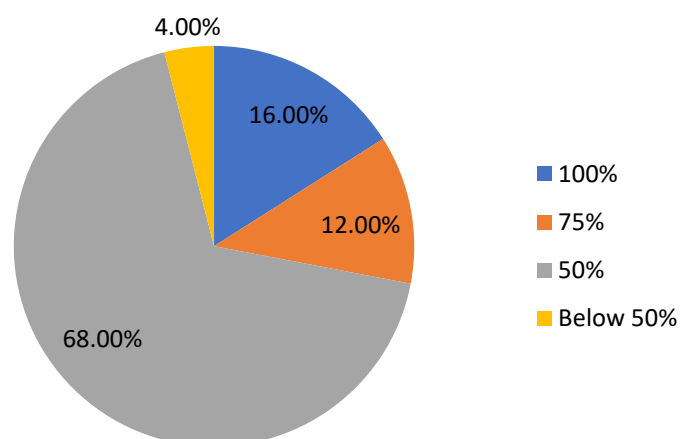|	Frequency	Percent
100%	6	24.0
75%	3	12.0
50%	15	60.0
Below 50%	1	4.0
Total	25	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

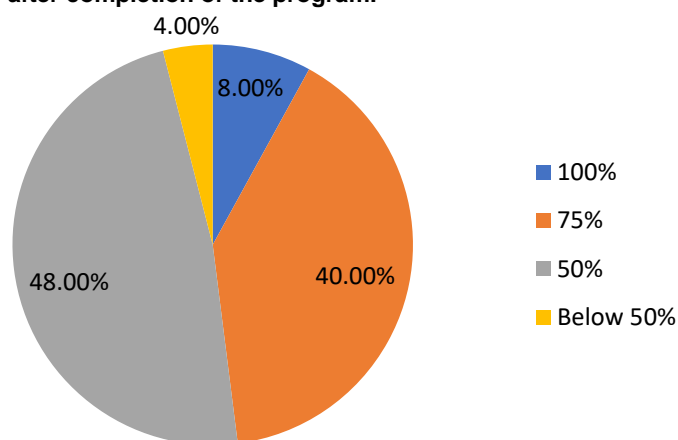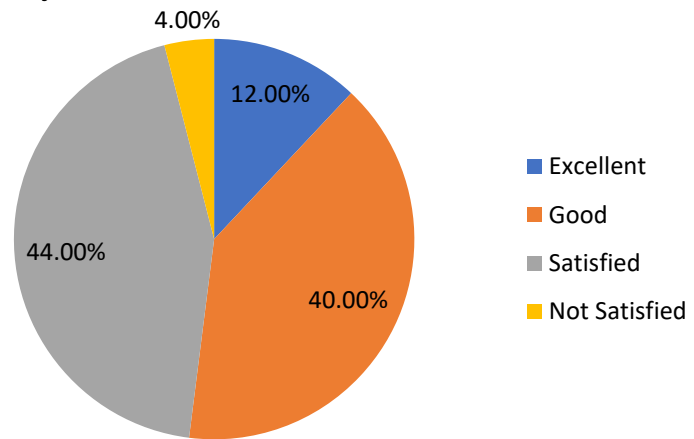|	Frequency	Percent
100%	1	4.0
75%	13	52.0
50%	10	40.0
Below 50%	1	4.0
Total	25	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

	Frequency	Percent
100%	4	16.0
75%	3	12.0
50%	17	68.0
Below 50%	1	4.0
Total	25	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

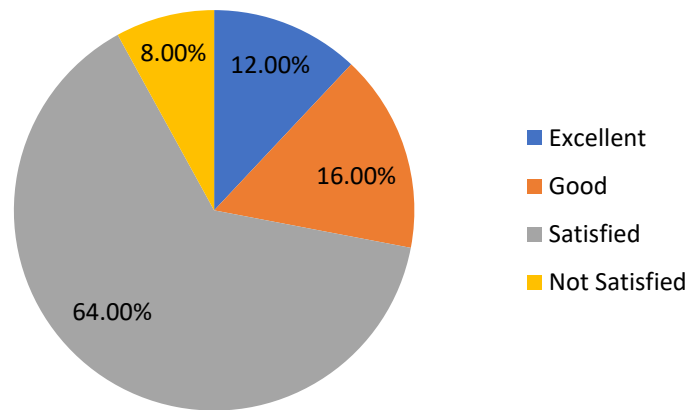|	Frequency	Percent
100%	2	8.0
75%	10	40.0
50%	12	48.0
Below 50%	1	4.0
Total	25	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

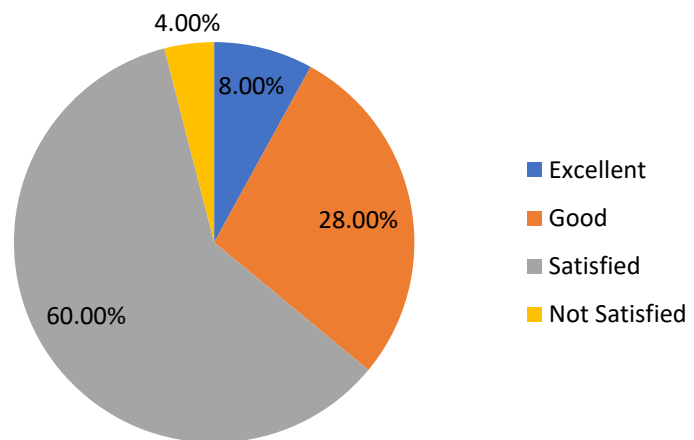|	Frequency	Percent
Excellent	3	12.0
Good	10	40.0
Satisfied	11	44.0
Not Satisfied	1	4.0
Total	25	100.0

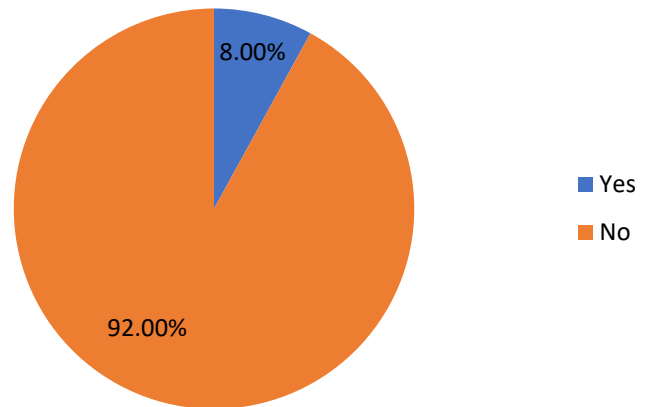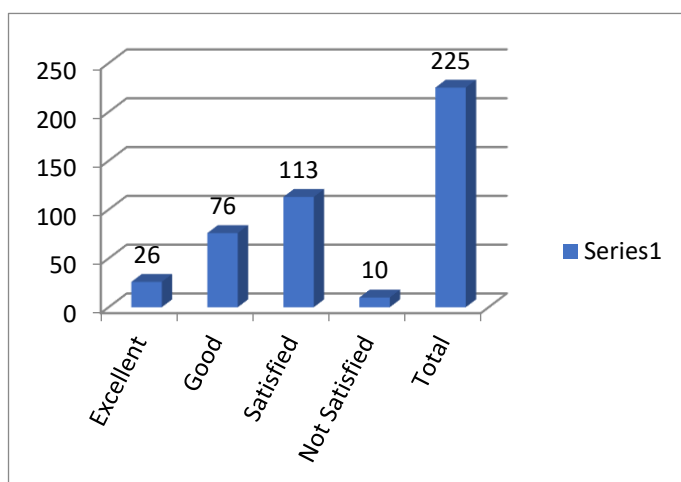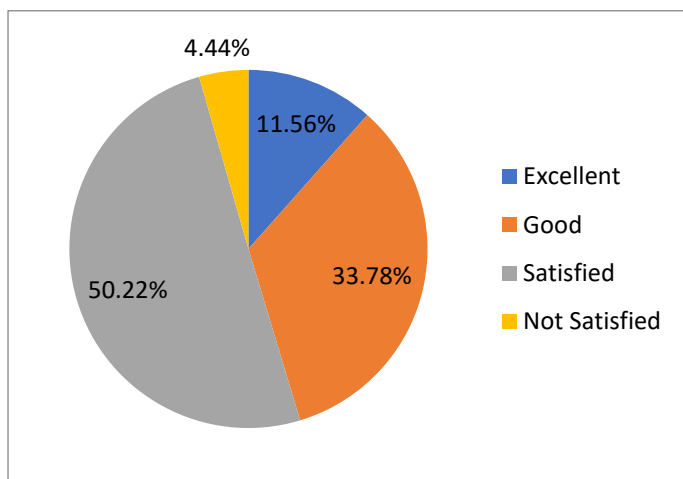**Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.**

	Frequency	Percent
Excellent	3	12.0
Good	4	16.0
Satisfied	16	64.0
Not Satisfied	2	8.0
Total	25	100.0

Q9 What is your over all opinion regarding the existing Curriculum?

	Frequency	Percent
Excellent	2	8.0
Good	7	28.0
Satisfied	15	60.0
Not Satisfied	1	4.0
Total	25	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	2	8.0
No	23	92.0
Total	25	100.0

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	1	18	5	1	25
2.	Rate the relevance of the units in the syllabus of each course.	4	8	12	1	25
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	6	3	15	1	25
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	13	10	1	25
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	4	3	17	1	25
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	2	10	12	1	25
7.	Rate the curriculum in improving your knowledge in the subject studied?	3	10	11	1	25
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	3	4	16	2	25
9.	What is your over all opinion regarding the existing Curriculum?	2	7	15	1	25
	TOTAL	**26**	**76**	**113**	**10**	**225**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 2		NO: 23		25

Program Name: MBA

For the academic year 2017-18 feedback was received from 24 numbers of students for the program MBA which are then analyzed and the analysis report is prepared and presented.
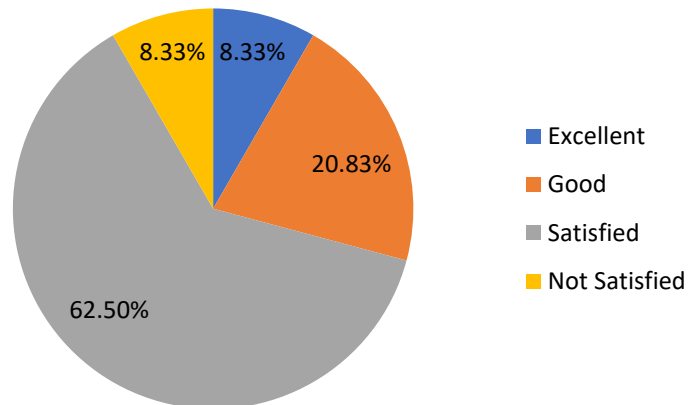
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

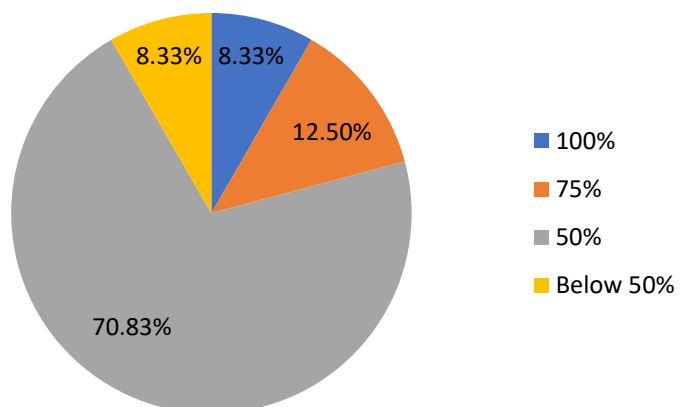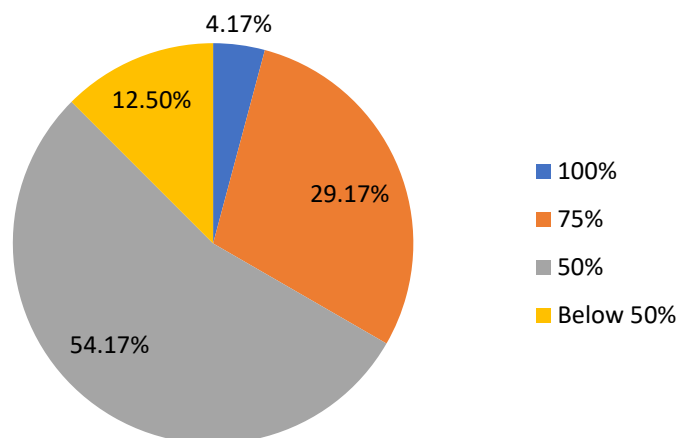|	Frequency	Percent
Excellent	2	8.3
Good	8	33.3
Satisfied	11	45.8
Not Satisfied	3	12.5
Total	24	100.0
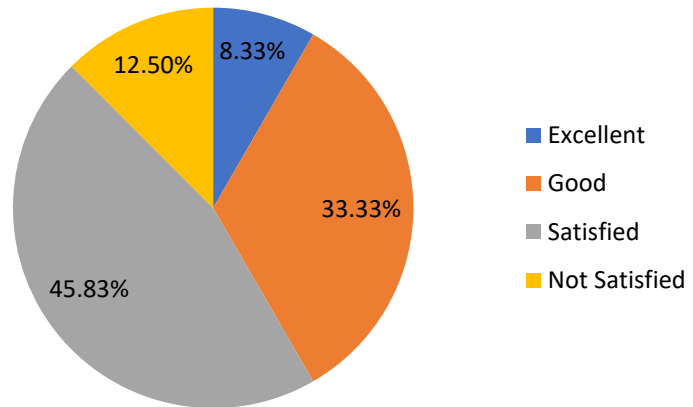
Q2 Rate the relevance of the units in the syllabus of each course

	Frequency	Percent
Excellent	2	8.3
Good	5	20.8
Satisfied	15	62.5
Not Satisfied	2	8.3
Total	24	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

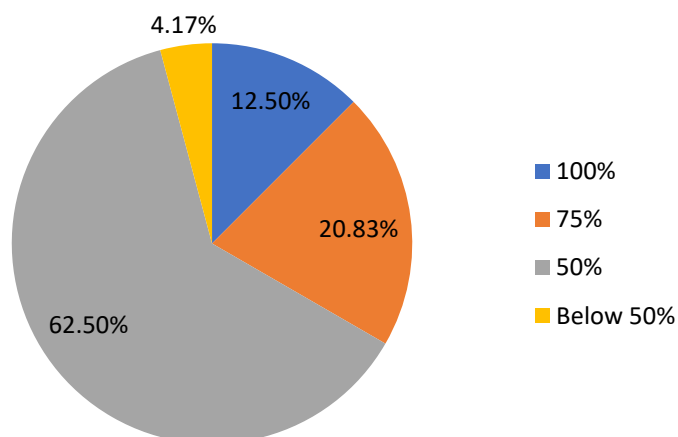|	Frequency	Percent
100%	2	8.3
75%	3	12.5
50%	17	70.8
Below 50%	2	8.3
Total	24	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

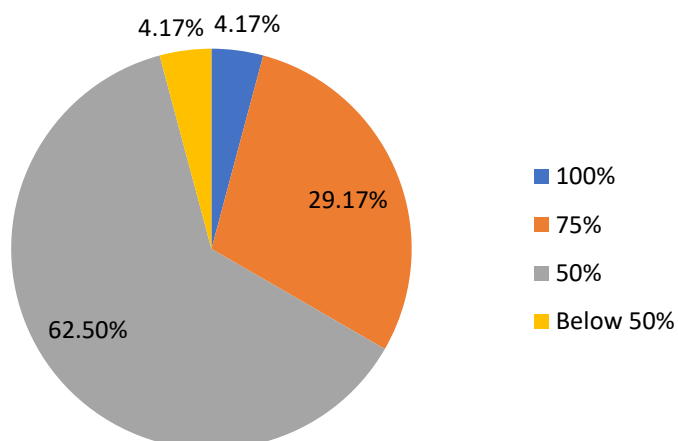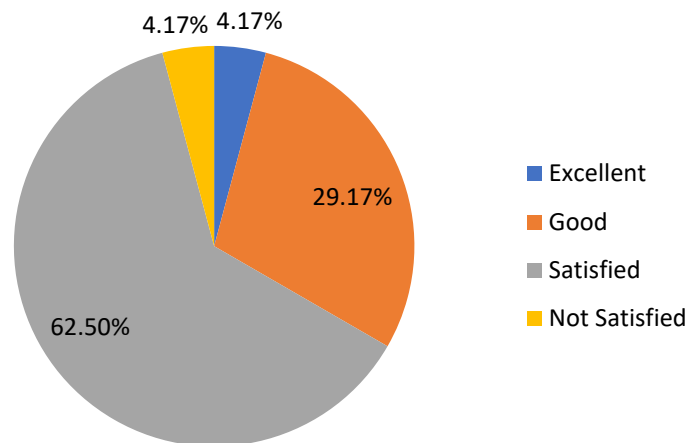|	Frequency	Percent
100%	1	4.2
75%	7	29.2
50%	13	54.2
Below 50%	3	12.5
Total	24	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

	Frequency	Percent
100%	3	12.5
75%	5	20.8
50%	15	62.5
Below 50%	1	4.2
Total	24	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

	Frequency	Percent
100%	1	4.2
75%	7	29.2
50%	15	62.5
Below 50%	1	4.2
Total	24	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

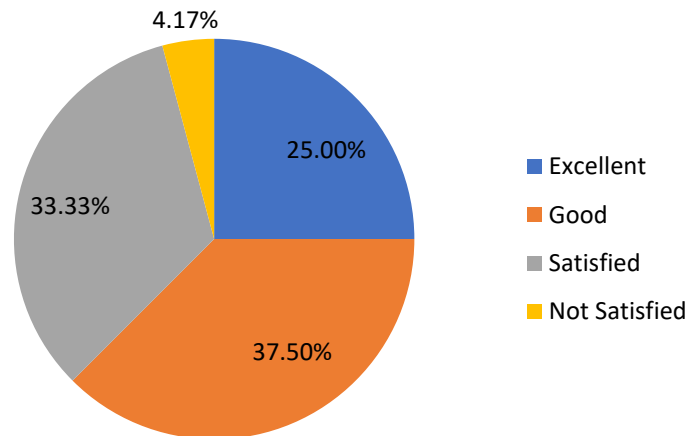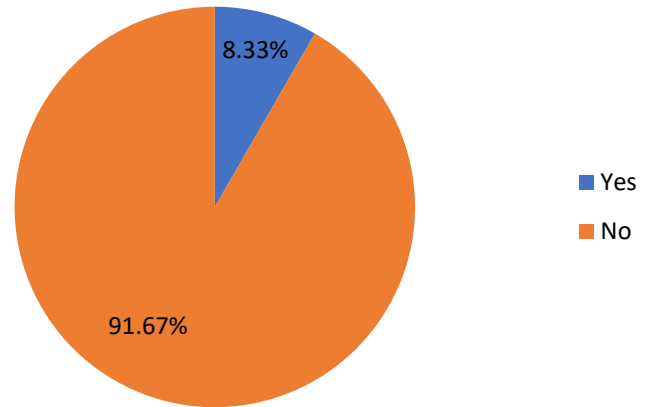|	Frequency	Percent
Excellent	3	12.5
Good	9	37.5
Satisfied	11	45.8
Not Satisfied	1	4.2
Total	24	100.0
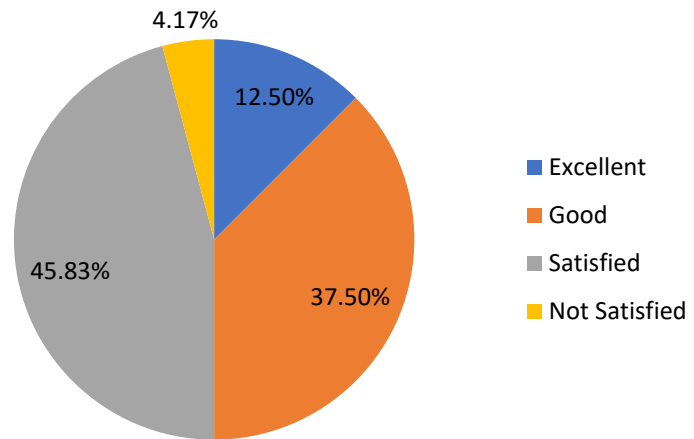
Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

	Frequency	Percent
Excellent	1	4.2
Good	7	29.2
Satisfied	15	62.5
Not Satisfied	1	4.2
Total	24	100.0

Q9 What is your over all opinion regarding the existing Curriculum?

|	Frequency	Percent
Excellent	6	25.0
Good	9	37.5
Satisfied	8	33.3
Not Satisfied	1	4.2
Total	24	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	2	8.3
No	22	91.7
Total	24	100.0

8.33%

91.67%

■ Yes

■ No

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	2	8	11	3	24
2.	Rate the relevance of the units in the syllabus of each course.	2	5	15	2	24
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	2	3	17	2	24
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	7	13	3	24
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	3	5	15	1	24
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	1	7	15	1	24
7.	Rate the curriculum in improving your knowledge in the subject studied?	3	9	11	1	24
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	7	15	1	24
9.	What is your over all opinion regarding the existing Curriculum?	6	9	8	1	24
	TOTAL	**21**	**60**	**120**	**15**	**216**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 2		NO: 22		24
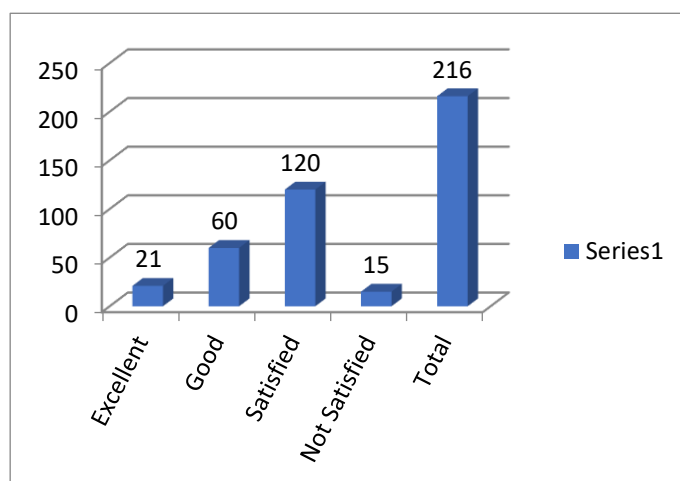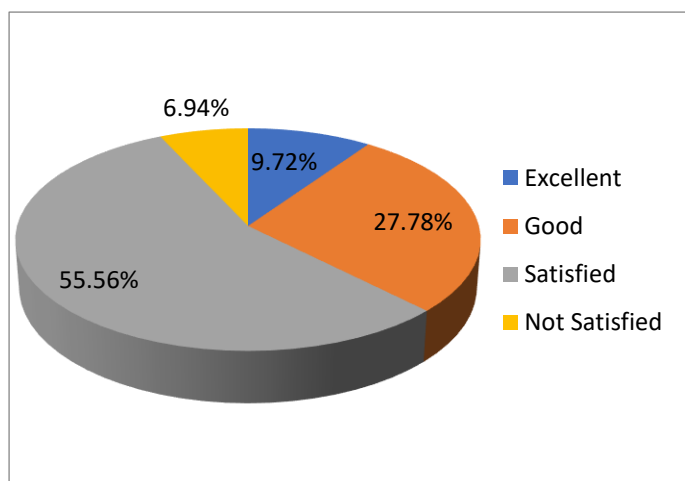
Program Name: MBT

For the academic year 2017-18 feedback was received from 14 numbers of students for the program MBT which are then analyzed and the analysis report is prepared and presented.
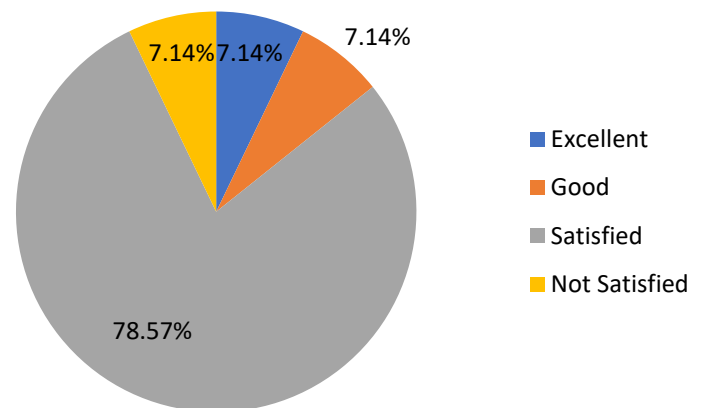
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

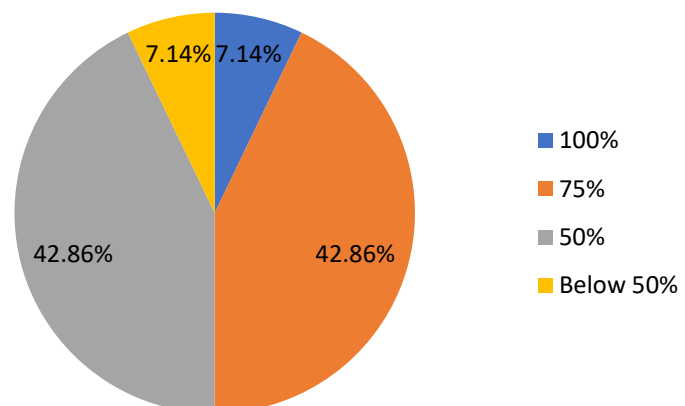|	Frequency	Percent
Excellent	1	7.1
Good	5	35.7
Satisfied	7	50.0
Not Satisfied	1	7.1
Total	14	100.0
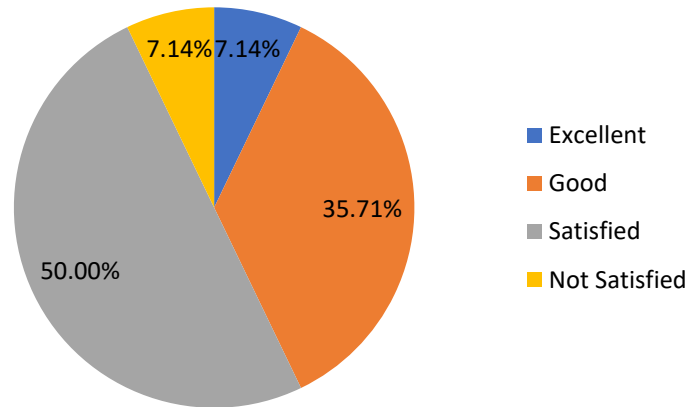
Q2 Rate the relevance of the units in the syllabus of each course

	Frequency	Percent
Excellent	1	7.1
Good	1	7.1
Satisfied	11	78.6
Not Satisfied	1	7.1
Total	14	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

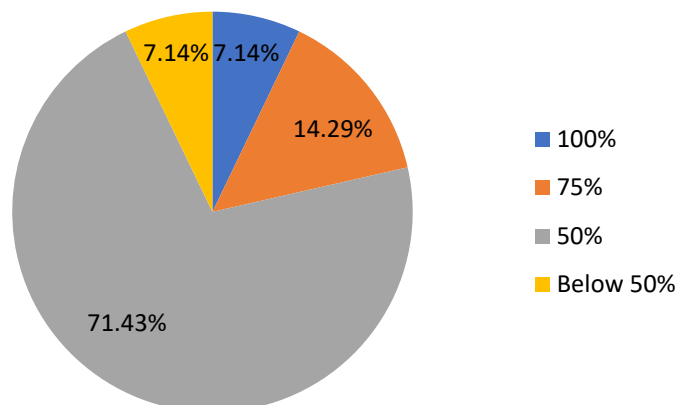|	Frequency	Percent
100%	1	7.1
75%	6	42.9
50%	6	42.9
Below 50%	1	7.1
Total	14	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

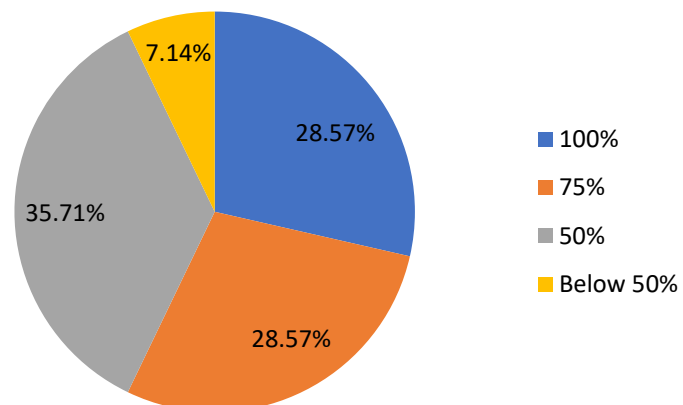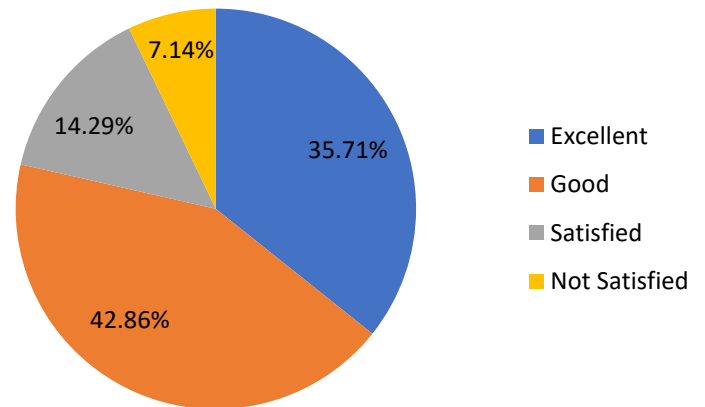|	Frequency	Percent
100%	1	7.1
75%	1	7.1
50%	11	78.6
Below 50%	1	7.1
Total	14	100.0
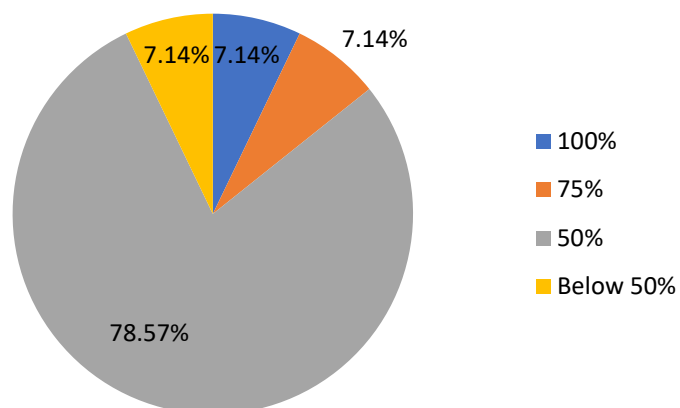
Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

	Frequency	Percent
100%	1	7.1
75%	2	14.3
50%	10	71.4
Below 50%	1	7.1
Total	14	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

	Frequency	Percent
100%	4	28.6
75%	4	28.6
50%	5	35.7
Below 50%	1	7.1
Total	14	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

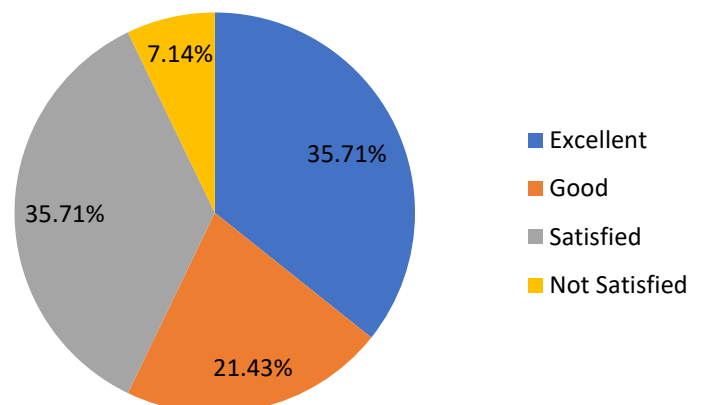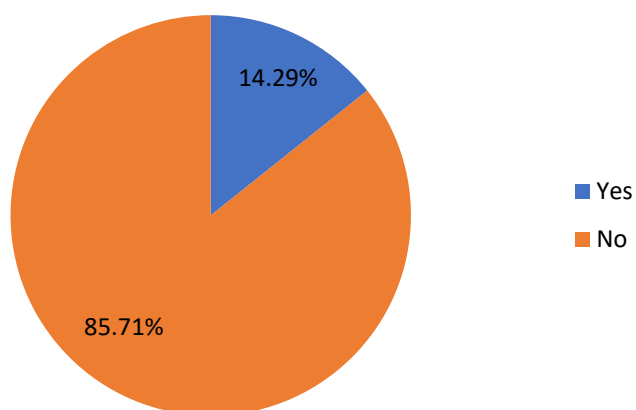|	Frequency	Percent
Excellent	5	35.7
Good	6	42.9
Satisfied	2	14.3
Not Satisfied	1	7.1
Total	14	100.0

Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

	Frequency	Percent
Excellent	1	7.1
Good	1	7.1
Satisfied	11	78.6
Not Satisfied	1	7.1
Total	14	100.0
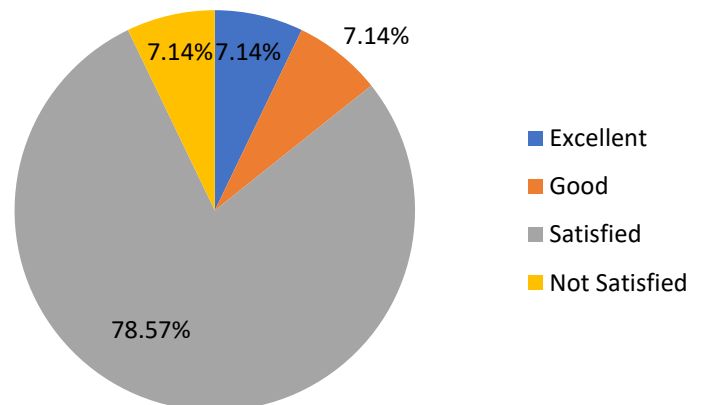
Q9 What is your over all opinion regarding the existing Curriculum?

|	Frequency	Percent
Excellent	5	35.7
Good	3	21.4
Satisfied	5	35.7
Not Satisfied	1	7.1
Total	14	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	2	14.3
No	12	85.7
Total	14	100.0

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	1	5	7	1	14
2.	Rate the relevance of the units in the syllabus of each course.	1	1	11	1	14
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	6	6	1	14
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	1	11	1	14
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	1	2	10	1	14
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	4	4	5	1	14
7.	Rate the curriculum in improving your knowledge in the subject studied?	5	6	2	1	14
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	1	11	1	14
9.	What is your over all opinion regarding the existing Curriculum?	5	3	5	1	14
	TOTAL	**20**	**29**	**68**	**9**	**126**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 2		NO: 12		14
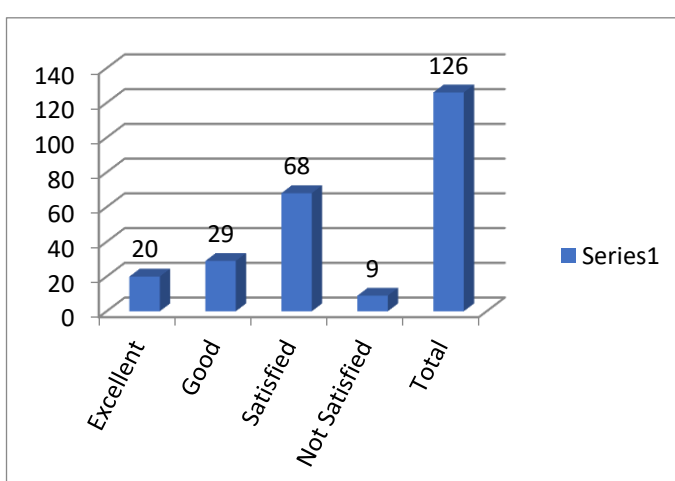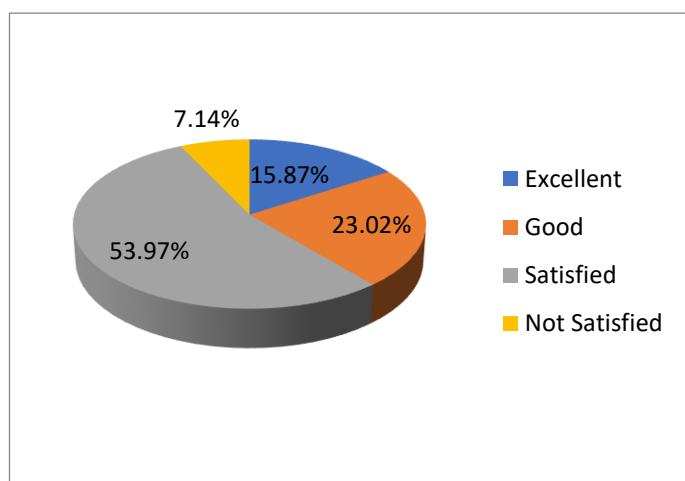
Program Name: Political Science

For the academic year 2017-18 feedback was received from 24 numbers of students for the program Political Science which are then analyzed and the analysis report is prepared and presented.
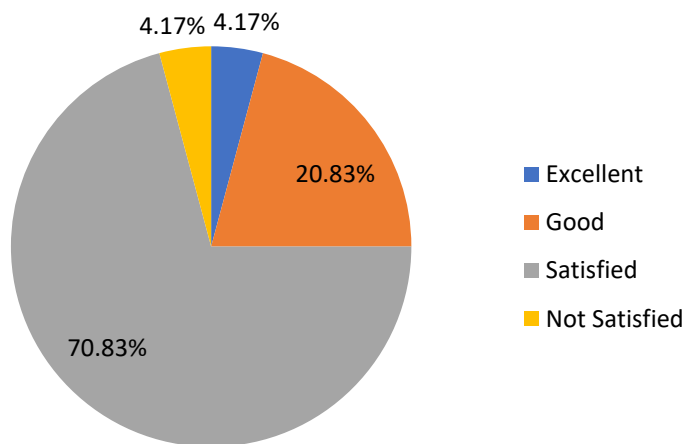
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

	Frequency	Percent
Excellent	1	4.2
Good	14	58.3
Satisfied	8	33.3
Not Satisfied	1	4.2
Total	24	100.0
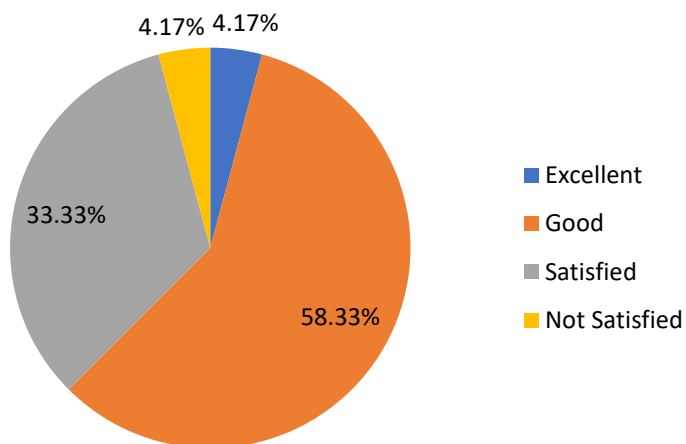
Q2 Rate the relevance of the units in the syllabus of each course

	Frequency	Percent
Excellent	1	4.2
Good	5	20.8
Satisfied	17	70.8
Not Satisfied	1	4.2
Total	24	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

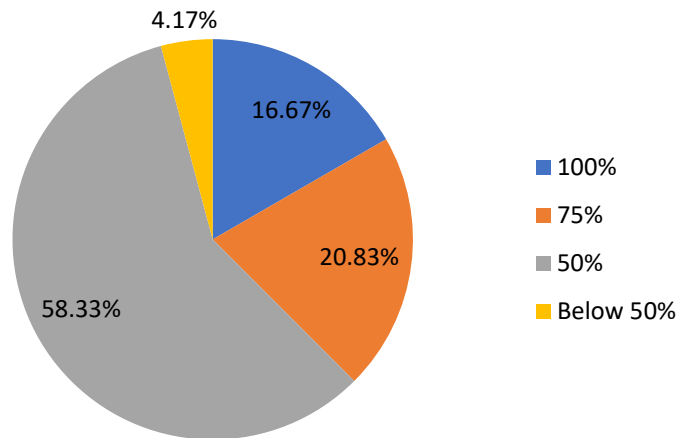|	Frequency	Percent
100%	1	4.2
75%	11	45.8
50%	11	45.8
Below 50%	1	4.2
Total	24	100.0
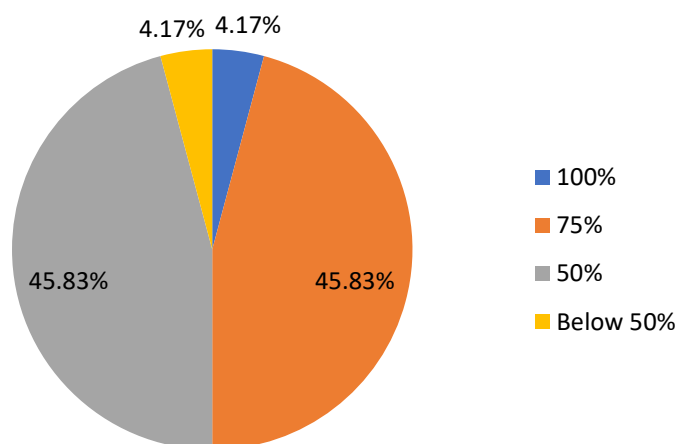
Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

	Frequency	Percent
100%	1	4.2
75%	4	16.7
50%	18	75.0
Below 50%	1	4.2
Total	24	100.0
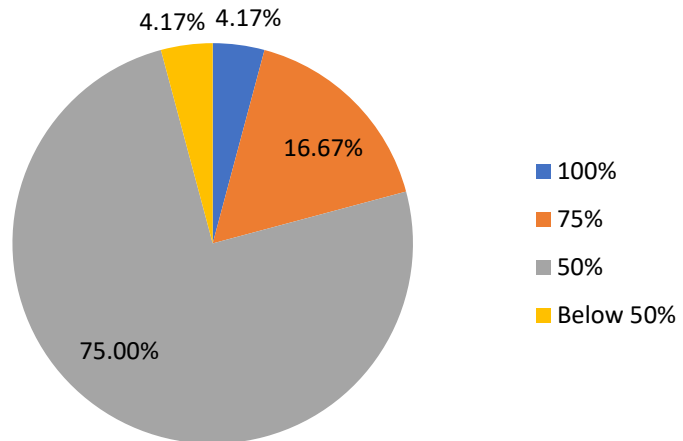
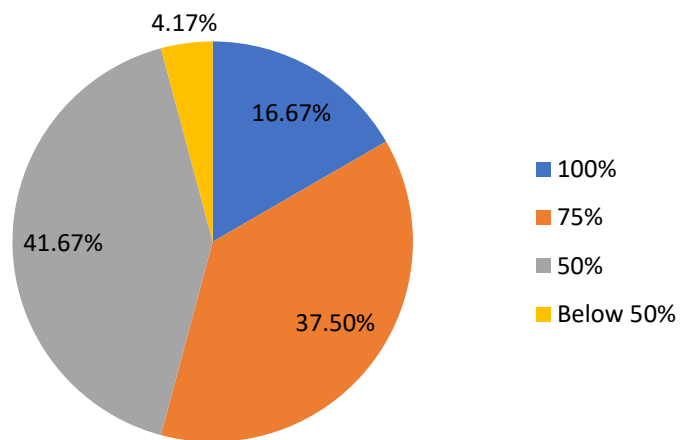
Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

	Frequency	Percent
100%	4	16.7
75%	5	20.8
50%	14	58.3
Below 50%	1	4.2
Total	24	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

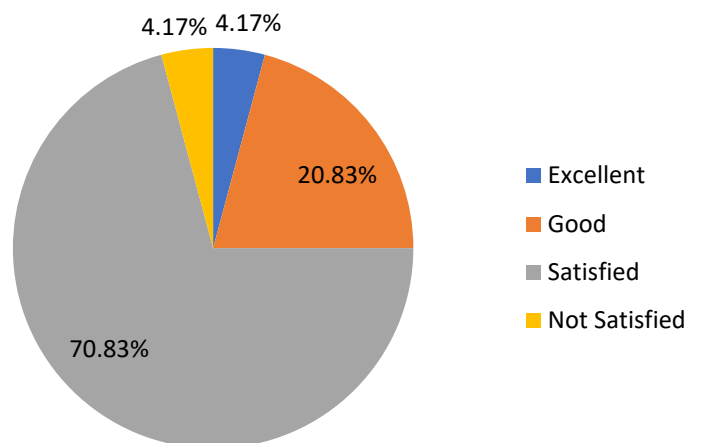|	Frequency	Percent
100%	4	16.7
75%	9	37.5
50%	10	41.7
Below 50%	1	4.2
Total	24	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

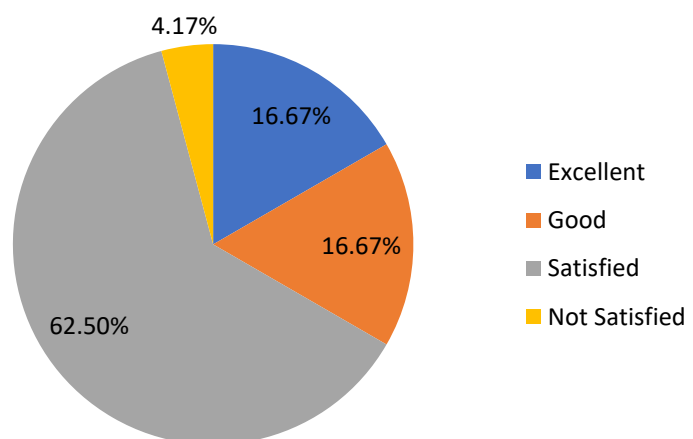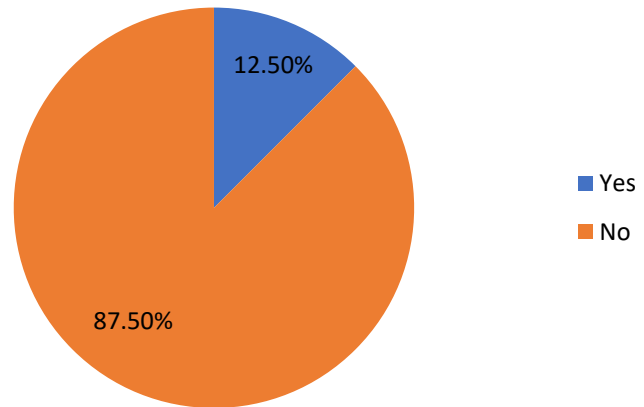|	Frequency	Percent
Excellent	3	12.5
Good	11	45.8
Satisfied	9	37.5
Not Satisfied	1	4.2
Total	24	100.0
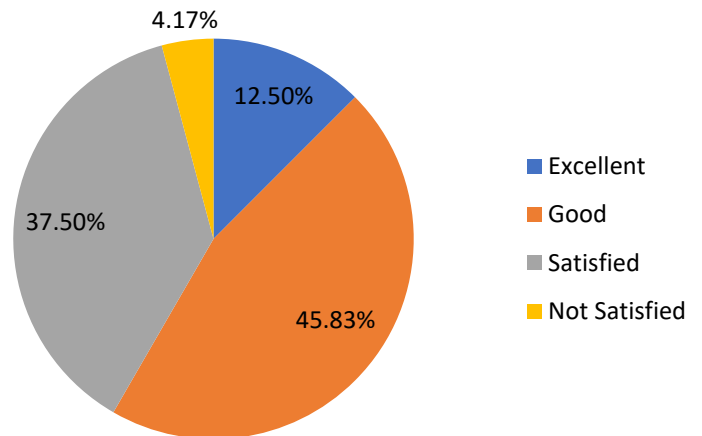
Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

	Frequency	Percent
Excellent	1	4.2
Good	5	20.8
Satisfied	17	70.8
Not Satisfied	1	4.2
Total	24	100.0

Q9 What is your over all opinion regarding the existing Curriculum?

|	Frequency	Percent
Excellent	4	16.7
Good	4	16.7
Satisfied	15	62.5
Not Satisfied	1	4.2
Total	24	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	3	12.5
No	21	87.5
Total	24	100.0

Consolidated statement of analysis:

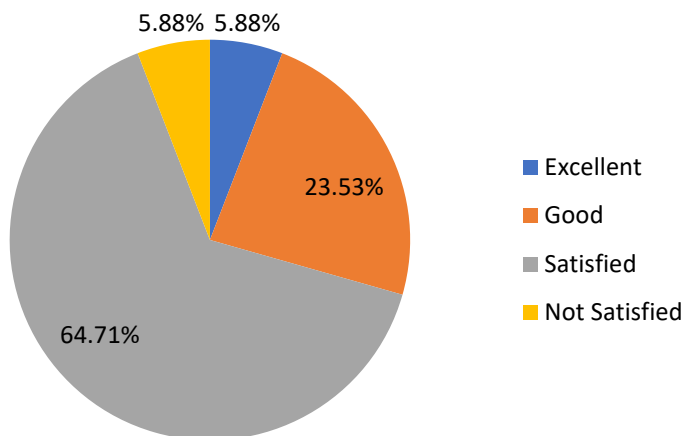| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	1	14	8	1	24
2.	Rate the relevance of the units in the syllabus of each course.	1	5	17	1	24
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	11	11	1	24
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	4	18	1	24
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	4	5	14	1	24
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	4	9	10	1	24
7.	Rate the curriculum in improving your knowledge in the subject studied?	3	11	9	1	24
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	5	17	1	24
9.	What is your over all opinion regarding the existing Curriculum?	4	4	15	1	24
	TOTAL	**20**	**68**	**119**	**9**	**216**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 3		NO: 21		24
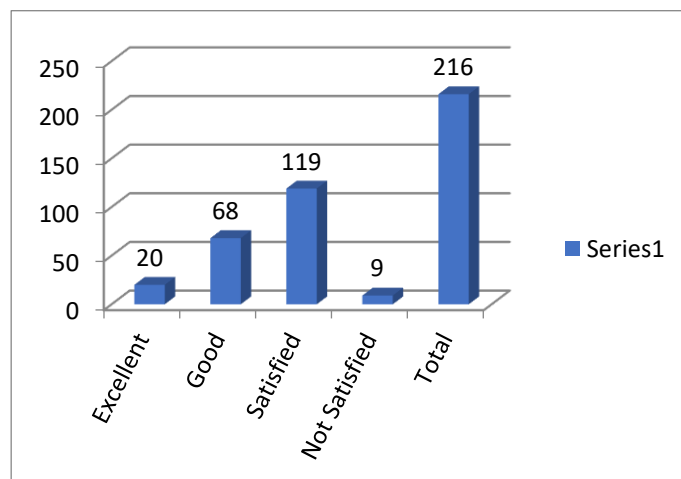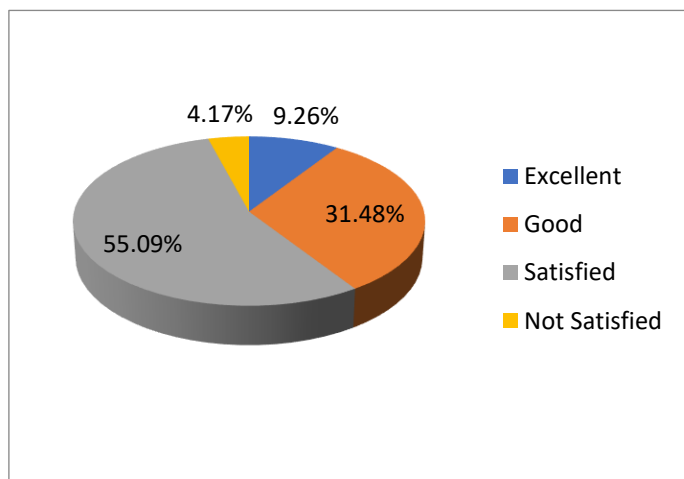
Program Name:Psychology

For the academic year 2017-18 feedback was received from 17 numbers of students for the program Psychology which are then analyzed and the analysis report is prepared and presented.
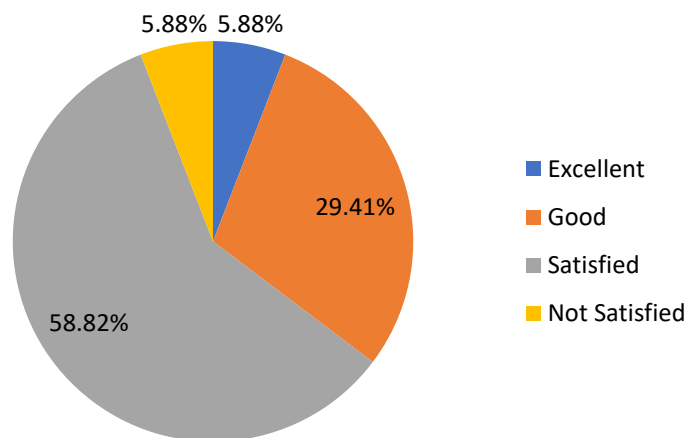
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

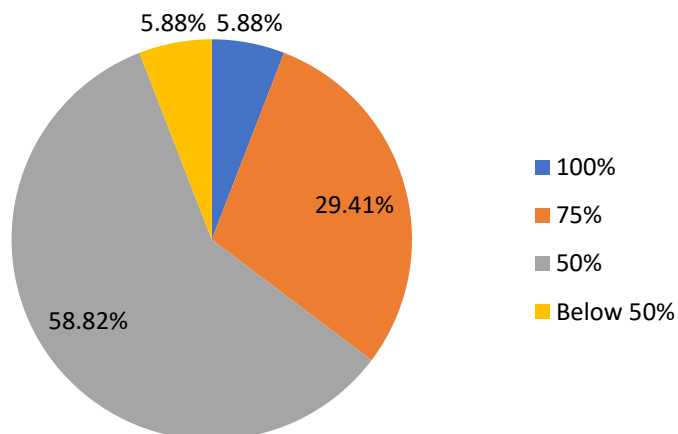|	Frequency	Percent
Excellent	1	5.9
Good	4	23.5
Satisfied	11	64.7
Not Satisfied	1	5.9
Total	17	100.0

Q2 Rate the relevance of the units in the syllabus of each course

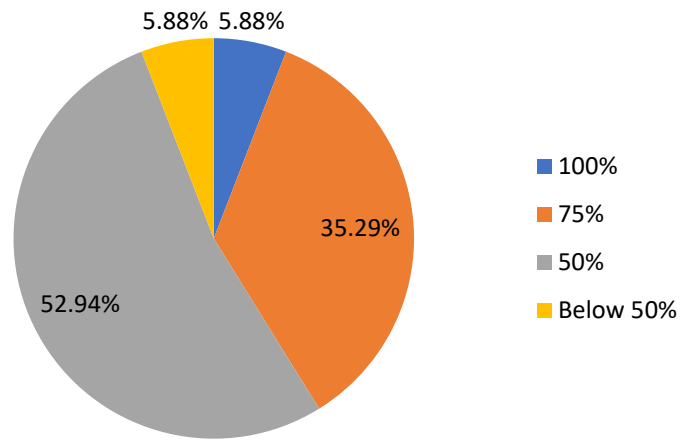|	Frequency	Percent
Excellent	1	5.9
Good	5	29.4
Satisfied	10	58.8
Not Satisfied	1	5.9
Total	17	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

	Frequency	Percent
100%	1	5.9
75%	5	29.4
50%	10	58.8
Below 50%	1	5.9
Total	17	100.0

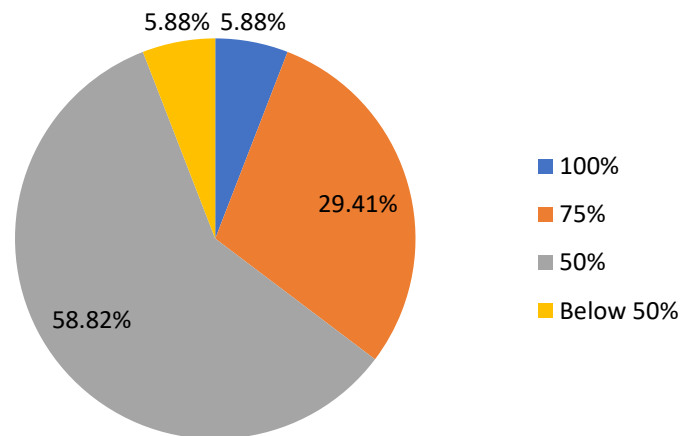**Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.**

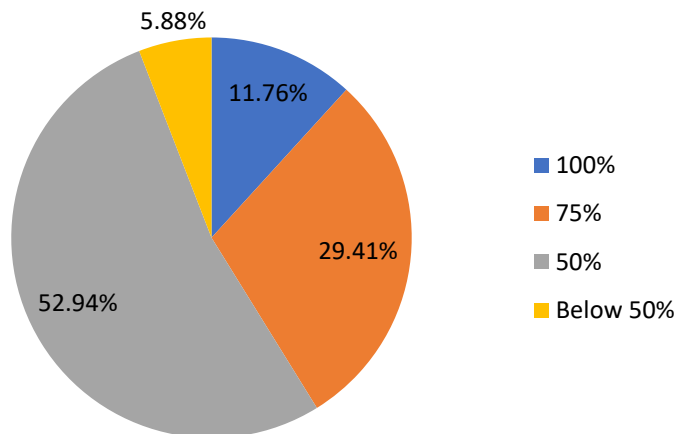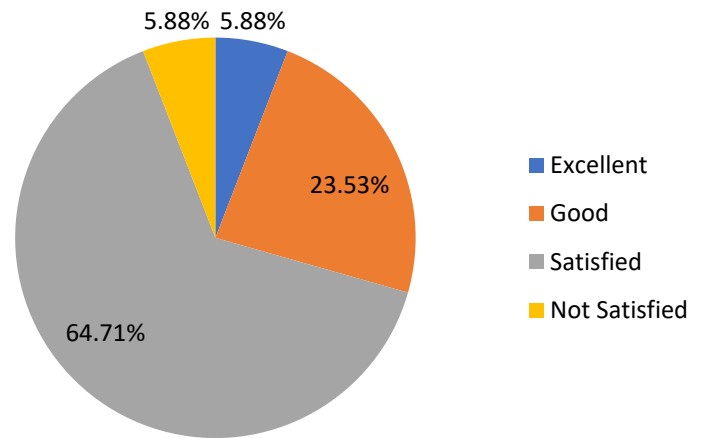|	Frequency	Percent
100%	1	5.9
75%	6	35.3
50%	9	52.9
Below 50%	1	5.9
Total	17	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

	Frequency	Percent
100%	1	5.9
75%	5	29.4
50%	10	58.8
Below 50%	1	5.9
Total	17	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

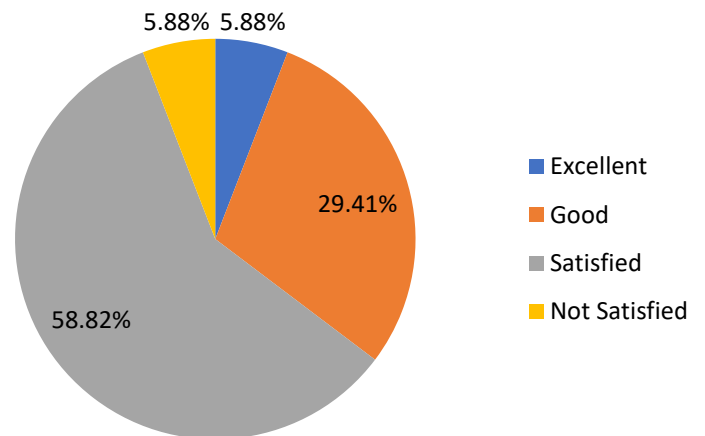|	Frequency	Percent
100%	2	11.8
75%	5	29.4
50%	9	52.9
Below 50%	1	5.9
Total	17	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

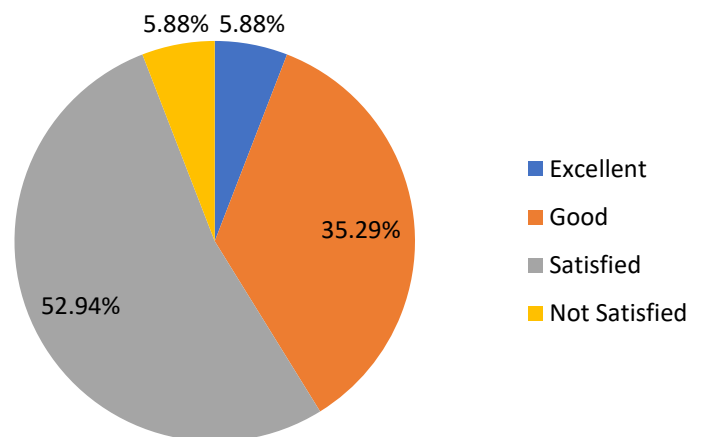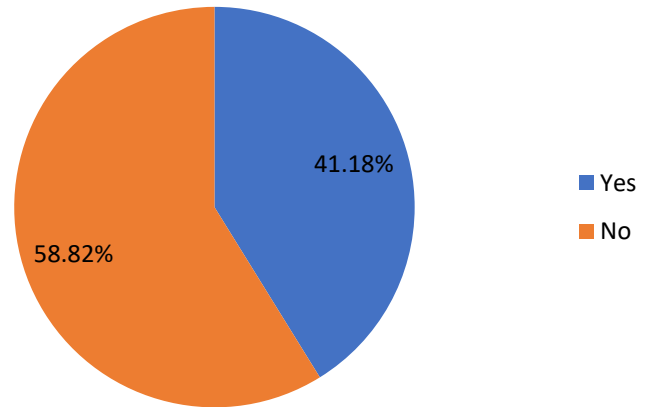|	Frequency	Percent
Excellent	1	5.9
Good	4	23.5
Satisfied	11	64.7
Not Satisfied	1	5.9
Total	17	100.0

Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

	Frequency	Percent
Excellent	1	5.9
Good	5	29.4
Satisfied	10	58.8
Not Satisfied	1	5.9
Total	17	100.0

Q9 What is your over all opinion regarding the existing Curriculum?

	Frequency	Percent
Excellent	1	5.9
Good	6	35.3
Satisfied	9	52.9
Not Satisfied	1	5.9
Total	17	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	7	41.2
No	10	58.8
Total	17	100.0

41.18%

58.82%

■ Yes
■ No

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	1	4	11	1	17
2.	Rate the relevance of the units in the syllabus of each course.	1	5	10	1	17
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	5	10	1	17
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	6	9	1	17
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	1	5	10	1	17
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	2	5	9	1	17
7.	Rate the curriculum in improving your knowledge in the subject studied?	1	4	11	1	17
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	5	10	1	17
9.	What is your over all opinion regarding the existing Curriculum?	1	6	9	1	17
	TOTAL	**10**	**45**	**89**	**9**	**153**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 7		NO: 10		17
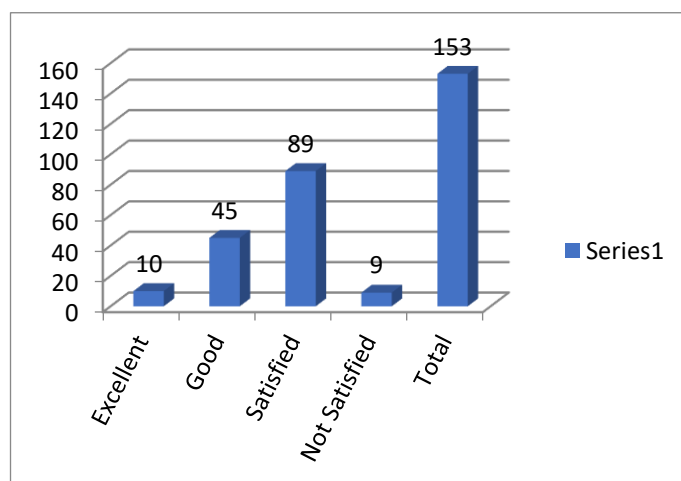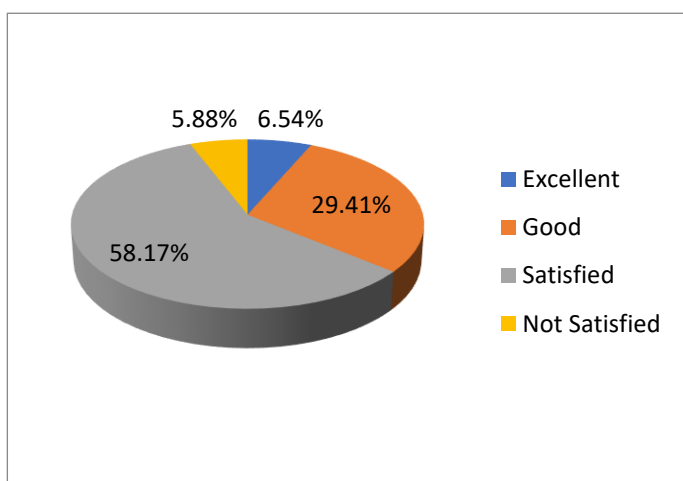
Program Name: Social Work

For the academic year 2017-18 feedback was received from 21 numbers of students for the program Social Work which are then analyzed and the analysis report is prepared and presented.
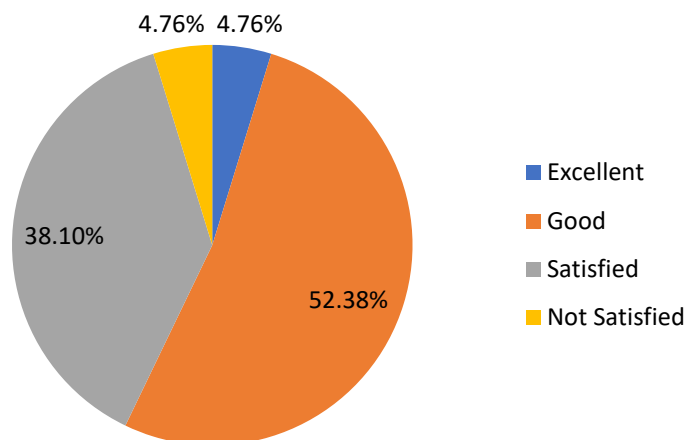
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

	Frequency	Percent
Excellent	1	4.8
Good	10	47.6
Satisfied	9	42.9
Not Satisfied	1	4.8
Total	21	100.0
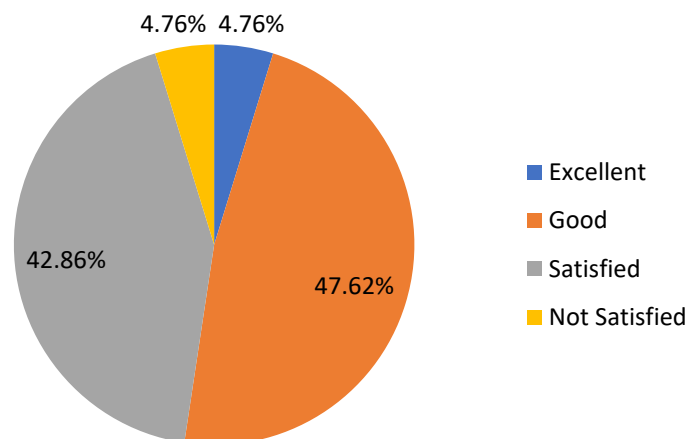
Q2 Rate the relevance of the units in the syllabus of each course

	Frequency	Percent
Excellent	1	4.8
Good	11	52.4
Satisfied	8	38.1
Not Satisfied	1	4.8
Total	21	100.0

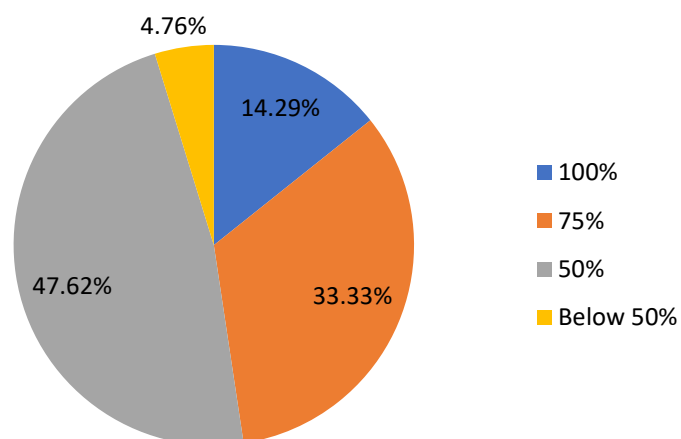**Q3 Rate how the curriculum supports the required Practical skills in the Laboratory**

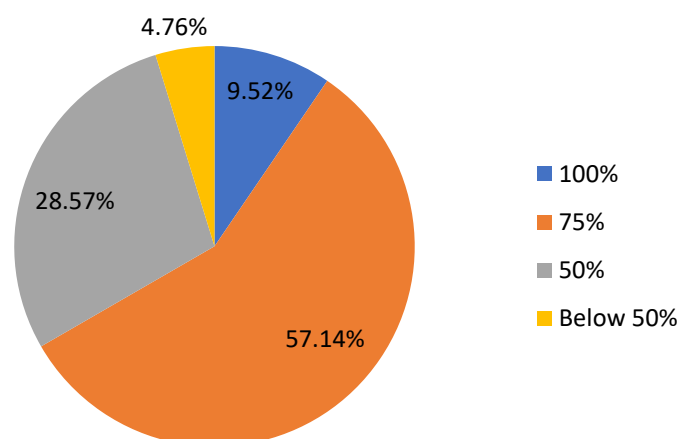|	Frequency	Percent
100%	3	14.3
75%	5	23.8
50%	12	57.1
Below 50%	1	4.8
Total	21	100.0
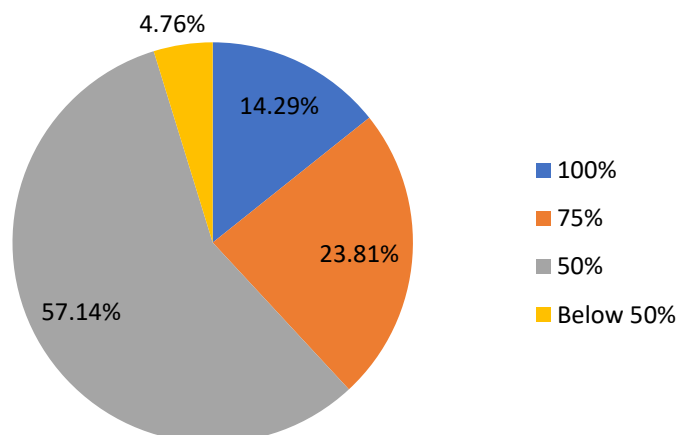
Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

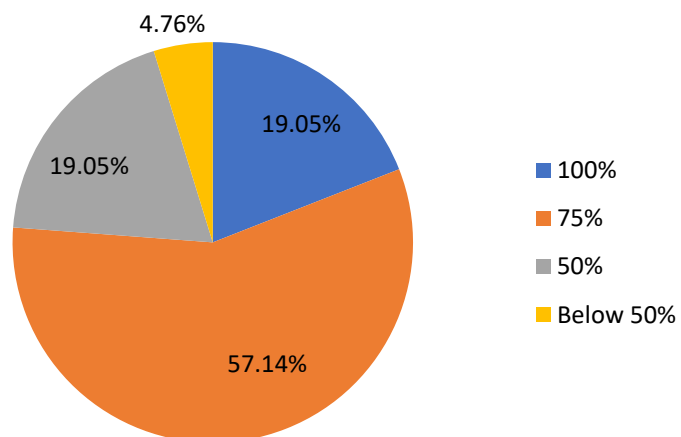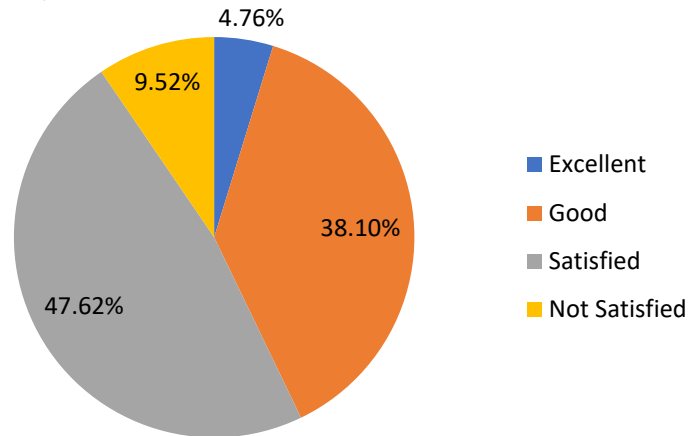|	Frequency	Percent
100%	3	14.3
75%	7	33.3
50%	10	47.6
Below 50%	1	4.8
Total	21	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

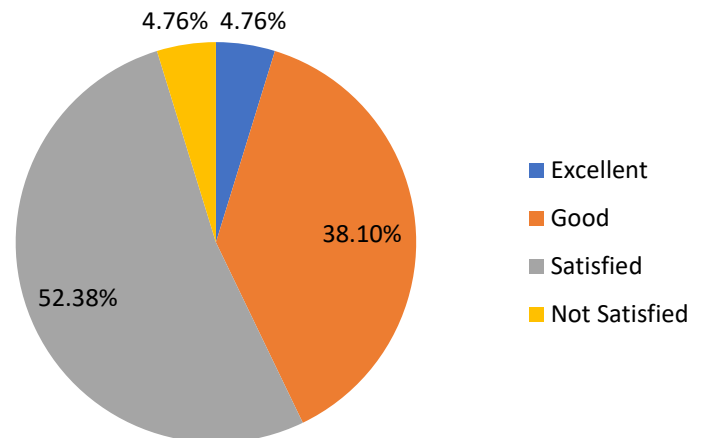|	Frequency	Percent
100%	2	9.5
75%	12	57.1
50%	6	28.6
Below 50%	1	4.8
Total	21	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

	Frequency	Percent
100%	4	19.0
75%	12	57.1
50%	4	19.0
Below 50%	1	4.8
Total	21	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

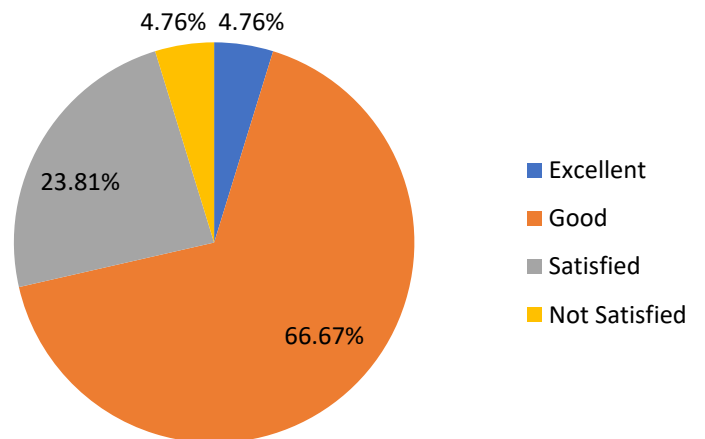|	Frequency	Percent
Excellent	1	4.8
Good	8	38.1
Satisfied	10	47.6
Not Satisfied	2	9.5
Total	21	100.0

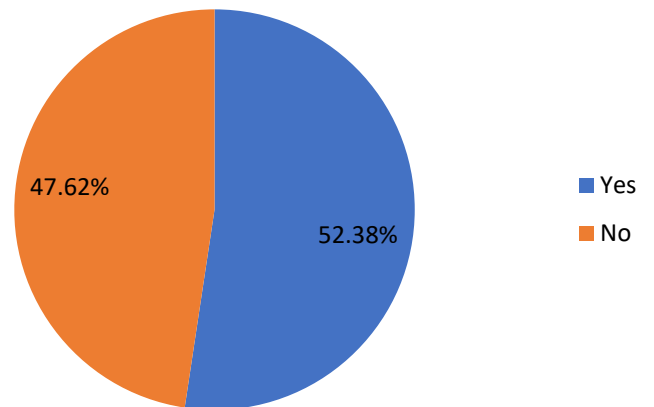**Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.**

	Frequency	Percent
Excellent	1	4.8
Good	8	38.1
Satisfied	11	52.4
Not Satisfied	1	4.8
Total	21	100.0

Q9 What is your over all opinion regarding the existing Curriculum?

|	Frequency	Percent
Excellent	1	4.8
Good	14	66.7
Satisfied	5	23.8
Not Satisfied	1	4.8
Total	21	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	11	52.4
No	10	47.6
Total	21	100.0

47.62%

52.38%

■ Yes
■ No

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	1	10	9	1	21
2.	Rate the relevance of the units in the syllabus of each course.	1	11	8	1	21
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	3	5	12	1	21
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	3	7	10	1	21
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	2	12	6	1	21
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	4	12	4	1	21
7.	Rate the curriculum in improving your knowledge in the subject studied?	1	8	10	2	21
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	8	11	1	21
9.	What is your over all opinion regarding the existing Curriculum?	1	14	5	1	21
	TOTAL	**17**	**87**	**75**	**10**	**189**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 11		NO: 10		21
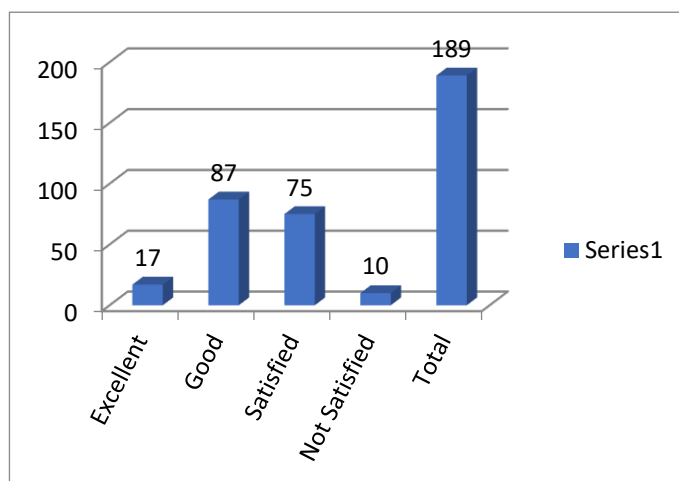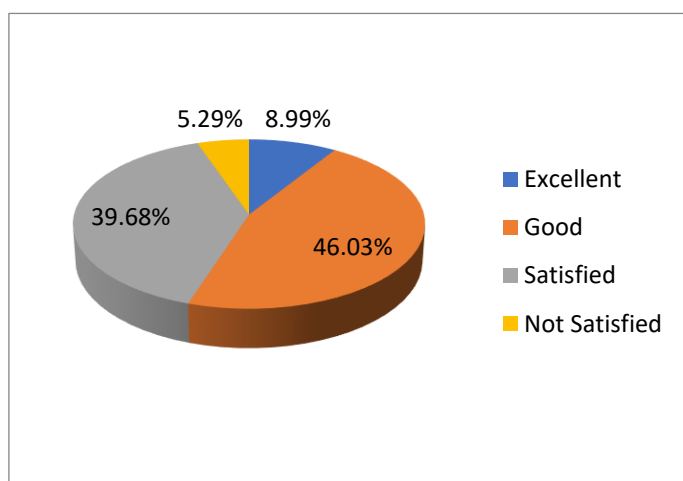
Program Name: Telugu

For the academic year 2017-18 feedback was received from 21 numbers of students for the program Telugu which are then analyzed and the analysis report is prepared and presented.
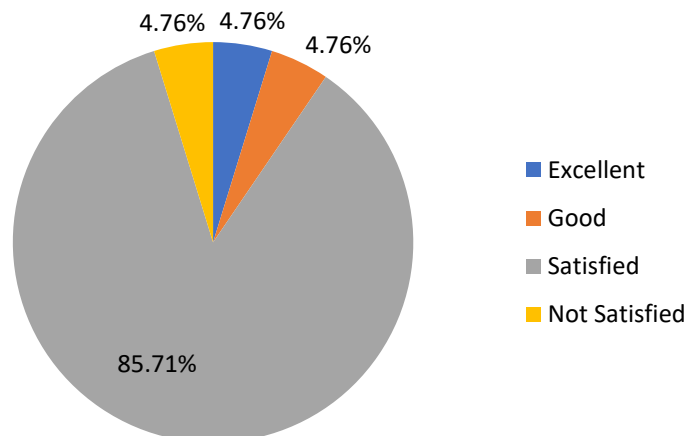
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

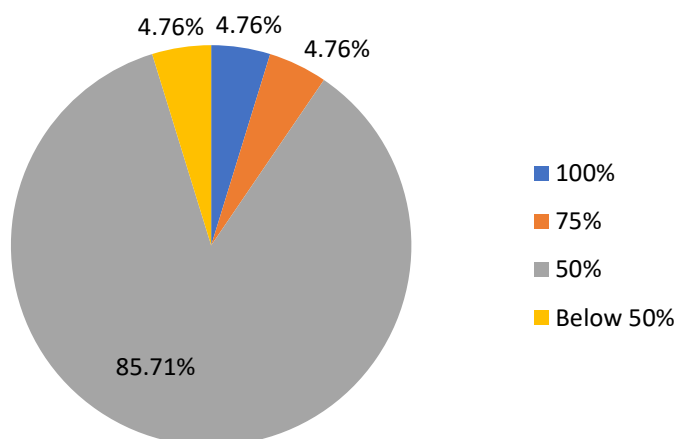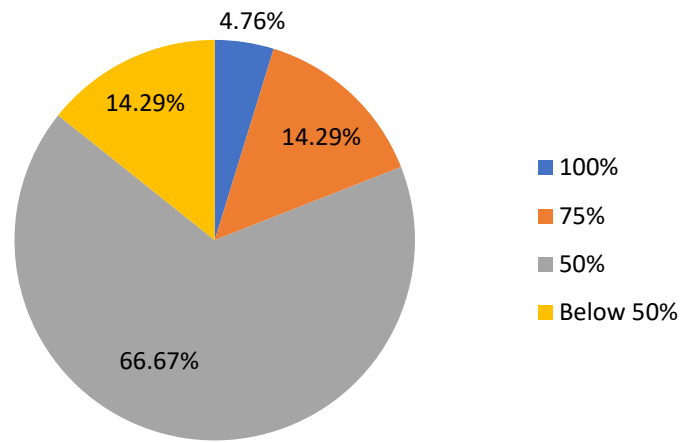|	Frequency	Percent
Excellent	1	4.8
Good	2	9.5
Satisfied	17	81.0
Not Satisfied	1	4.8
Total	21	100.0
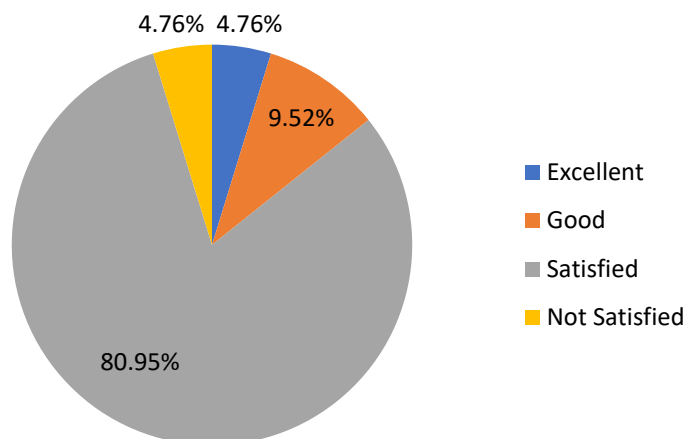
Q2 Rate the relevance of the units in the syllabus of each course

	Frequency	Percent
Excellent	1	4.8
Good	1	4.8
Satisfied	18	85.7
Not Satisfied	1	4.8
Total	21	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

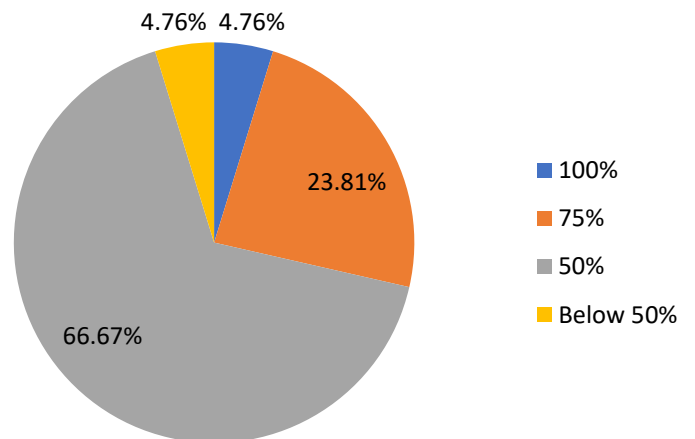|	Frequency	Percent
100%	1	4.8
75%	1	4.8
50%	18	85.7
Below 50%	1	4.8
Total	21	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

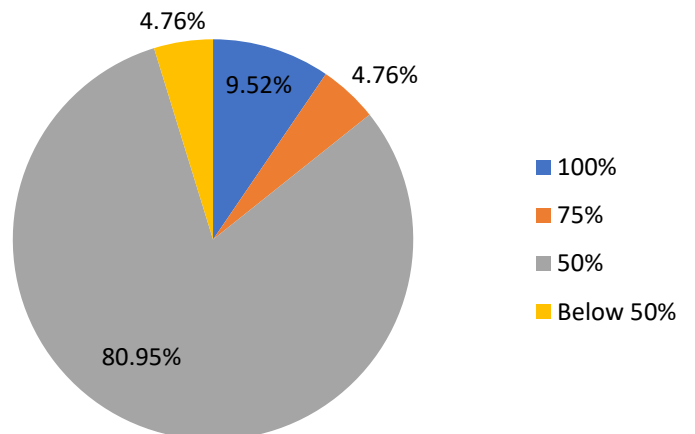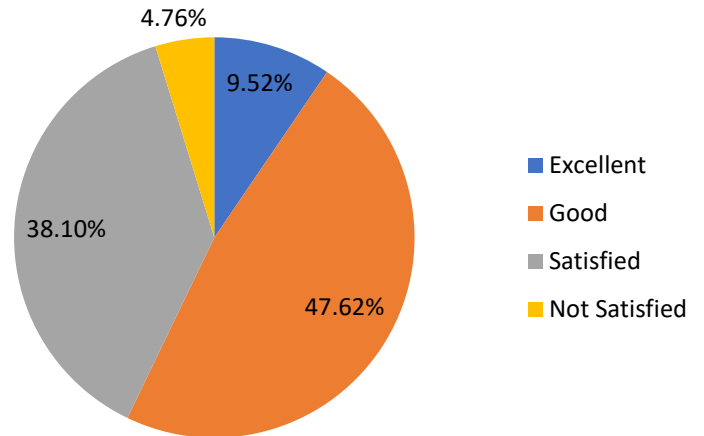|	Frequency	Percent
100%	1	4.8
75%	3	14.3
50%	14	66.7
Below 50%	3	14.3
Total	21	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

	Frequency	Percent
100%	1	4.8
75%	5	23.8
50%	14	66.7
Below 50%	1	4.8
Total	21	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

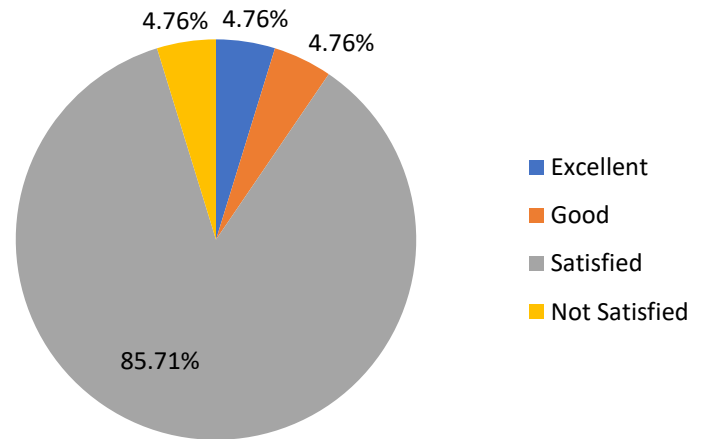|	Frequency	Percent
100%	2	9.5
75%	1	4.8
50%	17	81.0
Below 50%	1	4.8
Total	21	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

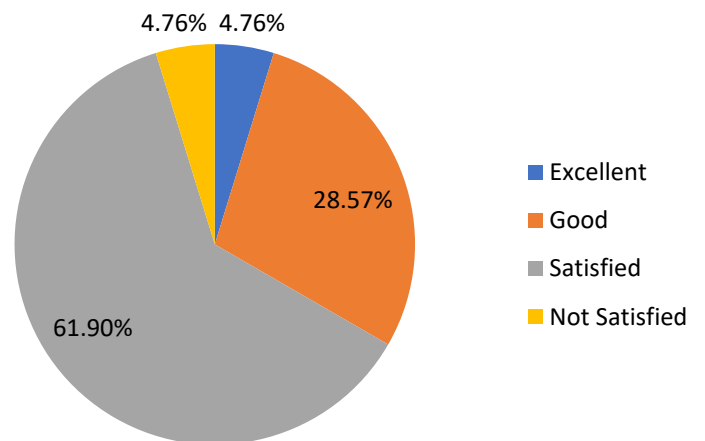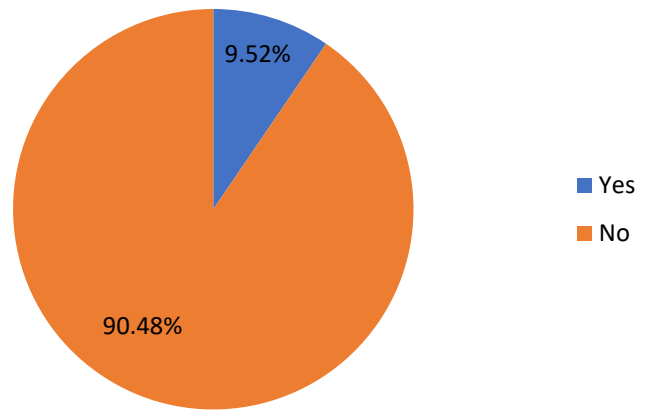|	Frequency	Percent
Excellent	2	9.5
Good	10	47.6
Satisfied	8	38.1
Not Satisfied	1	4.8
Total	21	100.0

Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

	Frequency	Percent
Excellent	1	4.8
Good	1	4.8
Satisfied	18	85.7
Not Satisfied	1	4.8
Total	21	100.0

Q9 What is your over all opinion regarding the existing Curriculum?

|	Frequency	Percent
Excellent	1	4.8
Good	6	28.6
Satisfied	13	61.9
Not Satisfied	1	4.8
Total	21	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	2	9.5
No	19	90.5
Total	21	100.0

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	1	2	17	1	21
2.	Rate the relevance of the units in the syllabus of each course.	1	1	18	1	21
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	1	18	1	21
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	3	14	3	21
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	1	5	14	1	21
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	2	1	17	1	21
7.	Rate the curriculum in improving your knowledge in the subject studied?	2	10	8	1	21
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	1	18	1	21
9.	What is your over all opinion regarding the existing Curriculum?	1	6	13	1	21
	TOTAL	**11**	**30**	**137**	**11**	**189**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 2		NO: 19		21
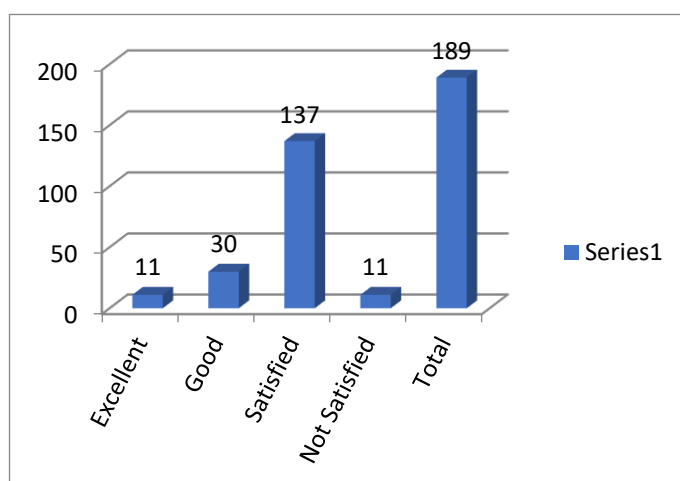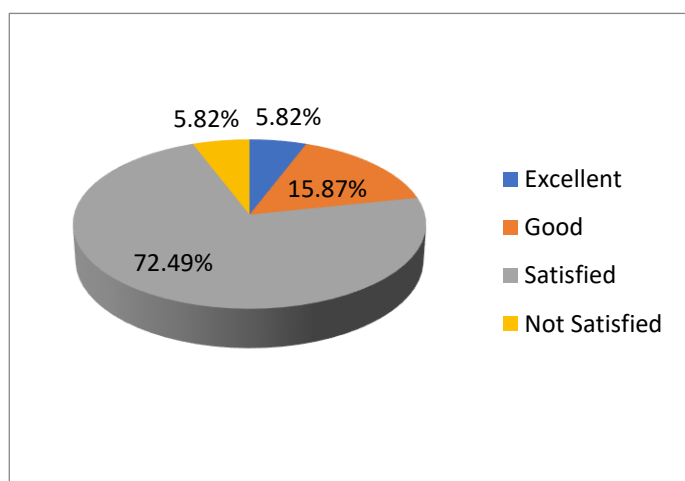
Program Name: MCA

For the academic year 2017-18 feedback was received from 19 numbers of students for the program MCA which are then analyzed and the analysis report is prepared and presented.
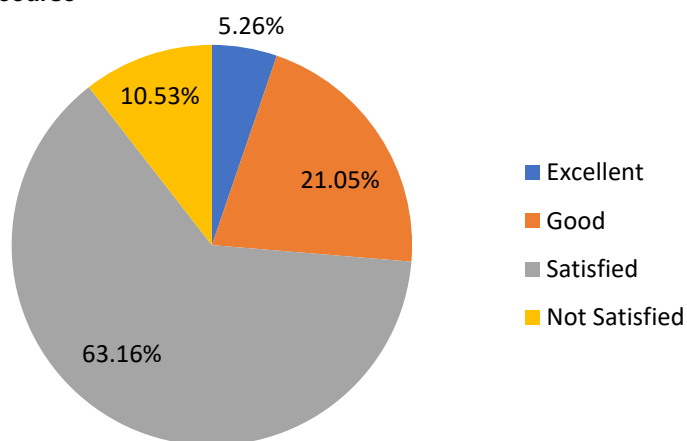
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

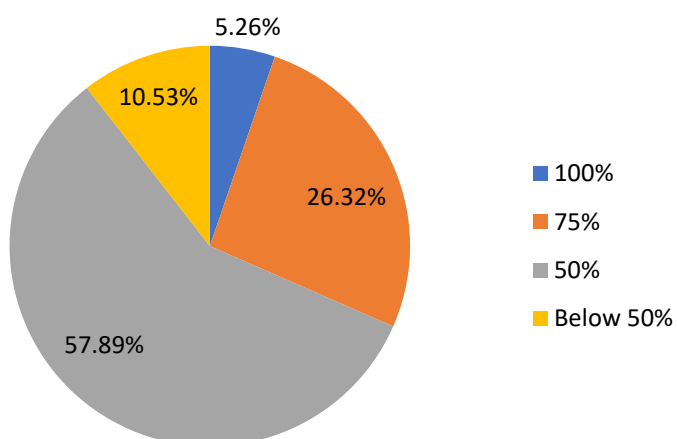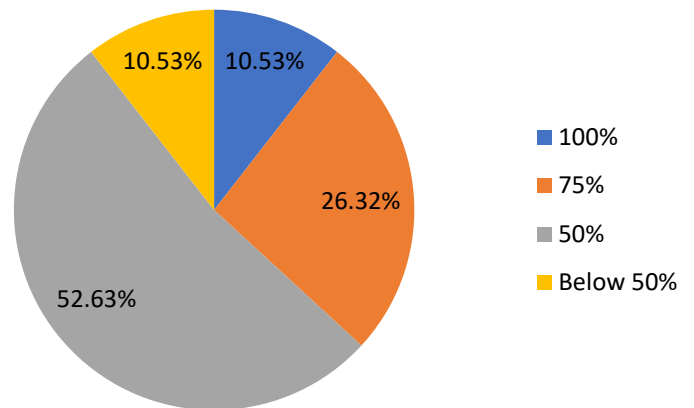|	Frequency	Percent
Excellent	1	5.3
Good	4	21.1
Satisfied	12	63.2
Not Satisfied	2	10.5
Total	19	100.0
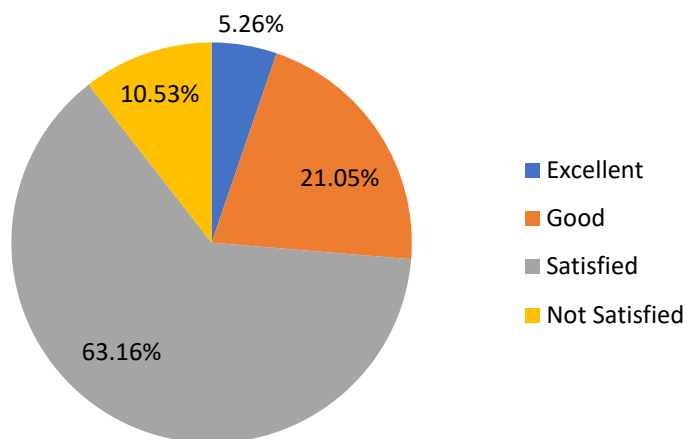
Q2 Rate the relevance of the units in the syllabus of each course

	Frequency	Percent
Excellent	1	5.3
Good	4	21.1
Satisfied	12	63.2
Not Satisfied	2	10.5
Total	19	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

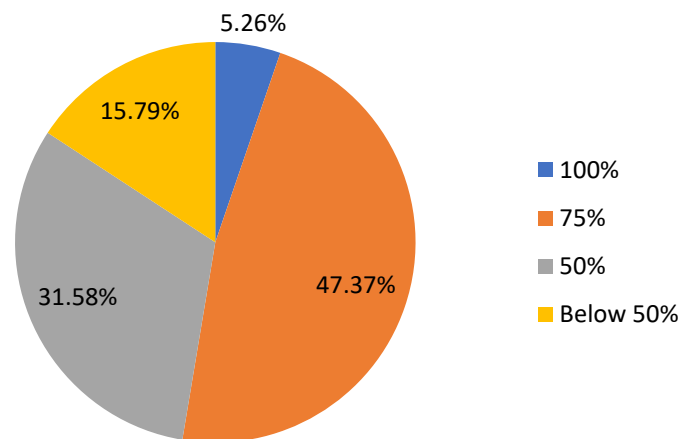|	Frequency	Percent
100%	1	5.3
75%	5	26.3
50%	11	57.9
Below 50%	2	10.5
Total	19	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

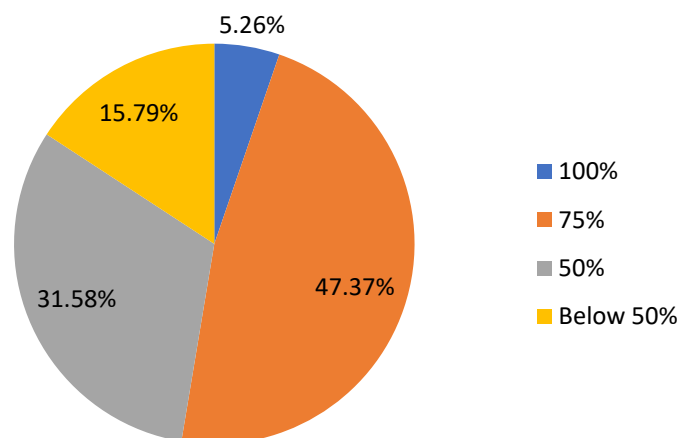|	Frequency	Percent
100%	2	10.5
75%	5	26.3
50%	10	52.6
Below 50%	2	10.5
Total	19	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

	Frequency	Percent
100%	1	5.3
75%	9	47.4
50%	6	31.6
Below 50%	3	15.8
Total	19	100.0

**Q6 Rate the Curriculum – in terms of providing employability after completion of the program.**

	Frequency	Percent
100%	1	5.3
75%	9	47.4
50%	6	31.6
Below 50%	3	15.8
Total	19	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

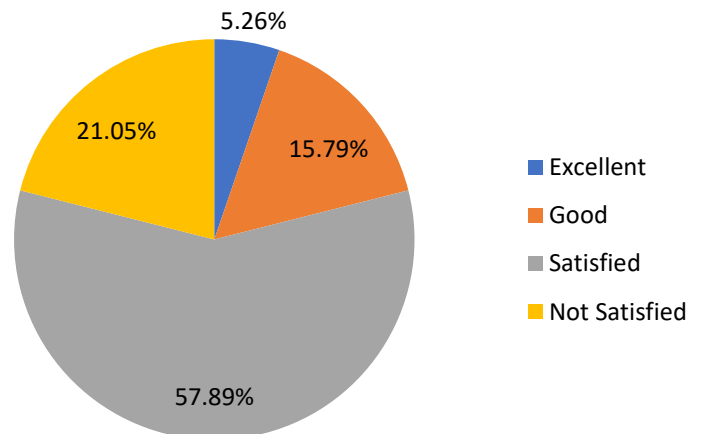|	Frequency	Percent
Excellent	2	10.5
Good	5	26.3
Satisfied	9	47.4
Not Satisfied	3	15.8
Total	19	100.0
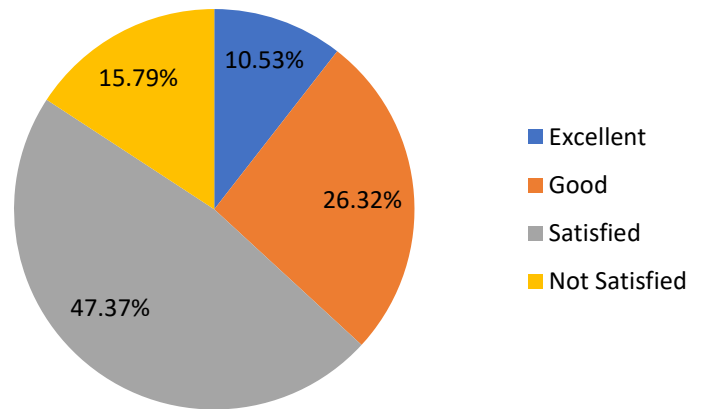
Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

	Frequency	Percent
Excellent	1	5.3
Good	4	21.1
Satisfied	11	57.9
Not Satisfied	3	15.8
Total	19	100.0
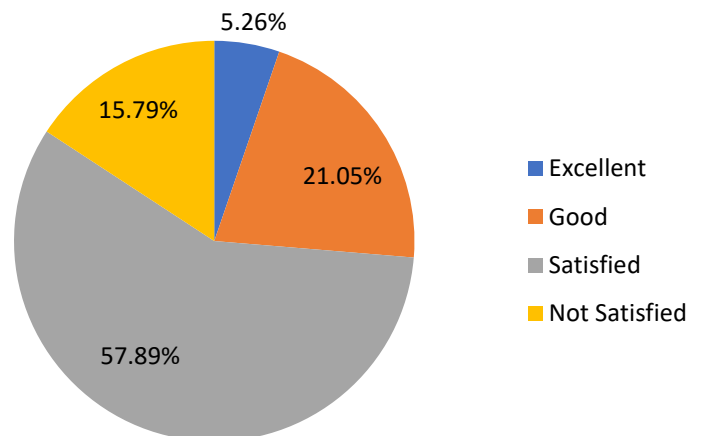
Q9 What is your over all opinion regarding the existing Curriculum?

|	Frequency	Percent
Excellent	1	5.3
Good	3	15.8
Satisfied	11	57.9
Not Satisfied	4	21.1
Total	19	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification

	Frequency	Percent
Yes	9	47.4
No	10	52.6
Total	19	100.0
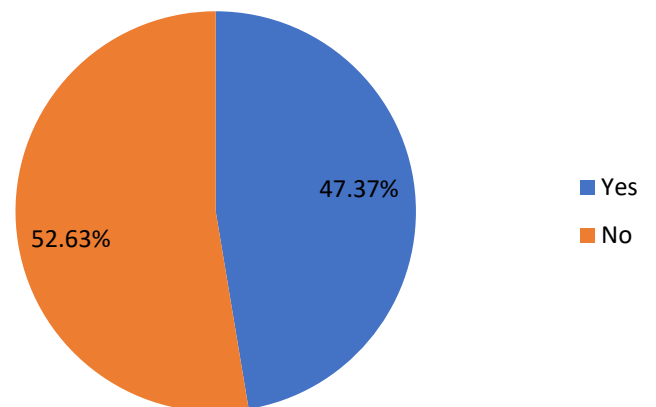
Consolidated statement of analysis of student's feedback on curriculum

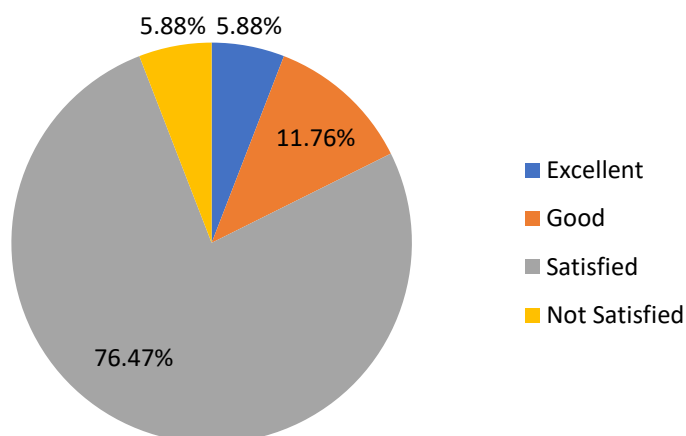| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	1	4	12	2	19
2.	Rate the relevance of the units in the syllabus of each course.	1	4	12	2	19
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	5	11	2	19
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	2	5	10	2	19
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	1	9	6	3	19
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	1	9	6	3	19
7.	Rate the curriculum in improving your knowledge in the subject studied?	2	5	9	3	19
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	4	11	3	19
9.	What is your over all opinion regarding the existing Curriculum?	1	3	11	4	19
	TOTAL	**11**	**48**	**88**	**24**	**171**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 9		NO: 10		19
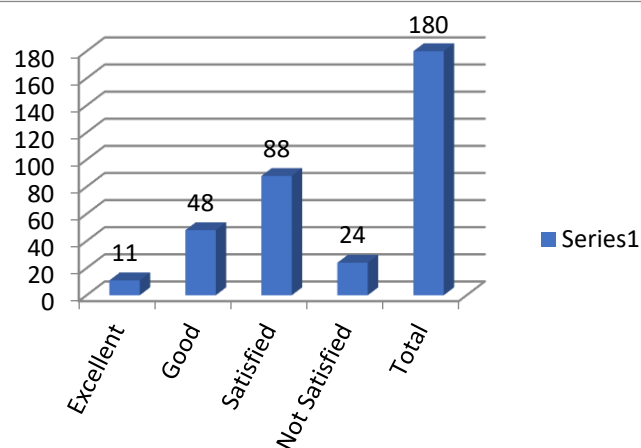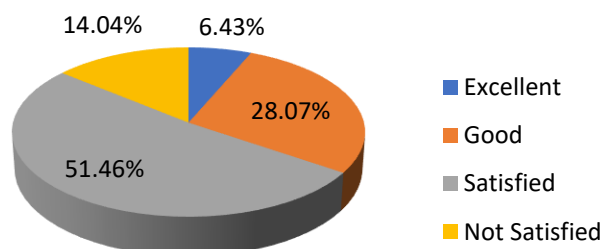
Program Name: Analytical Chemistry

For the academic year 2017-18 feedback was received from 17 numbers of students for the program Analytical Chemistry which are then analyzed and the analysis report is prepared and presented.
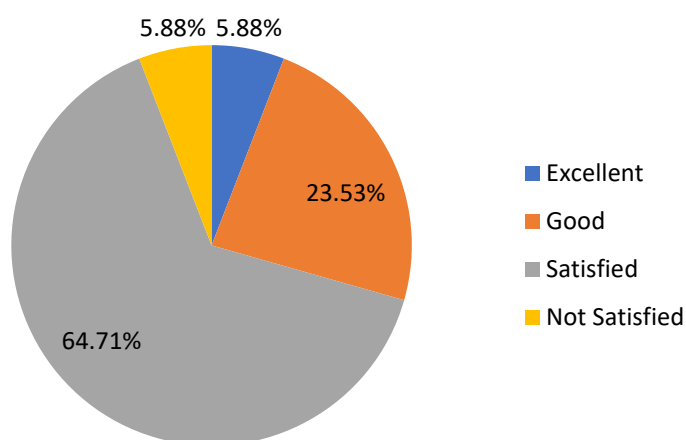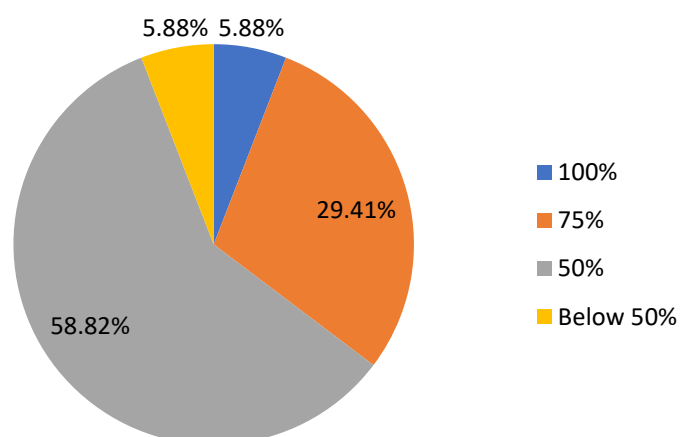
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

	Frequency	Percent
Excellent	1	5.9
Good	2	11.8
Satisfied	13	76.5
Not Satisfied	1	5.9
Total	17	100.0

Q2 Rate the relevance of the units in the syllabus of each course

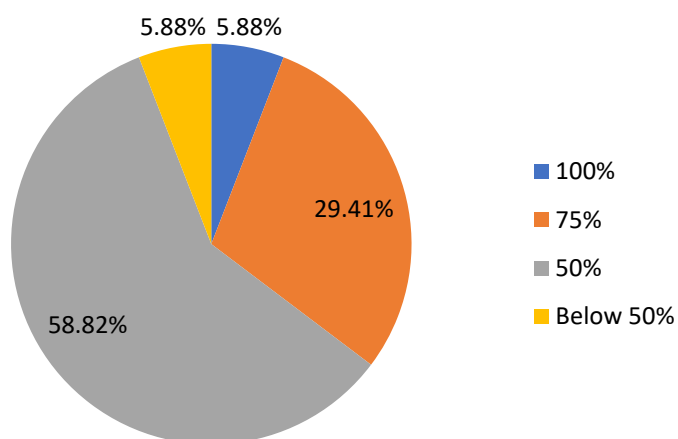|	Frequency	Percent
Excellent	1	5.9
Good	4	23.5
Satisfied	11	64.7
Not Satisfied	1	5.9
Total	17	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

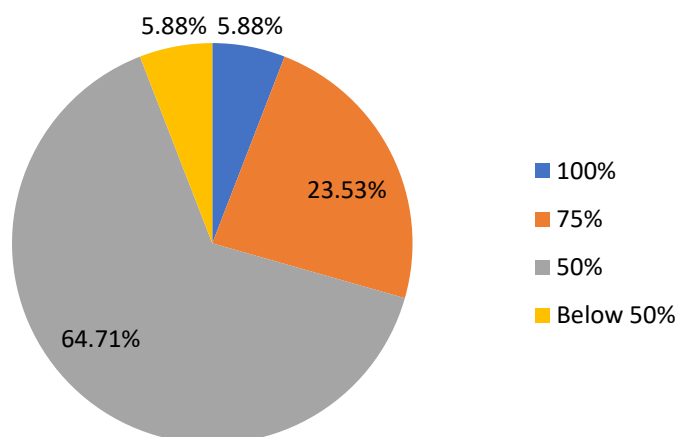|	Frequency	Percent
100%	1	5.9
75%	5	29.4
50%	10	58.8
Below 50%	1	5.9
Total	17	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

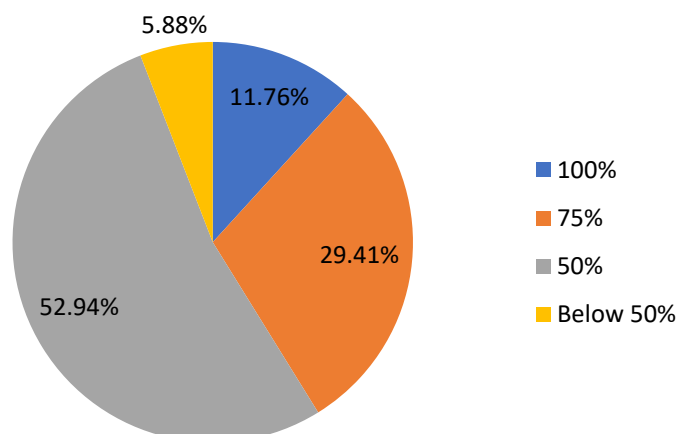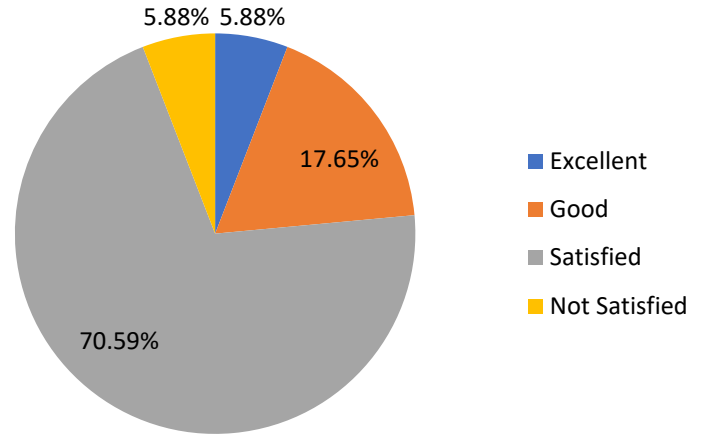|	Frequency	Percent
100%	1	5.9
75%	5	29.4
50%	10	58.8
Below 50%	1	5.9
Total	17	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

	Frequency	Percent
100%	1	5.9
75%	4	23.5
50%	11	64.7
Below 50%	1	5.9
Total	17	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

	Frequency	Percent
100%	2	11.8
75%	5	29.4
50%	9	52.9
Below 50%	1	5.9
Total	17	100.0

**Q7 Rate the curriculum in improving your knowledge in the subject studied?**

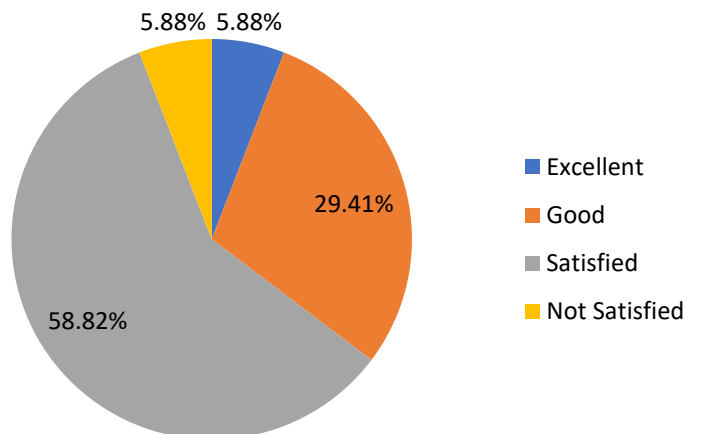|	Frequency	Percent
	1	5.9
Good	3	17.6
Satisfied	12	70.6
Not Satisfied	1	5.9
Total	17	100.0

Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

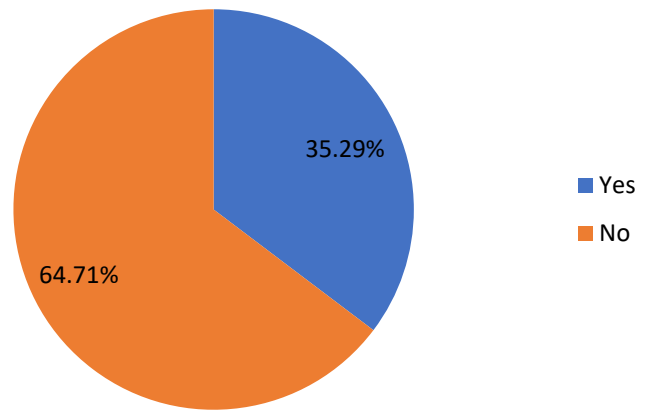|	Frequency	Percent
Excellent	1	5.9
Good	4	23.5
Satisfied	11	64.7
Not Satisfied	1	5.9
Total	17	100.0
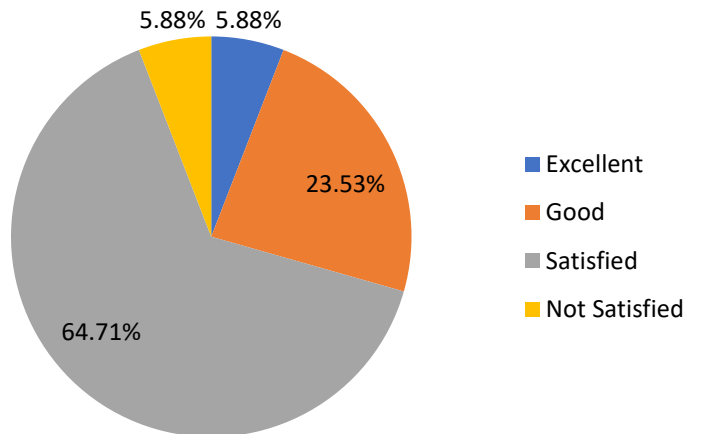
Q9 What is your over all opinion regarding the existing Curriculum?

|	Frequency	Percent
Excellent	1	5.9
Good	5	29.4
Satisfied	10	58.8
Not Satisfied	1	5.9
Total	17	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	6	35.3
No	11	64.7
Total	17	100.0

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	1	2	13	1	17
2.	Rate the relevance of the units in the syllabus of each course.	1	4	11	1	17
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	5	10	1	17
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	5	10	1	17
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	1	4	11	1	17
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	2	5	9	1	17
7.	Rate the curriculum in improving your knowledge in the subject studied?	1	3	12	1	17
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	4	11	1	17
9.	What is your over all opinion regarding the existing Curriculum?	1	5	10	1	17
	TOTAL	**10**	**37**	**97**	**9**	**153**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 6		NO: 11		17
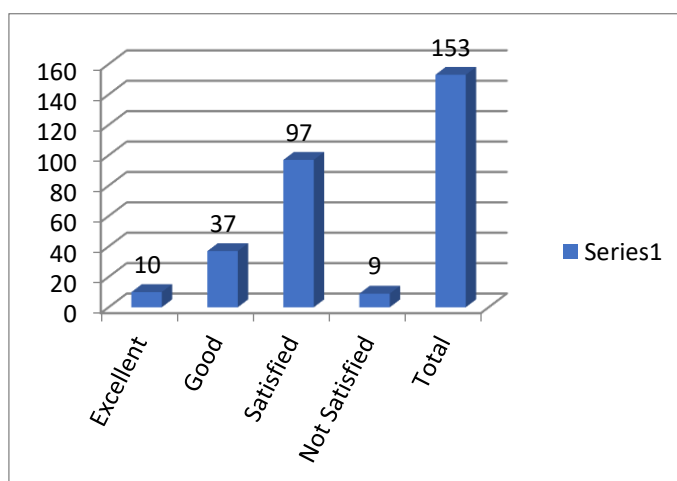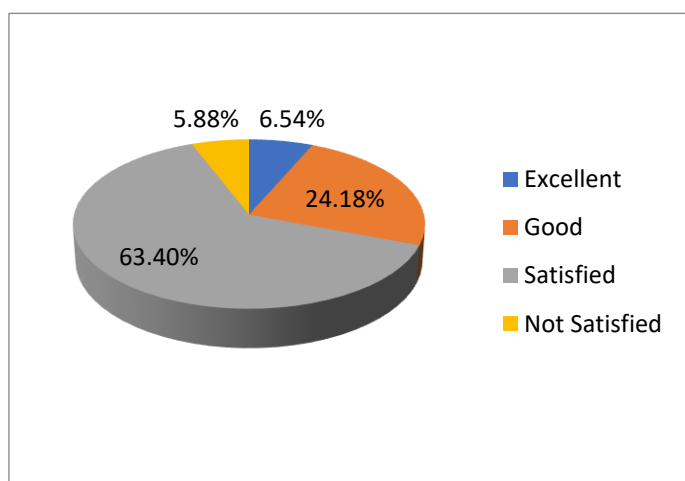
Program Name: Applied Mathematics

For the academic year 2017-18 feedback was received from 31 numbers of students for the program Applied Mathematics which are then analyzed and the analysis report is prepared and presented.
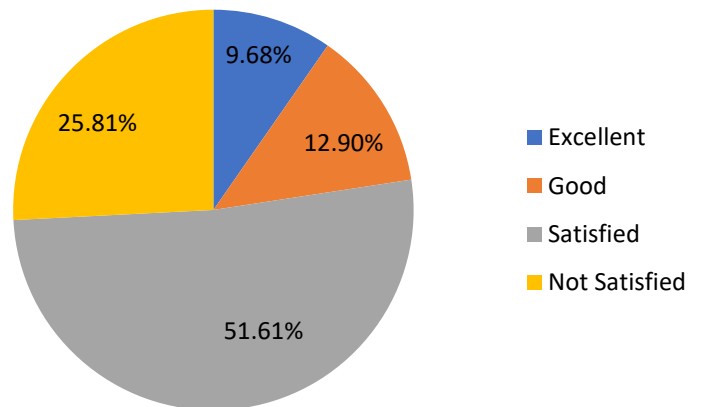
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

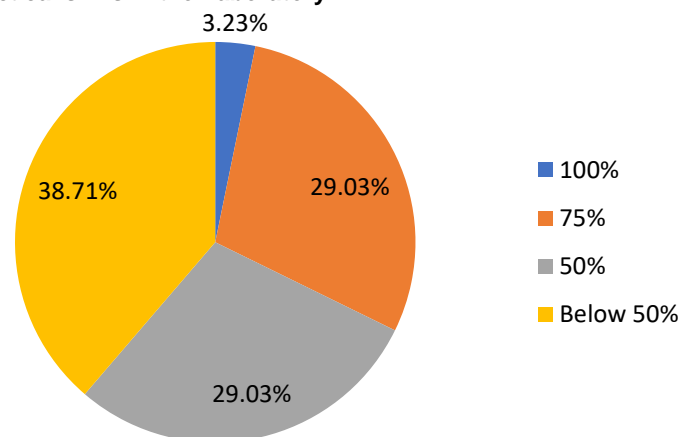|	Frequency	Percent
Excellent	4	12.9
Good	7	22.6
Satisfied	14	45.2
Not Satisfied	6	19.4
Total	31	100.0
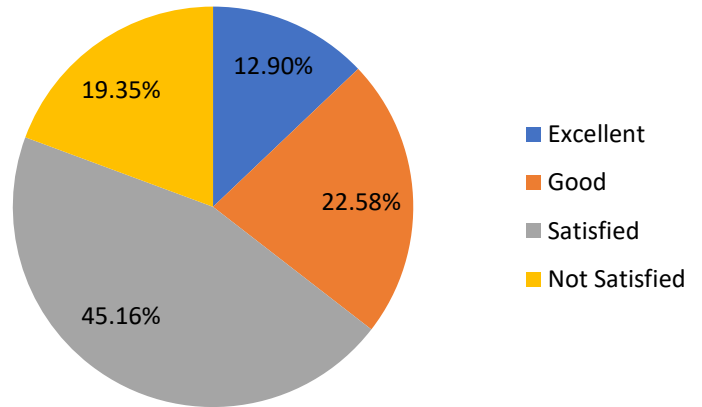
Q2 Rate the relevance of the units in the syllabus of each course

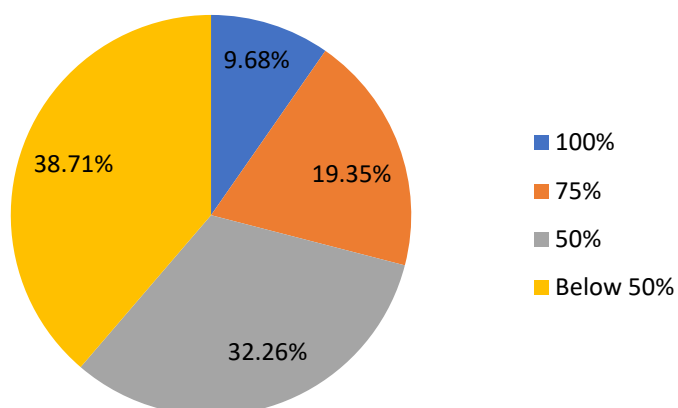|	Frequency	Percent
Excellent	3	9.7
Good	4	12.9
Satisfied	16	51.6
Not Satisfied	8	25.8
Total	31	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

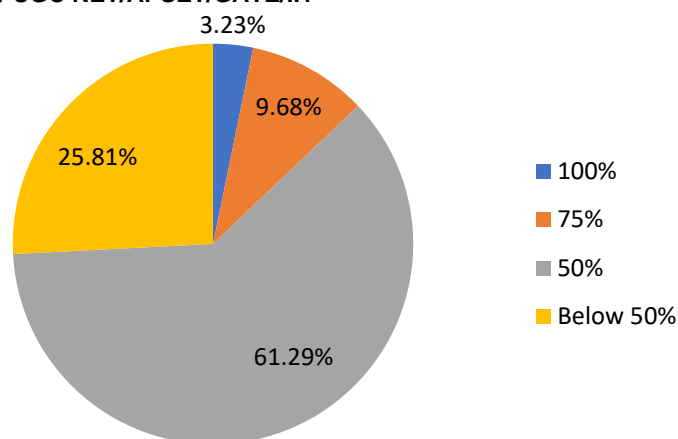|	Frequency	Percent
100%	1	3.2
75%	9	29.0
50%	9	29.0
Below 50%	12	38.7
Total	31	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

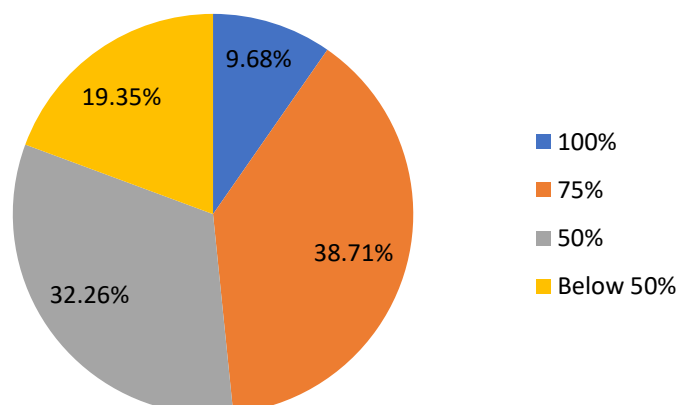|	Frequency	Percent
100%	3	9.7
75%	6	19.4
50%	10	32.3
Below 50%	12	38.7
Total	31	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

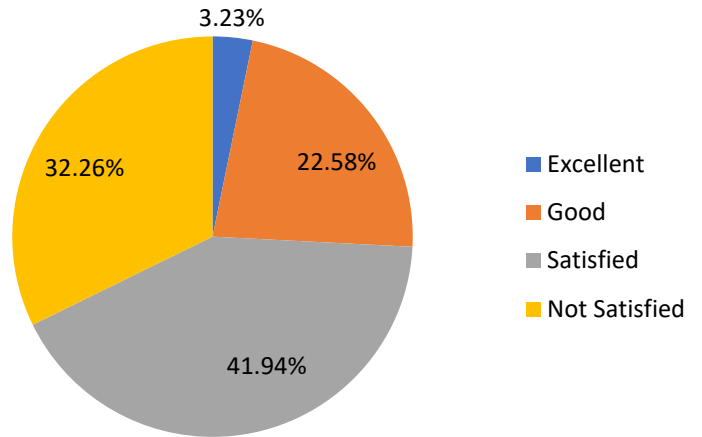|	Frequency	Percent
100%	1	3.2
75%	3	9.7
50%	19	61.3
Below 50%	8	25.8
Total	31	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

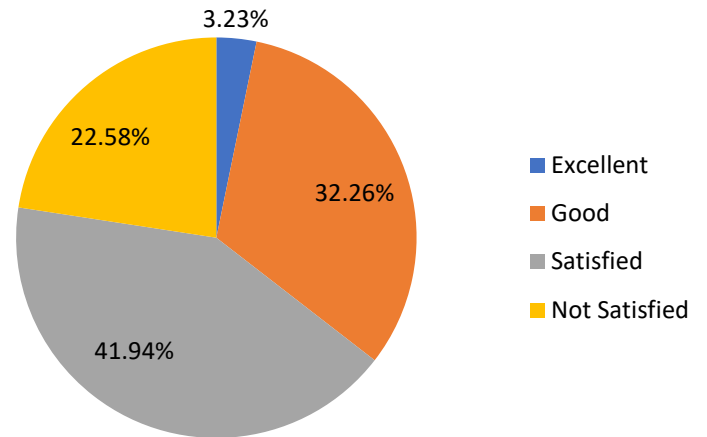|	Frequency	Percent
100%	3	9.7
75%	12	38.7
50%	10	32.3
Below 50%	6	19.4
Total	31	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

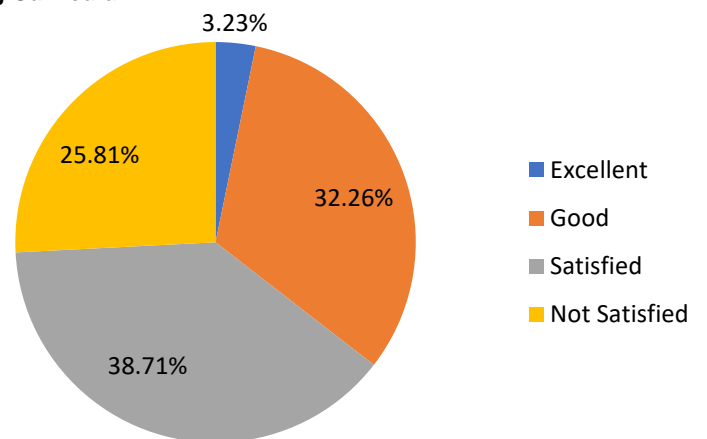|	Frequency	Percent
Excellent	1	3.2
Good	7	22.6
Satisfied	13	41.9
Not Satisfied	10	32.3
Total	31	100.0

Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

	Frequency	Percent
Excellent	1	3.2
Good	10	32.3
Satisfied	13	41.9
Not Satisfied	7	22.6
Total	31	100.0

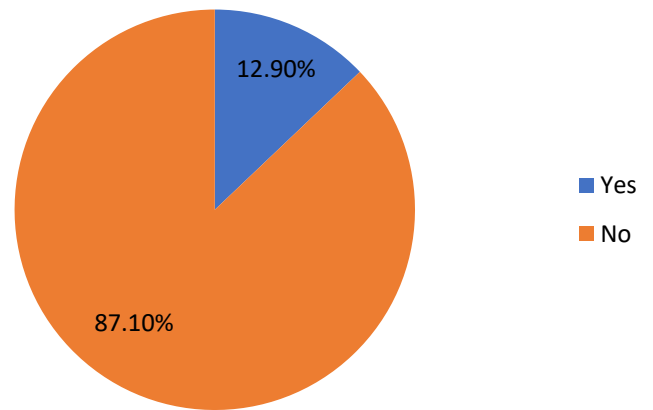**Q9 What is your overall opinion regarding the existing Curriculum?**

|	Frequency	Percent
Excellent	1	3.2
Good	10	32.3
Satisfied	12	38.7
Not Satisfied	8	25.8
Total	31	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	4	12.9
No	27	87.1
Total	31	100.0

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	4	7	14	6	31
2.	Rate the relevance of the units in the syllabus of each course.	3	4	16	8	31
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	9	9	12	31
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	3	6	10	12	31
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	1	3	19	8	31
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	3	12	10	6	31
7.	Rate the curriculum in improving your knowledge in the subject studied?	1	7	13	10	31
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	10	13	7	31
9.	What is your over all opinion regarding the existing Curriculum?	1	10	12	8	31
	TOTAL	**18**	**68**	**116**	**77**	**279**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 4		NO: 27		31
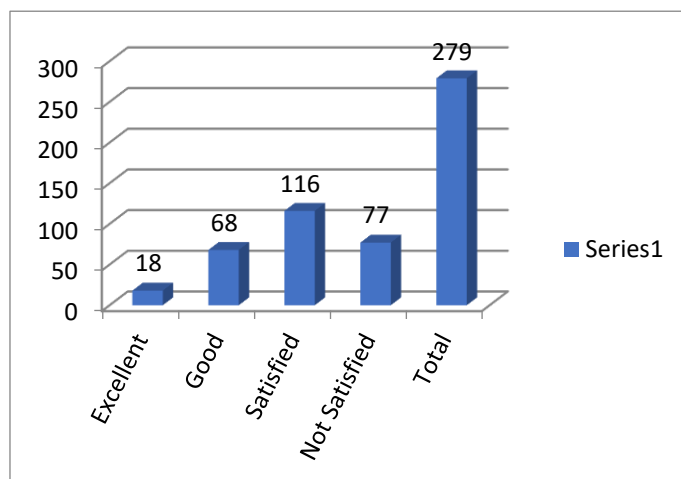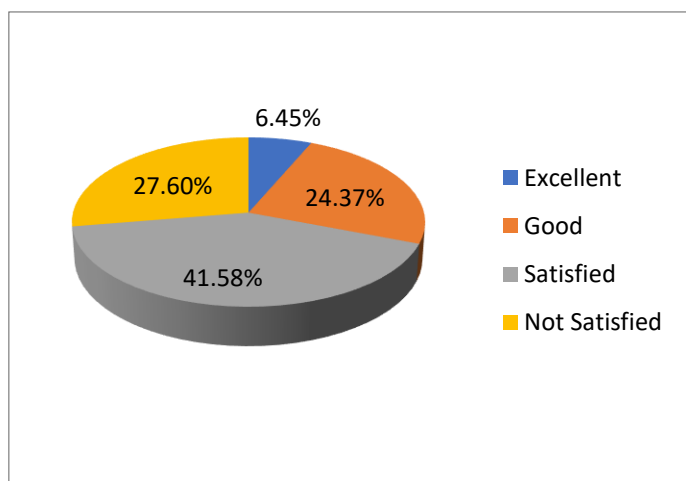
Program Name: Aquaculture

For the academic year 2017-18 feedback was received from 15 numbers of students for the program Aquaculture which are then analyzed and the analysis report is prepared and presented
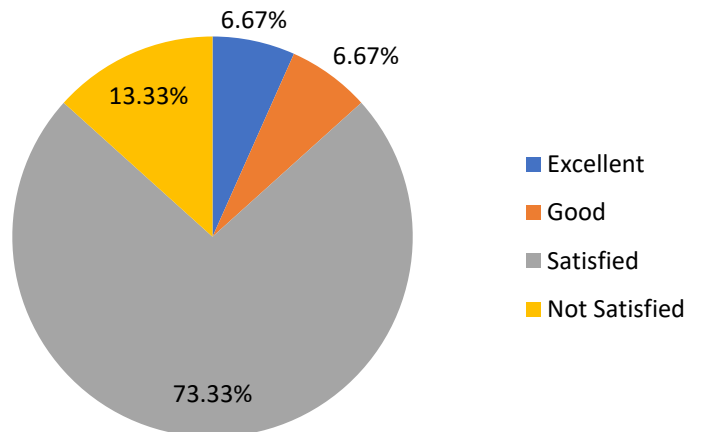
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

	Frequency	Percent
Excellent	1	6.7
Good	2	13.3
Satisfied	10	66.7
Not Satisfied	2	13.3
Total	15	100.0
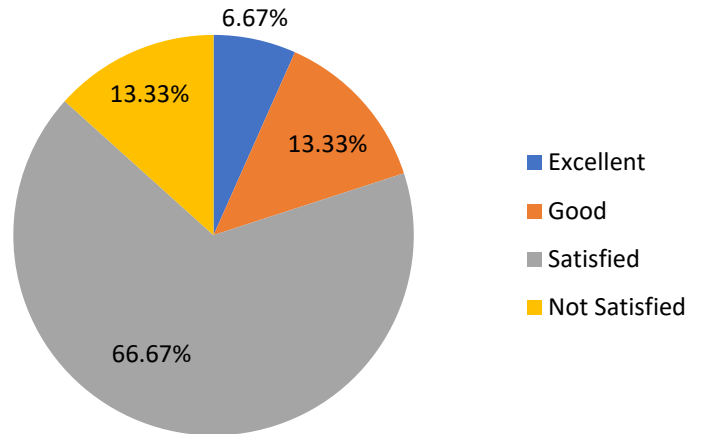
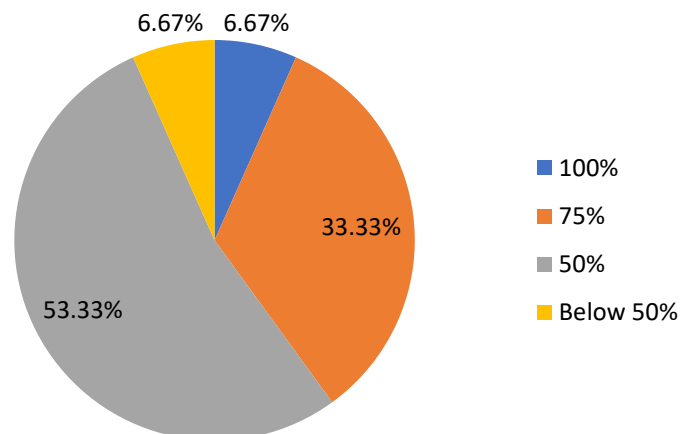**Q2 Rate the relevance of the units in the syllabus of each course**

	Frequency	Percent
Excellent	1	6.7
Good	1	6.7
Satisfied	11	73.3
Not Satisfied	2	13.3
Total	15	100.0

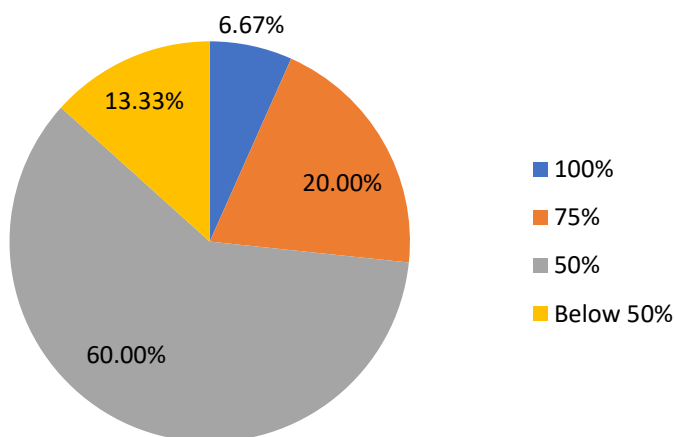**Q3 Rate how the curriculum supports the required Practical skills in the Laboratory**

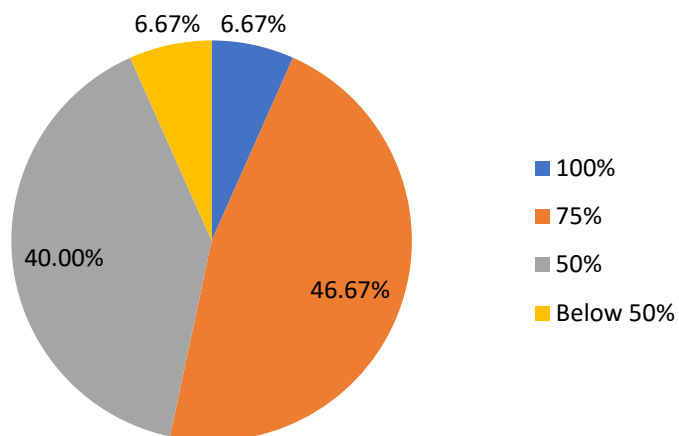|	Frequency	Percent
100%	1	6.7
75%	5	33.3
50%	8	53.3
Below 50%	1	6.7
Total	15	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

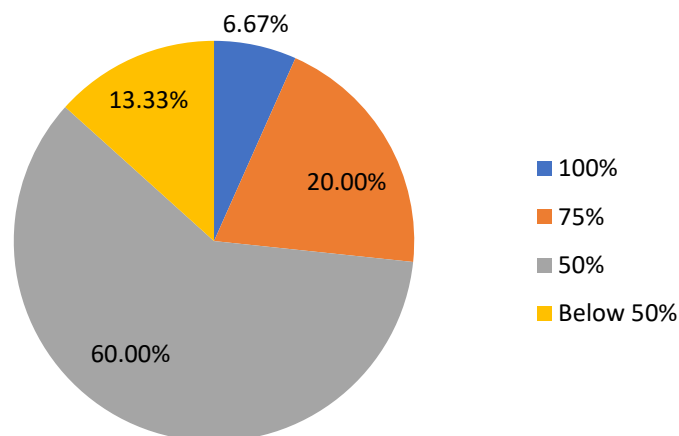|	Frequency	Percent
100%	1	6.7
75%	3	20.0
50%	9	60.0
Below 50%	2	13.3
Total	15	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

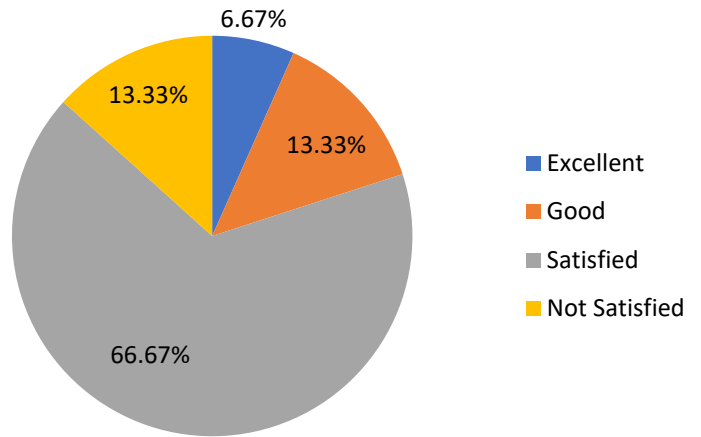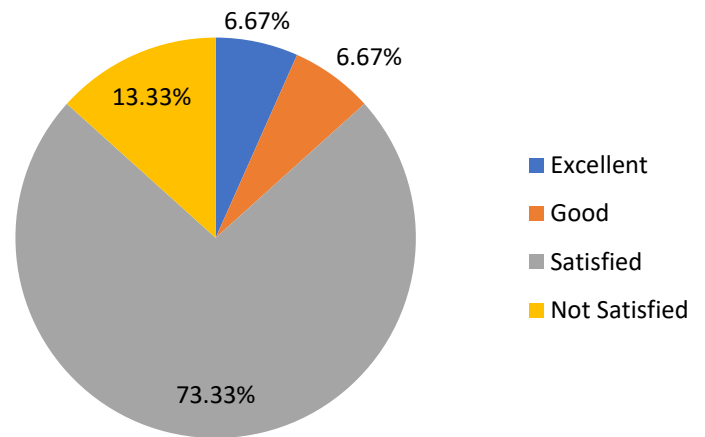|	Frequency	Percent
100%	1	6.7
75%	7	46.7
50%	6	40.0
Below 50%	1	6.7
Total	15	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

	Frequency	Percent
100%	1	6.7
75%	3	20.0
50%	9	60.0
Below 50%	2	13.3
Total	15	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

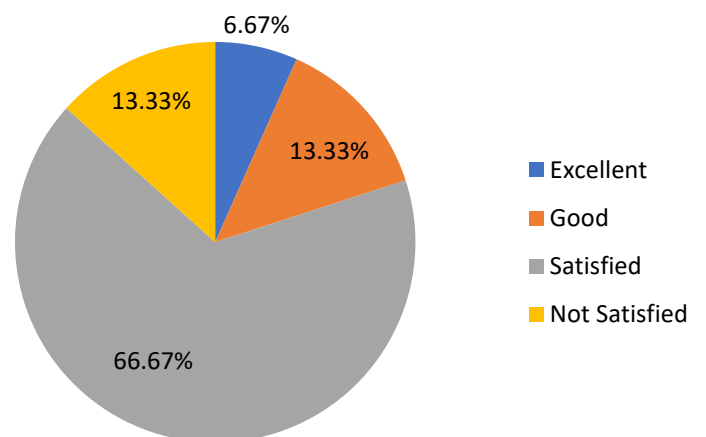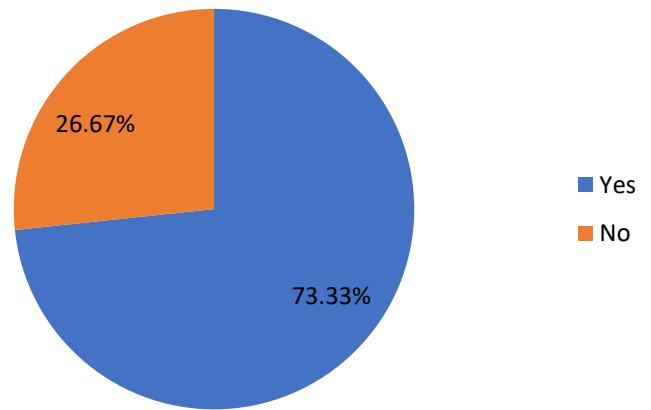|	Frequency	Percent
Excellent	1	6.7
Good	2	13.3
Satisfied	10	66.7
Not Satisfied	2	13.3
Total	15	100.0

Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

	Frequency	Percent
Excellent	1	6.7
Good	1	6.7
Satisfied	11	73.3
Not Satisfied	2	13.3
Total	15	100.0

Q9 What is your over all opinion regarding the existing Curriculum?

|	Frequency	Percent
Excellent	1	6.7
Good	2	13.3
Satisfied	10	66.7
Not Satisfied	2	13.3
Total	15	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	11	73.3
No	4	26.7
Total	15	100.0

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	1	2	10	2	15
2.	Rate the relevance of the units in the syllabus of each course.	1	1	11	2	15
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	5	8	1	15
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	3	9	2	15
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	1	7	6	1	15
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	1	3	9	2	15
7.	Rate the curriculum in improving your knowledge in the subject studied?	1	2	10	2	15
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	1	11	2	15
9.	What is your over all opinion regarding the existing Curriculum?	1	2	10	2	15
	TOTAL	**9**	**26**	**84**	**16**	**135**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 11		NO: 4		15
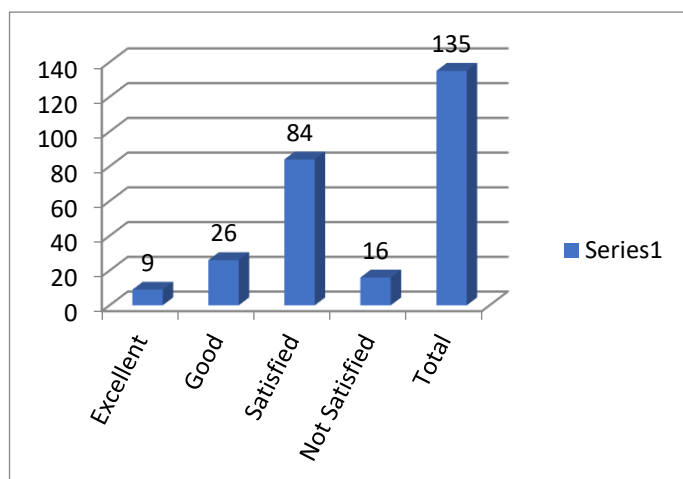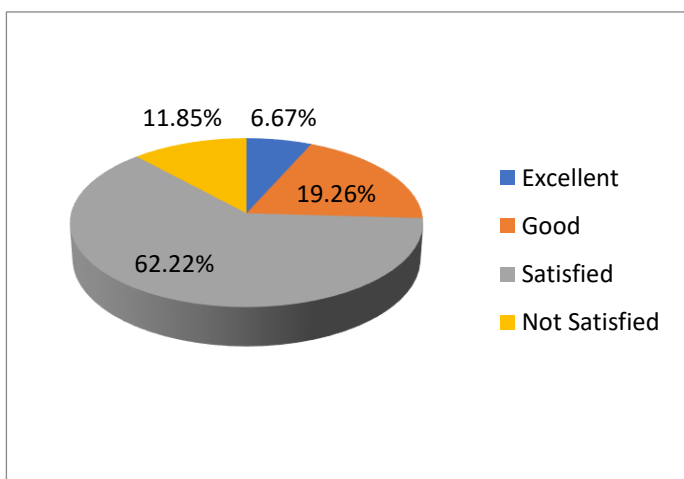
Program Name: Bio-Chemistry

For the academic year 2017-18 feedback was received from 16 numbers of students for the program Bio-Chemistry which are then analyzed and the analysis report is prepared and presented
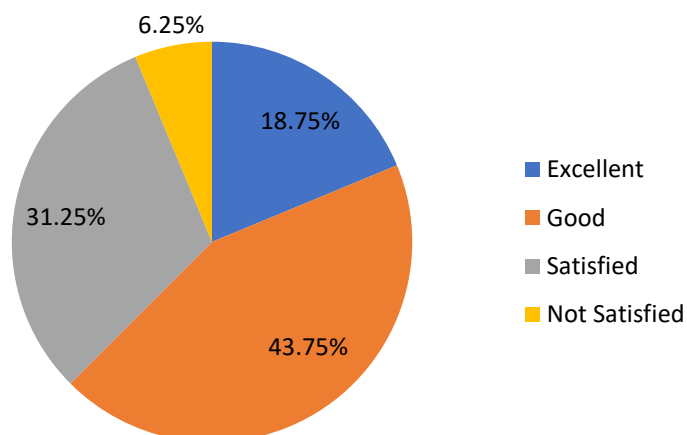
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

	Frequency	Percent
Excellent	4	25.0
Good	4	25.0
Satisfied	7	43.8
Not Satisfied	1	6.3
Total	16	100.0
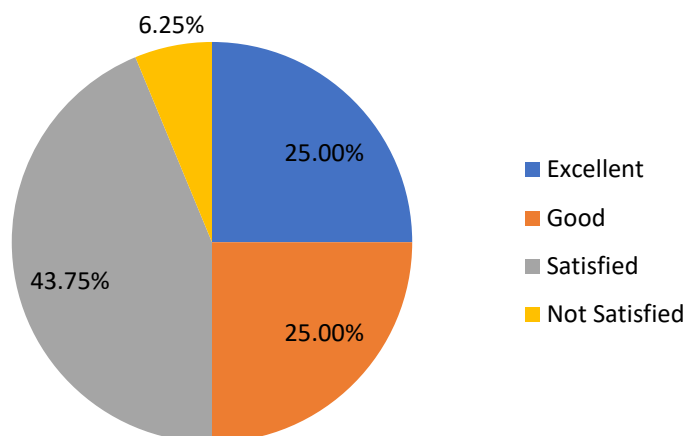
Q2 Rate the relevance of the units in the syllabus of each course

	Frequency	Percent
Excellent	3	18.8
Good	7	43.8
Satisfied	5	31.3
Not Satisfied	1	6.3
Total	16	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory
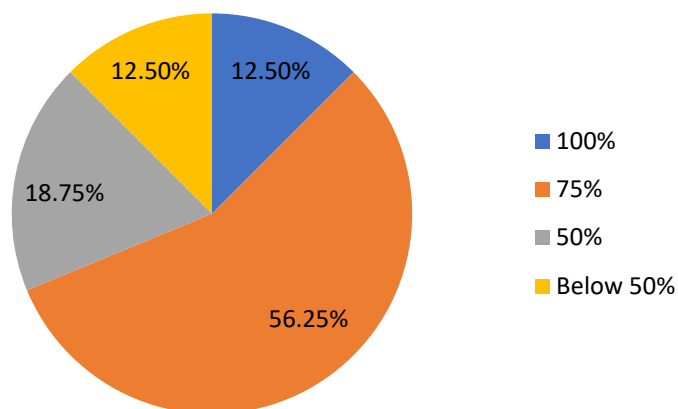
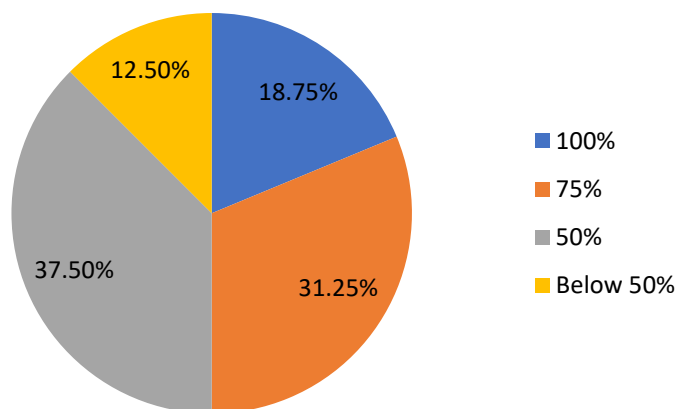|	Frequency	Percent
100%	3	18.8
75%	5	31.3
50%	6	37.5
Below 50%	2	12.5
Total	16	100.0
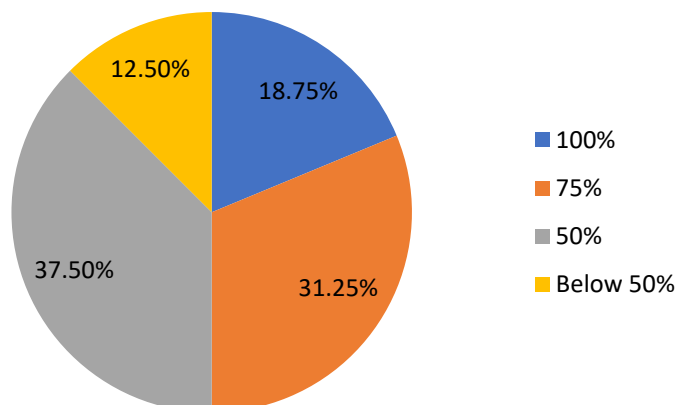
Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

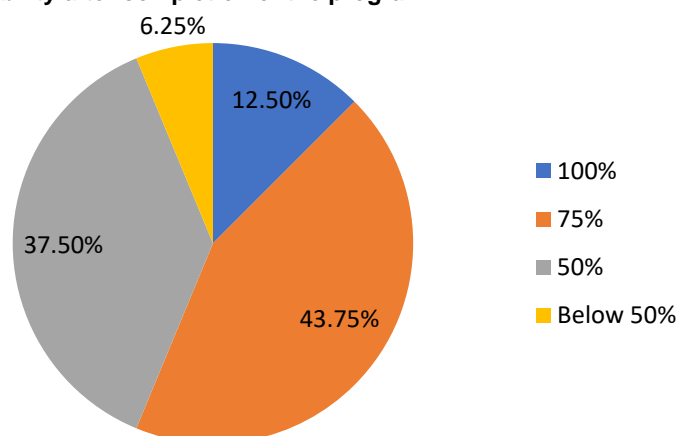|	Frequency	Percent
100%	2	12.5
75%	9	56.3
50%	3	18.8
Below 50%	2	12.5
Total	16	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

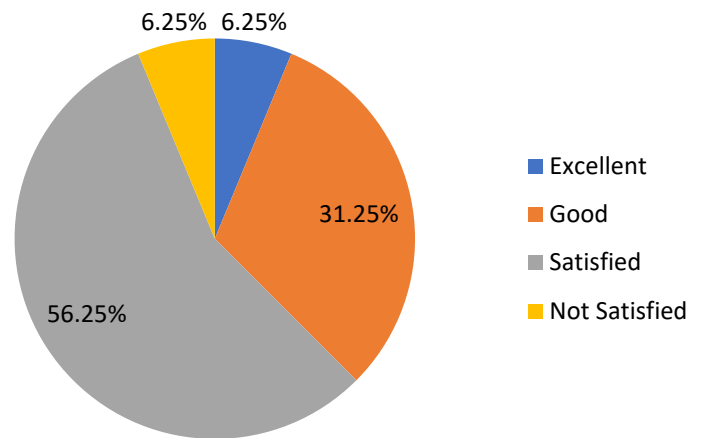|	Frequency	Percent
100%	3	18.8
75%	5	31.3
50%	6	37.5
Below 50%	2	12.5
Total	16	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

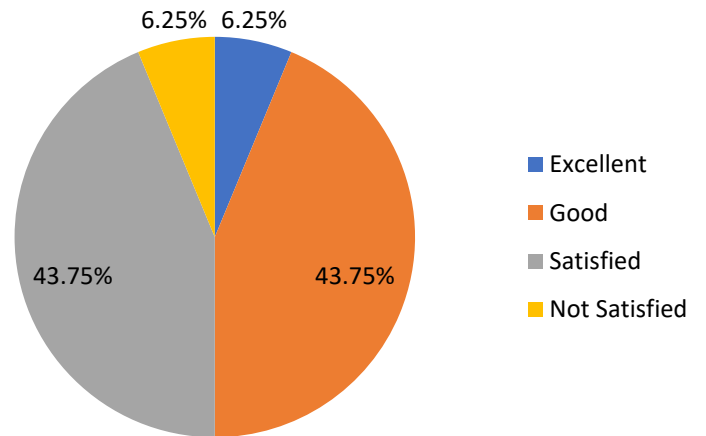|	Frequency	Percent
100%	2	12.5
75%	7	43.8
50%	6	37.5
Below 50%	1	6.3
Total	16	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

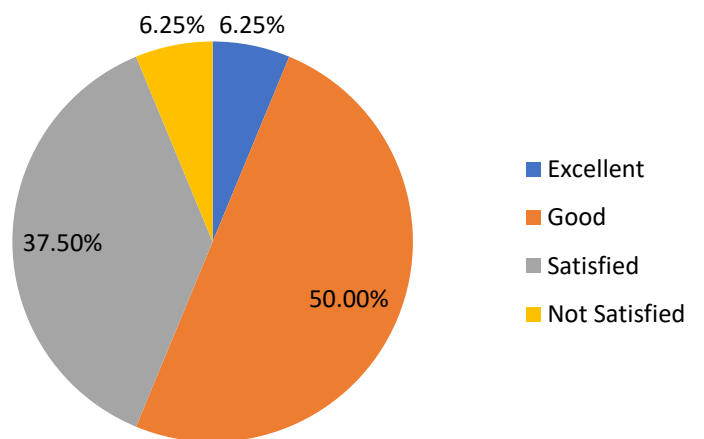|	Frequency	Percent
Excellent	1	6.3
Good	5	31.3
Satisfied	9	56.3
Not Satisfied	1	6.3
Total	16	100.0

Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

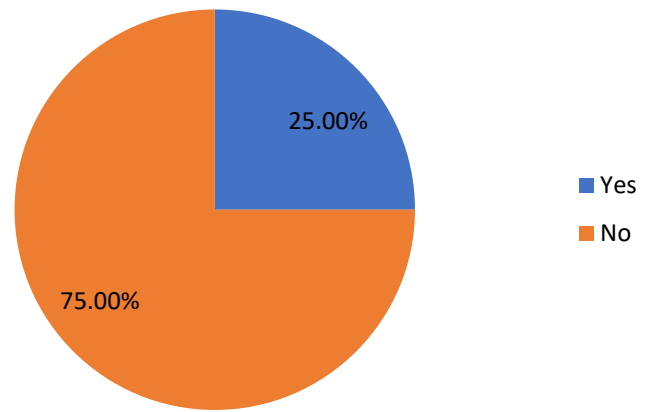|	Frequency	Percent
Excellent	1	6.3
Good	7	43.8
Satisfied	7	43.8
Not Satisfied	1	6.3
Total	16	100.0

Q9 What is your over all opinion regarding the existing Curriculum?

|	Frequency	Percent
Excellent	1	6.3
Good	8	50.0
Satisfied	6	37.5
Not Satisfied	1	6.3
Total	16	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	4	25.0
No	12	75.0
Total	16	100.0

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	4	4	7	1	16
2.	Rate the relevance of the units in the syllabus of each course.	3	7	5	1	16
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	3	5	6	2	16
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	2	9	3	2	16
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	3	5	6	2	16
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	2	7	6	1	16
7.	Rate the curriculum in improving your knowledge in the subject studied?	1	5	9	1	16
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	7	7	1	16
9.	What is your over all opinion regarding the existing Curriculum?	1	8	6	1	16
	TOTAL	20	57	55	12	144
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 4		NO: 12		16
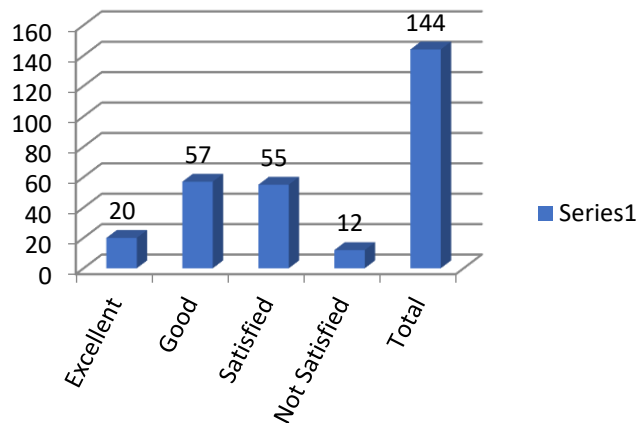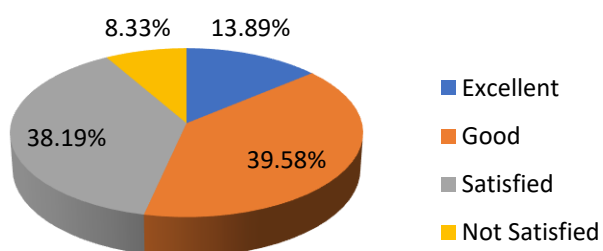
Program Name: Bio-Technology

For the academic year 2017-18 feedback was received from 13 numbers of students for the program Bio-Technology which are then analyzed and the analysis report is prepared and presented
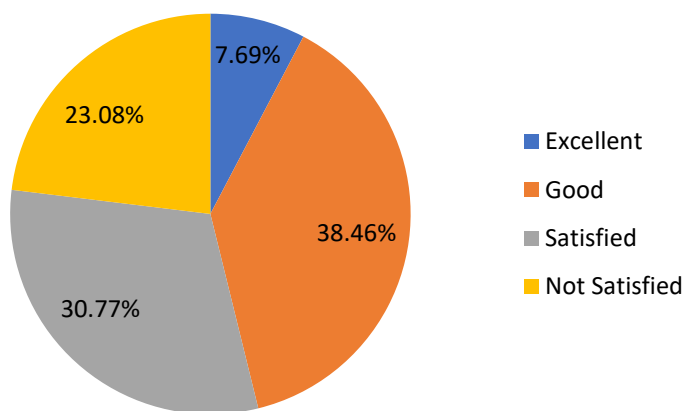
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

	Frequency	Percent
Excellent	1	7.7
Good	2	15.4
Satisfied	7	53.8
Not Satisfied	3	23.1
Total	13	100.0
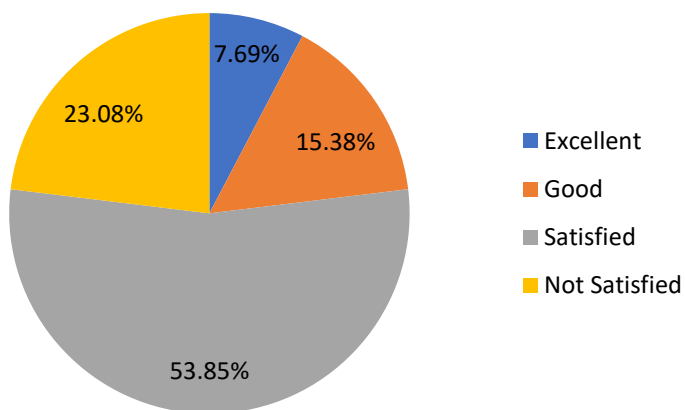
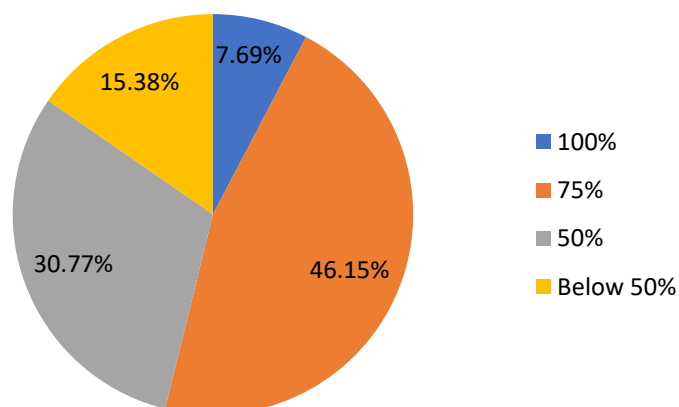**Q2 Rate the relevance of the units in the syllabus of each course**

	Frequency	Percent
Excellent	1	7.7
Good	5	38.5
Satisfied	4	30.8
Not Satisfied	3	23.1
Total	13	100.0

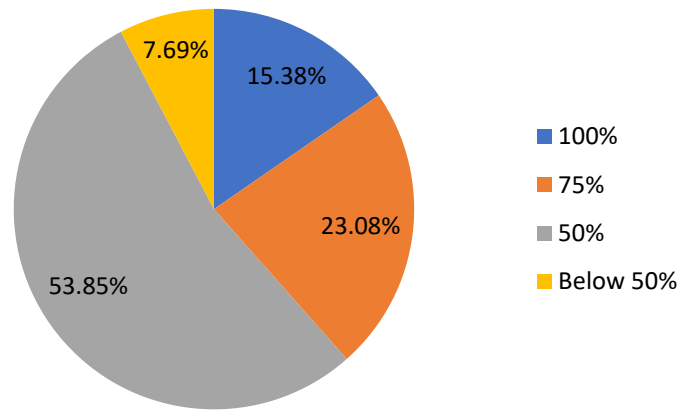**Q3 Rate how the curriculum supports the required Practical skills in the Laboratory**

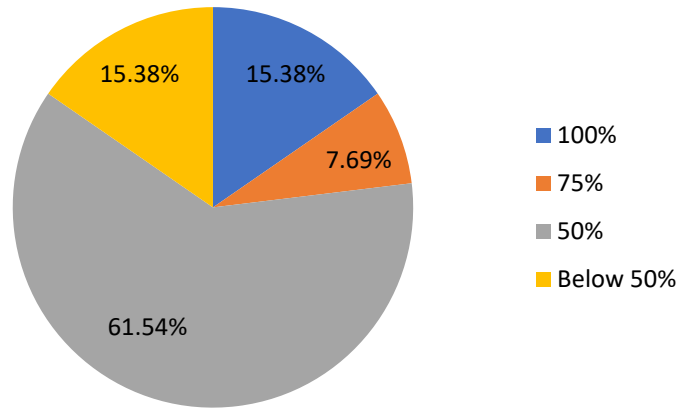|	Frequency	Percent
100%	1	7.7
75%	6	46.2
50%	4	30.8
Below 50%	2	15.4
Total	13	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

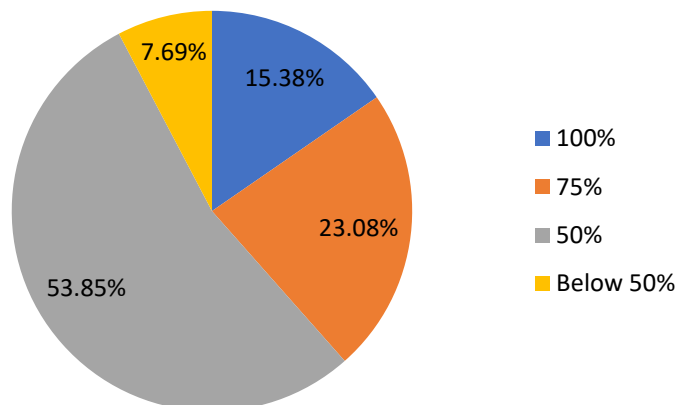|	Frequency	Percent
100%	2	15.4
75%	3	23.1
50%	7	53.8
Below 50%	1	7.7
Total	13	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

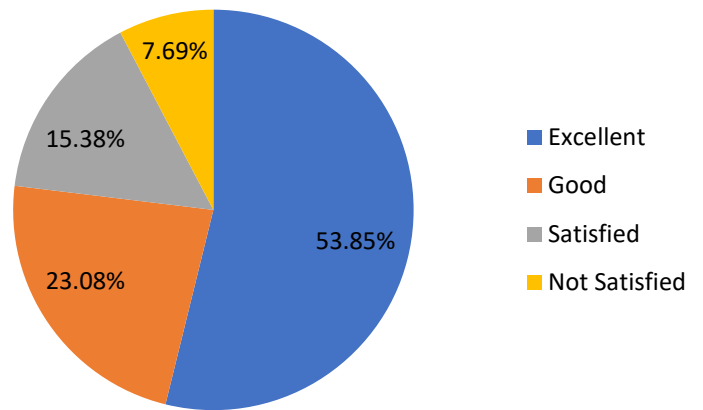|	Frequency	Percent
100%	2	15.4
75%	1	7.7
50%	8	61.5
Below 50%	2	15.4
Total	13	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

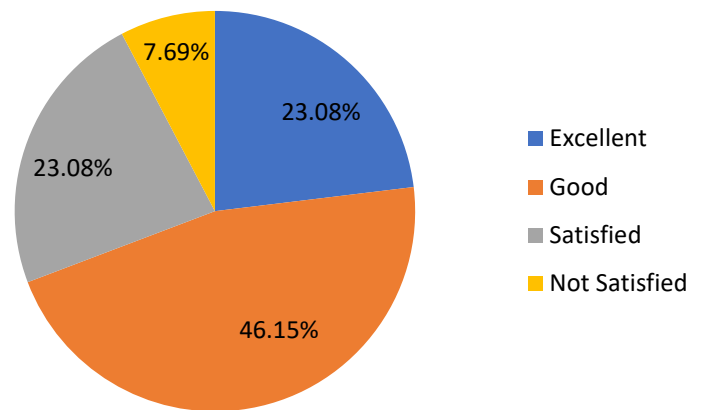|	Frequency	Percent
100%	2	15.4
75%	3	23.1
50%	7	53.8
Below 50%	1	7.7
Total	13	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

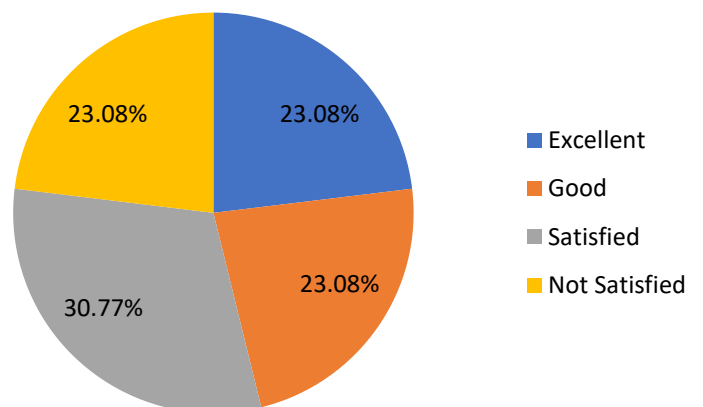|	Frequency	Percent
Excellent	7	53.8
Good	3	23.1
Satisfied	2	15.4
Not Satisfied	1	7.7
Total	13	100.0

Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

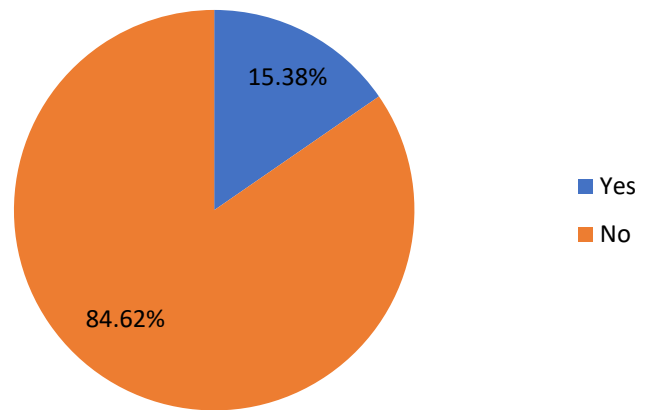|	Frequency	Percent
Excellent	3	23.1
Good	6	46.2
Satisfied	3	23.1
Not Satisfied	1	7.7
Total	13	100.0

Q9 What is your over all opinion regarding the existing Curriculum?

	Frequency	Percent
Excellent	3	23.1
Good	3	23.1
Satisfied	4	30.8
Not Satisfied	3	23.1
Total	13	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	2	15.4
No	11	84.6
Total	13	100.0

15.38%

84.62%

■ Yes
■ No

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	1	2	7	3	13
2.	Rate the relevance of the units in the syllabus of each course.	1	5	4	3	13
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	6	4	2	13
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	2	3	7	1	13
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	2	1	8	2	13
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	2	3	7	1	13
7.	Rate the curriculum in improving your knowledge in the subject studied?	7	3	2	1	13
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	3	6	3	1	13
9.	What is your over all opinion regarding the existing Curriculum?	3	3	4	3	13
	TOTAL	**22**	**32**	**46**	**17**	**117**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 2		NO: 11		13
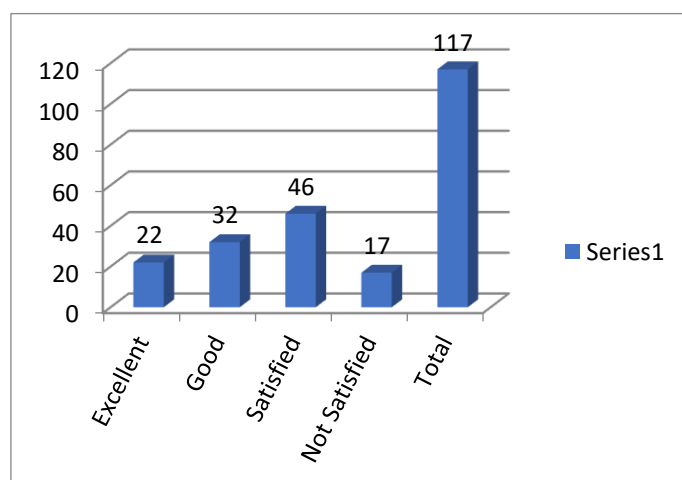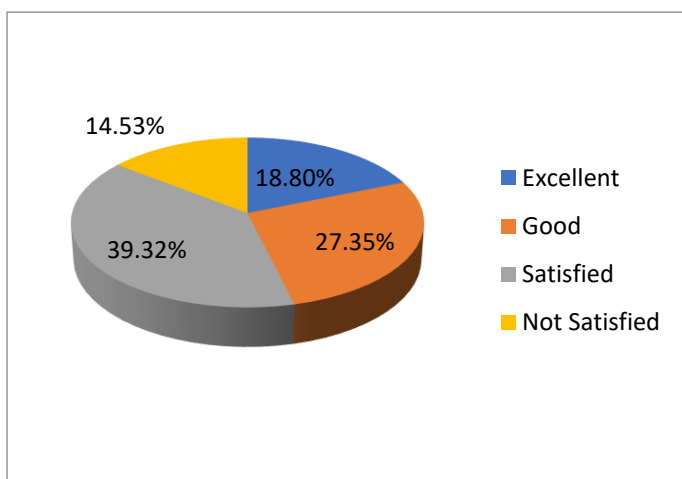
Program Name: Botany

For the academic year 2017-18 feedback was received from 28 numbers of students for the program Botany which are then analyzed and the analysis report is prepared and presented.
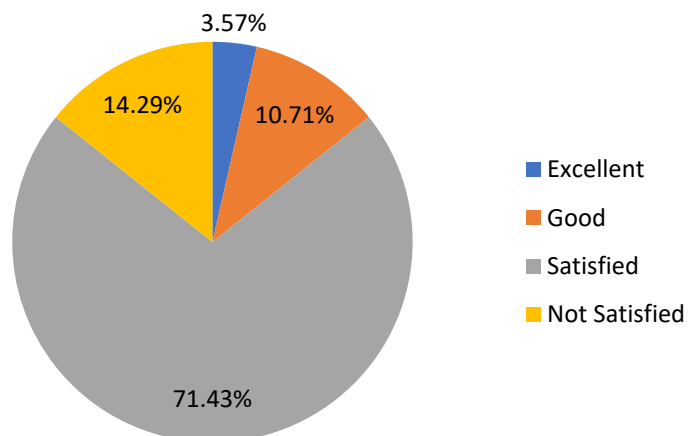
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

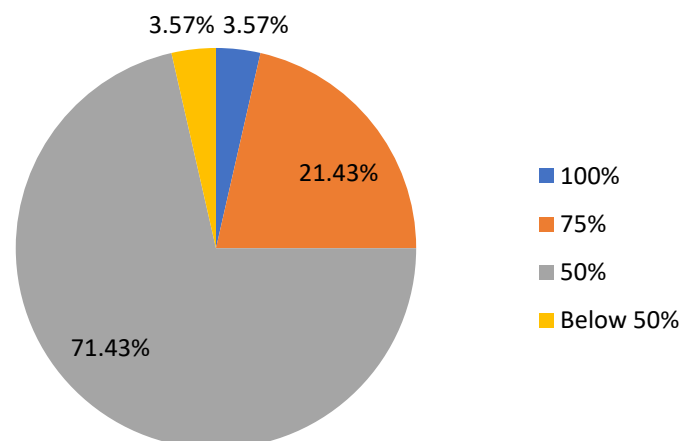|	Frequency	Percent
Excellent	1	3.6
Good	7	25.0
Satisfied	16	57.1
Not Satisfied	4	14.3
Total	28	100.0
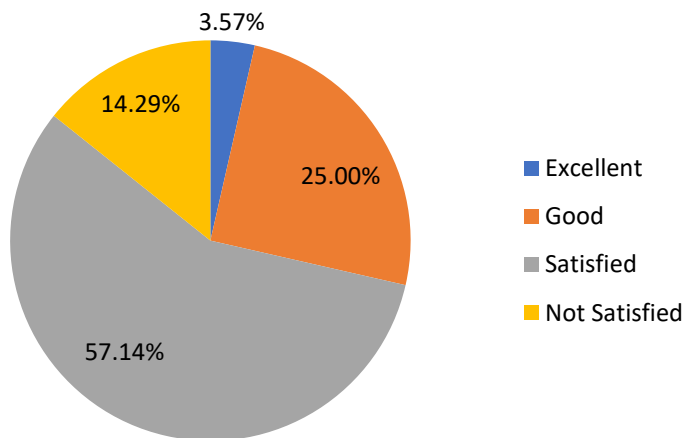
Q2 Rate the relevance of the units in the syllabus of each course

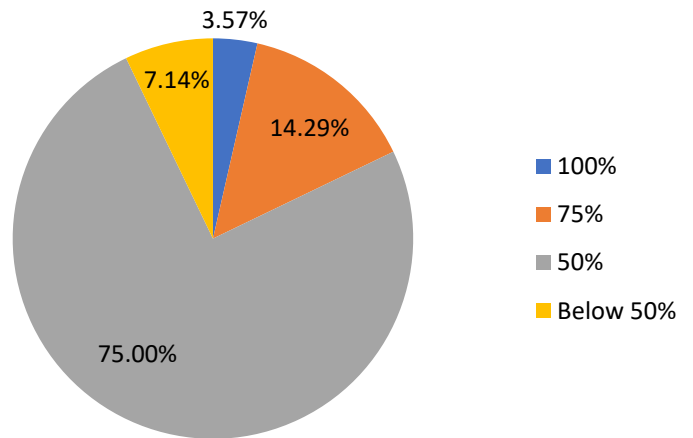|	Frequency	Percent
Excellent	1	3.6
Good	3	10.7
Satisfied	20	71.4
Not Satisfied	4	14.3
Total	28	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

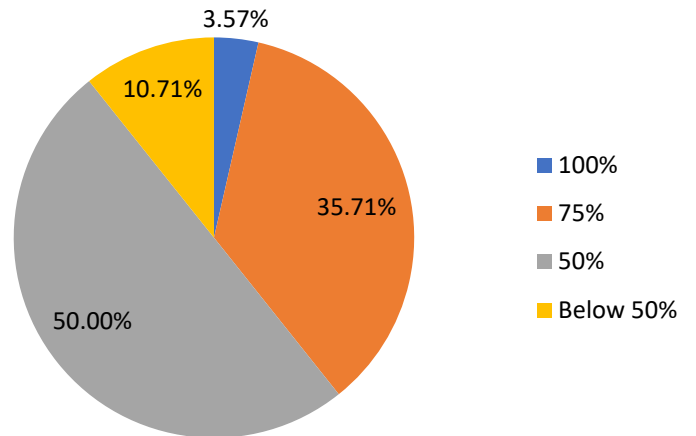|	Frequency	Percent
100%	1	3.6
75%	6	21.4
50%	20	71.4
Below 50%	1	3.6
Total	28	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

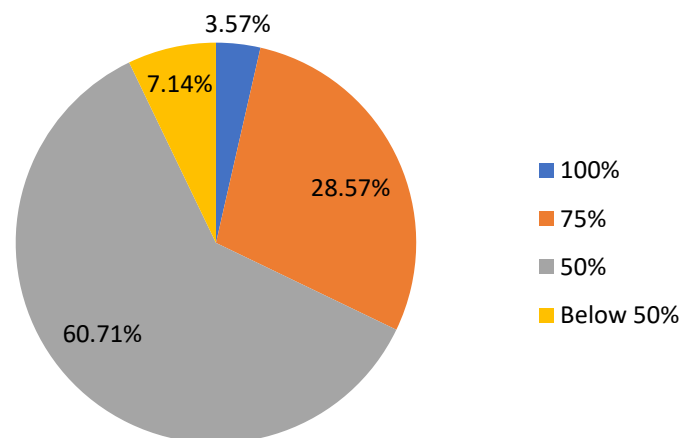|	Frequency	Percent
100%	1	3.6
75%	4	14.3
50%	21	75.0
Below 50%	2	7.1
Total	28	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

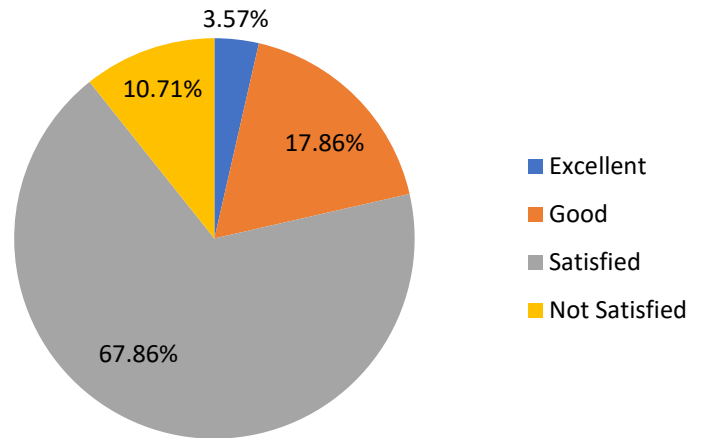|	Frequency	Percent
100%	1	3.6
75%	10	35.7
50%	14	50.0
Below 50%	3	10.7
Total	28	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

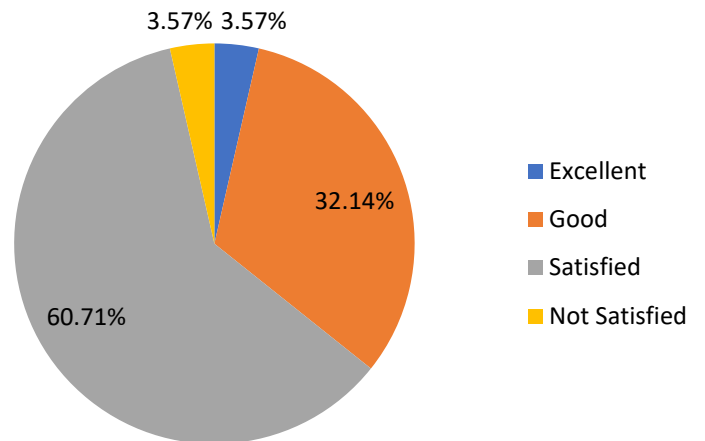|	Frequency	Percent
100%	1	3.6
75%	8	28.6
50%	17	60.7
Below 50%	2	7.1
Total	28	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

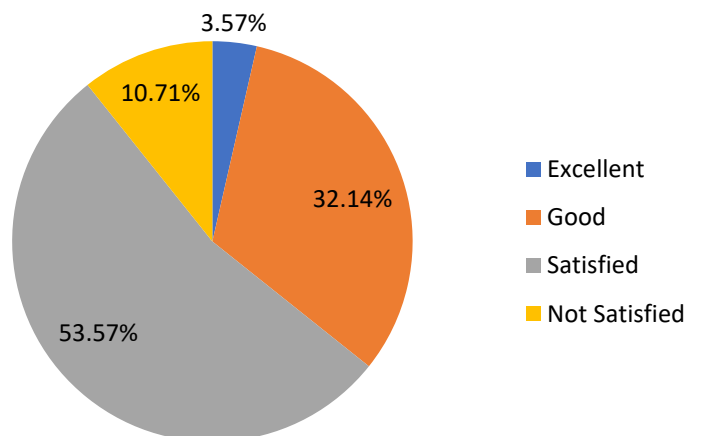|	Frequency	Percent
Excellent	1	3.6
Good	5	17.9
Satisfied	19	67.9
Not Satisfied	3	10.7
Total	28	100.0

Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

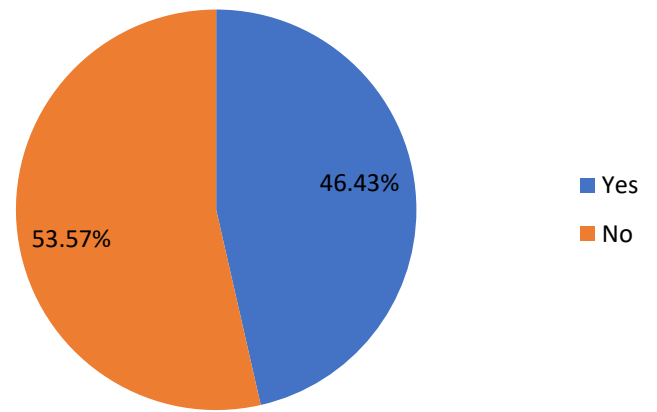|	Frequency	Percent
Excellent	1	3.6
Good	9	32.1
Satisfied	17	60.7
Not Satisfied	1	3.6
Total	28	100.0

Q9 What is your over all opinion regarding the existing Curriculum?

|	Frequency	Percent
Excellent	1	3.6
Good	9	32.1
Satisfied	15	53.6
Not Satisfied	3	10.7
Total	28	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	13	46.4
No	15	53.6
Total	28	100.0

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	1	7	16	4	28
2.	Rate the relevance of the units in the syllabus of each course.	1	3	20	4	28
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	6	20	1	28
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	4	21	2	28
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	1	10	14	3	28
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	1	8	17	2	28
7.	Rate the curriculum in improving your knowledge in the subject studied?	1	5	19	3	28
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	9	17	1	28
9.	What is your over all opinion regarding the existing Curriculum?	1	9	15	3	28
	TOTAL	**9**	**61**	**159**	**23**	**252**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 13		NO: 15		28
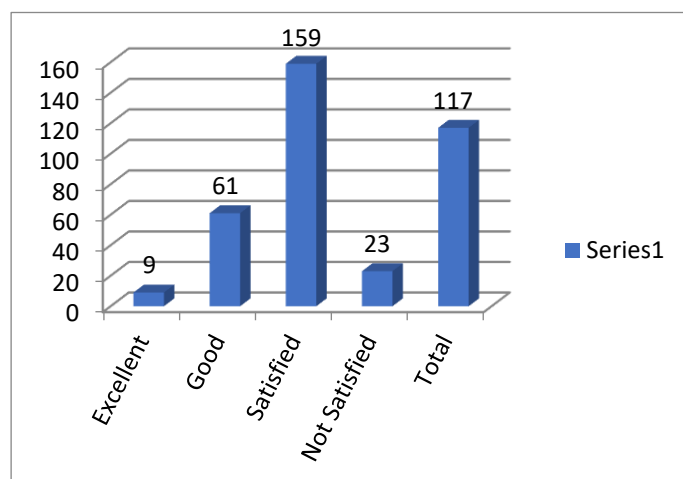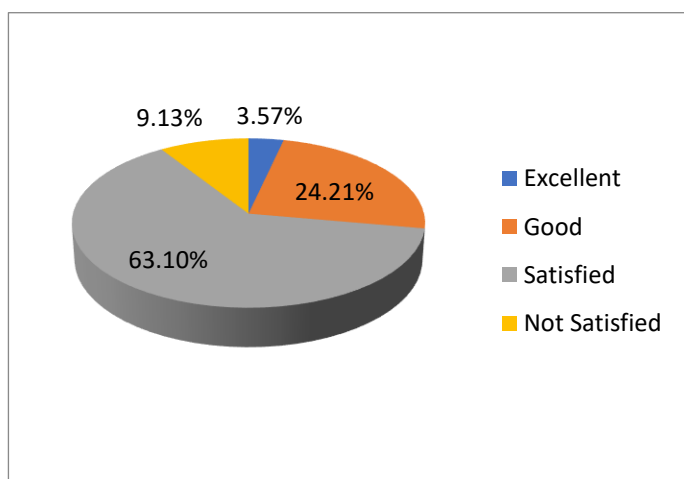
Program Name: Chemistry

For the academic year 2017-18 feedback was received from 30 numbers of students for the program Chemistry which are then analyzed and the analysis report is prepared and presented
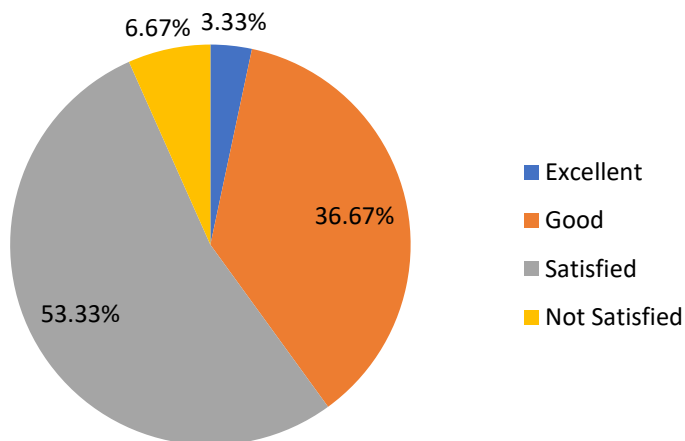
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

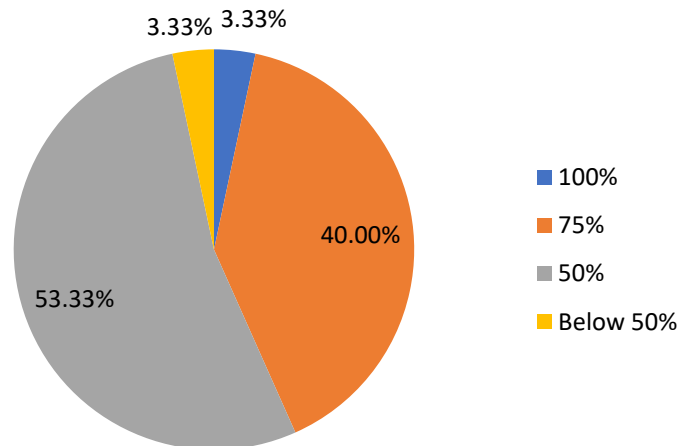|	Frequency	Percent
Excellent	1	3.3
Good	6	20.0
Satisfied	21	70.0
Not Satisfied	2	6.7
Total	30	100.0
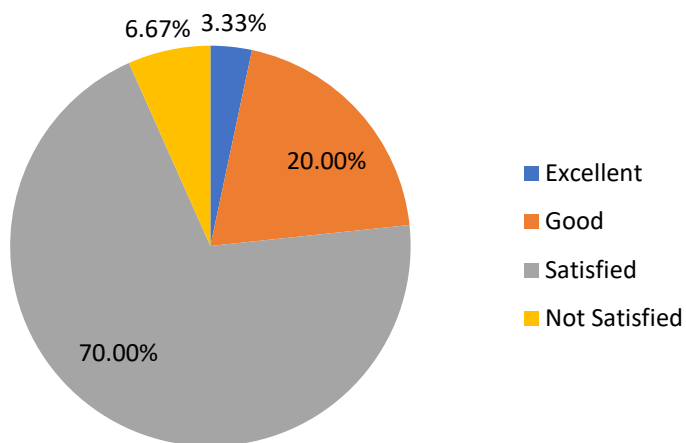
Q2 Rate the relevance of the units in the syllabus of each course

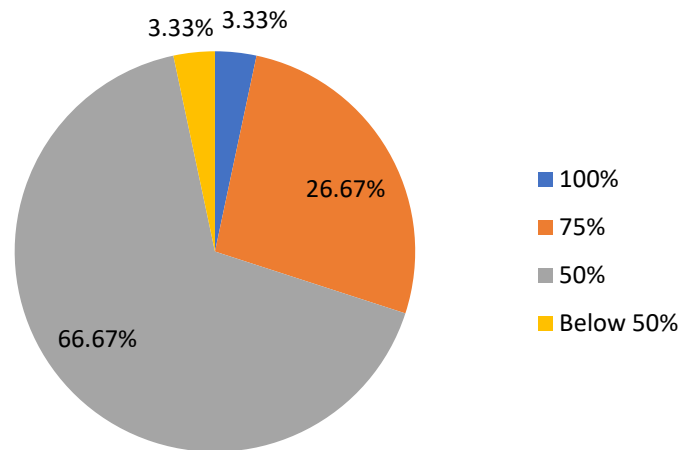|	Frequency	Percent
Excellent	1	3.3
Good	11	36.7
Satisfied	16	53.3
Not Satisfied	2	6.7
Total	30	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

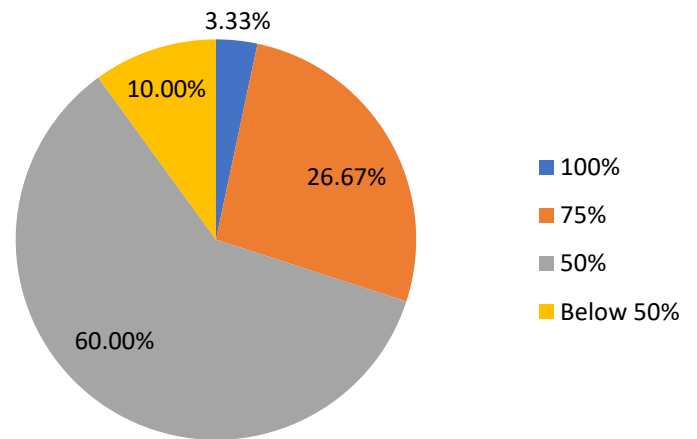|	Frequency	Percent
100%	1	3.3
75%	12	40.0
50%	16	53.3
Below 50%	1	3.3
Total	30	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

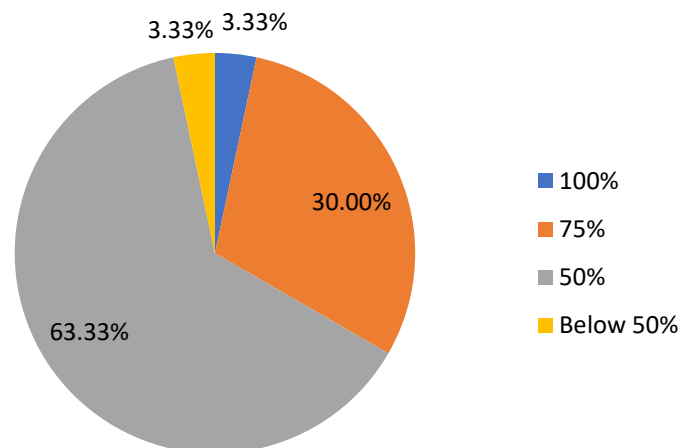|	Frequency	Percent
100%	1	3.3
75%	8	26.7
50%	20	66.7
Below 50%	1	3.3
Total	30	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

	Frequency	Percent
100%	1	3.3
75%	8	26.7
50%	18	60.0
Below 50%	3	10.0
Total	30	100.0

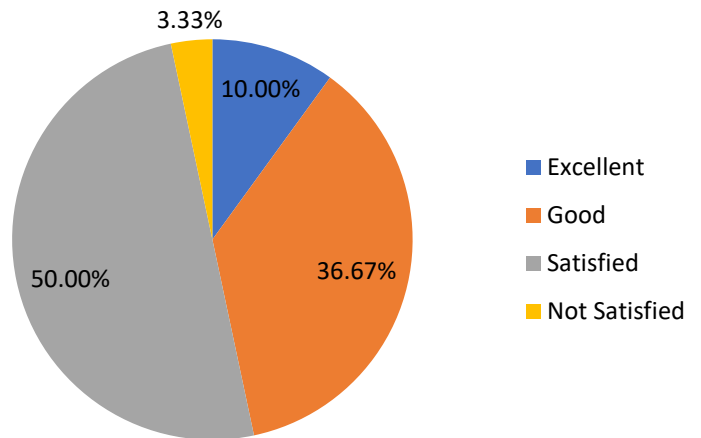**Q6 Rate the Curriculum – in terms of providing employability after completion of the program.**

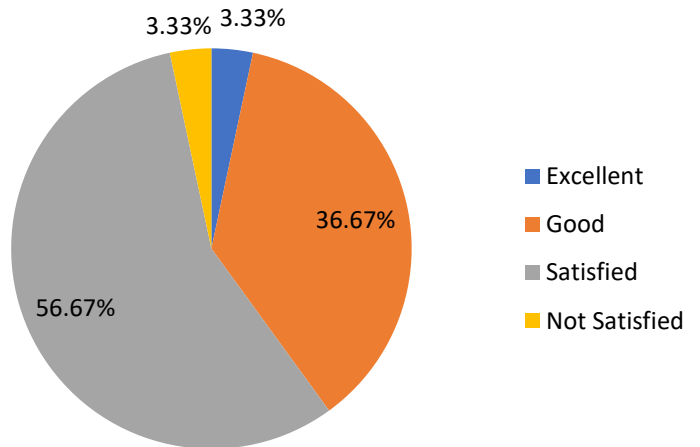|	Frequency	Percent
100%	1	3.3
75%	9	30.0
50%	19	63.3
Below 50%	1	3.3
Total	30	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

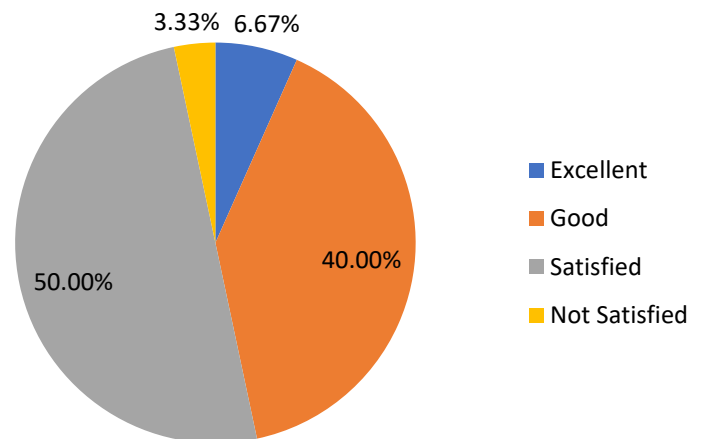|	Frequency	Percent
Excellent	3	10.0
Good	11	36.7
Satisfied	15	50.0
Not Satisfied	1	3.3
Total	30	100.0

Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

	Frequency	Percent
Excellent	1	3.3
Good	11	36.7
Satisfied	17	56.7
Not Satisfied	1	3.3
Total	30	100.0

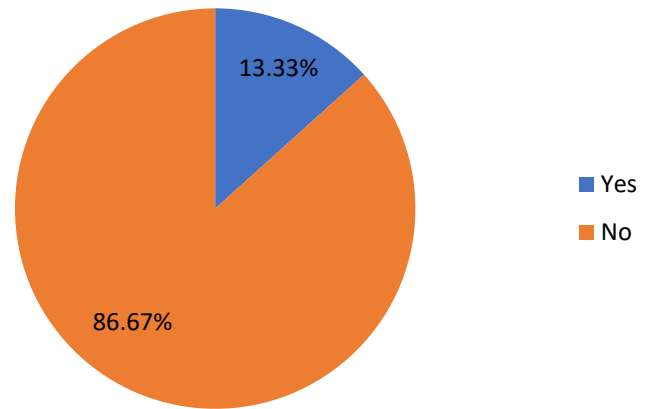**Q9 What is your over all opinion regarding the existing Curriculum?**

|	Frequency	Percent
Excellent	2	6.7
Good	12	40.0
Satisfied	15	50.0
Not Satisfied	1	3.3
Total	30	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	4	13.3
No	26	86.7
Total	30	100.0

13.33%

86.67%

- Yes
- No

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	1	6	21	2	30
2.	Rate the relevance of the units in the syllabus of each course.	1	11	16	2	30
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	12	16	1	30
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	8	20	1	30
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	1	8	18	3	30
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	1	9	19	1	30
7.	Rate the curriculum in improving your knowledge in the subject studied?	3	11	15	1	30
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	11	17	1	30
9.	What is your over all opinion regarding the existing Curriculum?	2	12	15	1	30
	TOTAL	**12**	**88**	**157**	**13**	**270**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 4		NO: 26		30
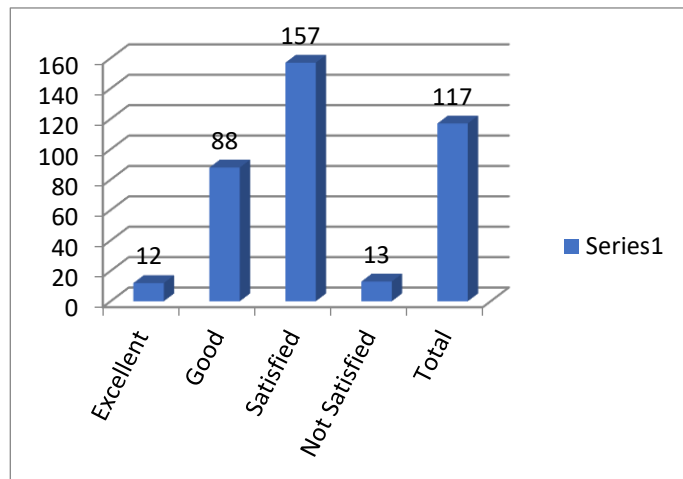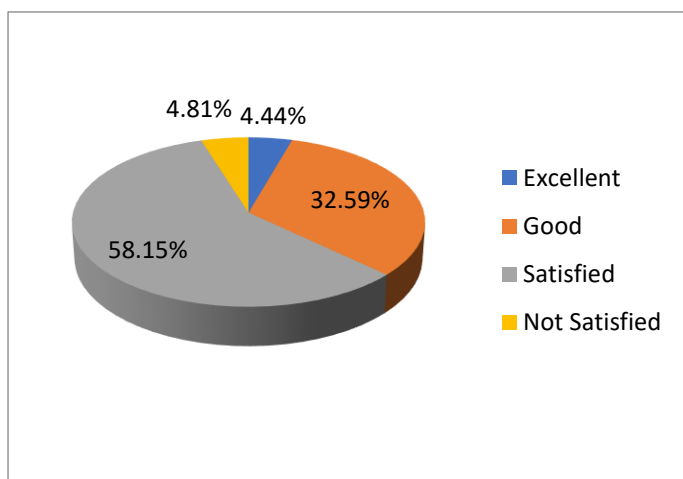
Program Name: Geology

For the academic year 2017-18 feedback was received from 8 numbers of students for the program Geology which are then analyzed and the analysis report is prepared and presented
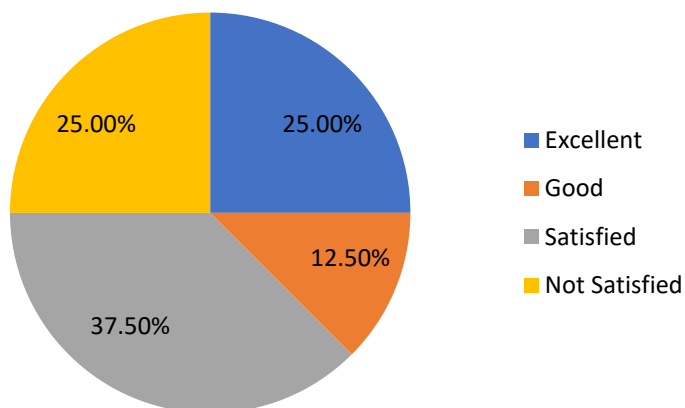
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

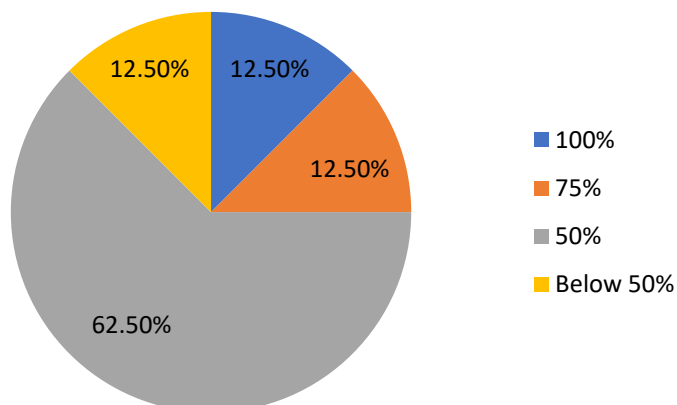|	Frequency	Percent
Excellent	2	25.0
Good	1	12.5
Satisfied	4	50.0
Not Satisfied	1	12.5
Total	8	100.0
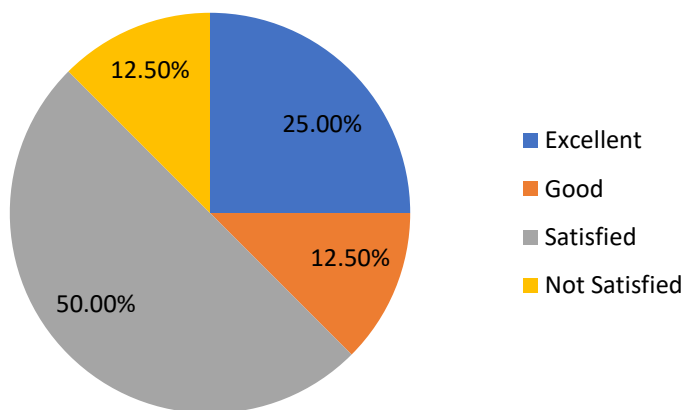
Q2 Rate the relevance of the units in the syllabus of each course

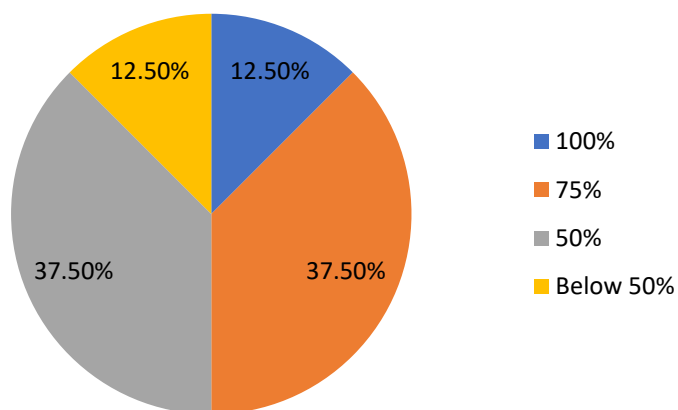|	Frequency	Percent
Excellent	2	25.0
Good	1	12.5
Satisfied	3	37.5
Not Satisfied	2	25.0
Total	8	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

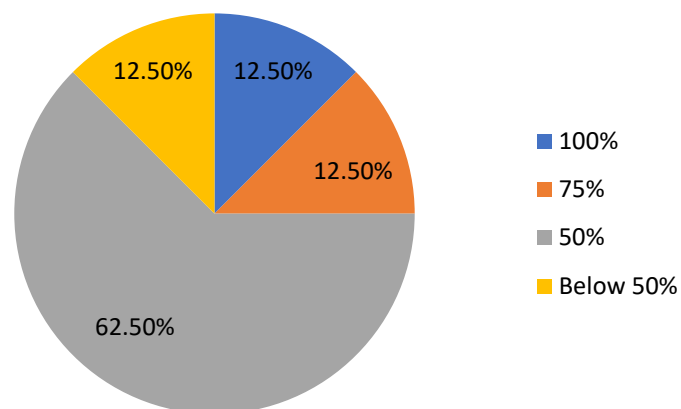|	Frequency	Percent
100%	1	12.5
75%	1	12.5
50%	5	62.5
Below 50%	1	12.5
Total	8	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

	Frequency	Percent
100%	1	12.5
75%	3	37.5
50%	3	37.5
Below 50%	1	12.5
Total	8	100.0

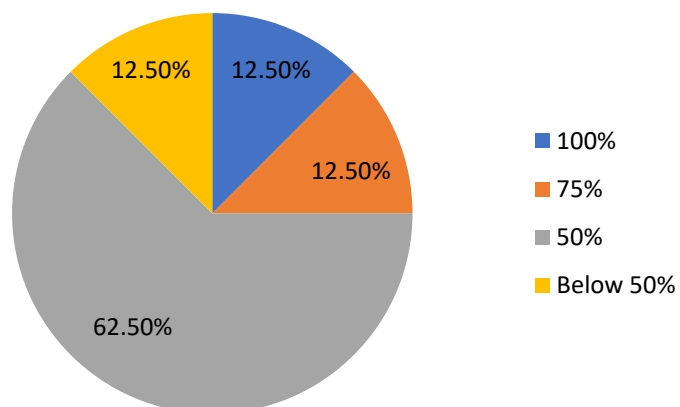**Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?**

	Frequency	Percent
100%	1	12.5
75%	1	12.5
50%	5	62.5
Below 50%	1	12.5
Total	8	100.0

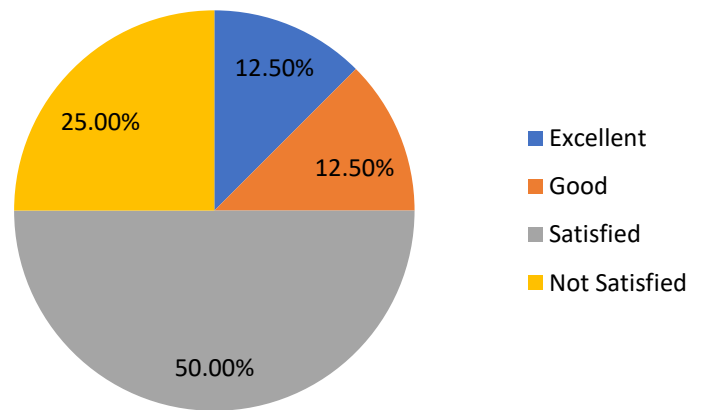
Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

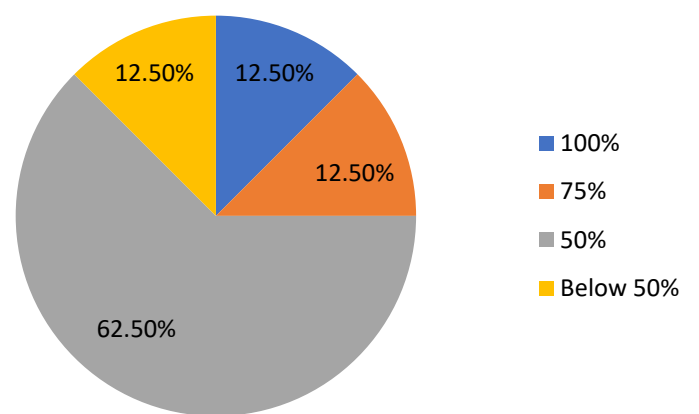|	Frequency	Percent
100%	1	12.5
75%	1	12.5
50%	5	62.5
Below 50%	1	12.5
Total	8	100.0

Q7 Rate the curriculum in improving your knowledge in the subject studied?

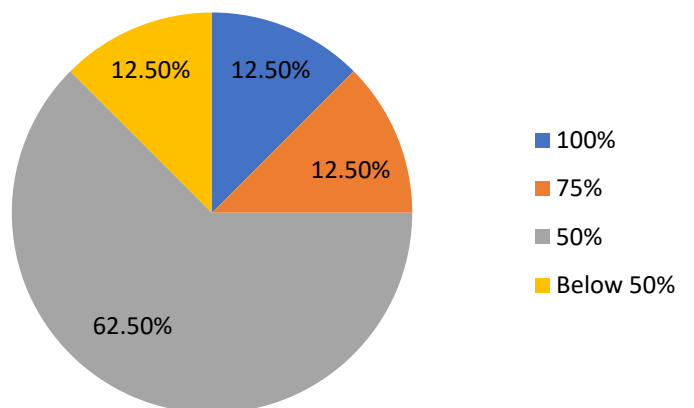|	Frequency	Percent
Excellent	1	12.5
Good	1	12.5
Satisfied	4	50.0
Not Satisfied	2	25.0
Total	8	100.0

Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

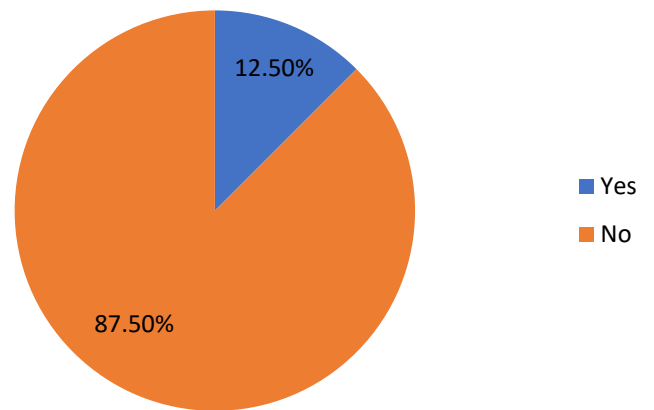|	Frequency	Percent
Excellent	1	12.5
Good	1	12.5
Satisfied	5	62.5
Not Satisfied	1	12.5
Total	8	100.0

Q9 What is your overall opinion regarding the existing Curriculum?

|	Frequency	Percent
Excellent	1	12.5
Good	1	12.5
Satisfied	5	62.5
Not Satisfied	1	12.5
Total	8	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	1	12.5
No	7	87.5
Total	8	100.0

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	2	1	4	1	8
2.	Rate the relevance of the units in the syllabus of each course.	2	1	3	2	8
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	1	5	1	8
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	3	3	1	8
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	1	1	5	1	8
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	1	1	5	1	8
7.	Rate the curriculum in improving your knowledge in the subject studied?	1	1	4	2	8
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	1	5	1	8
9.	What is your over all opinion regarding the existing Curriculum?	1	1	5	1	8
	TOTAL	11	11	39	11	72
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 1		NO: 7		8
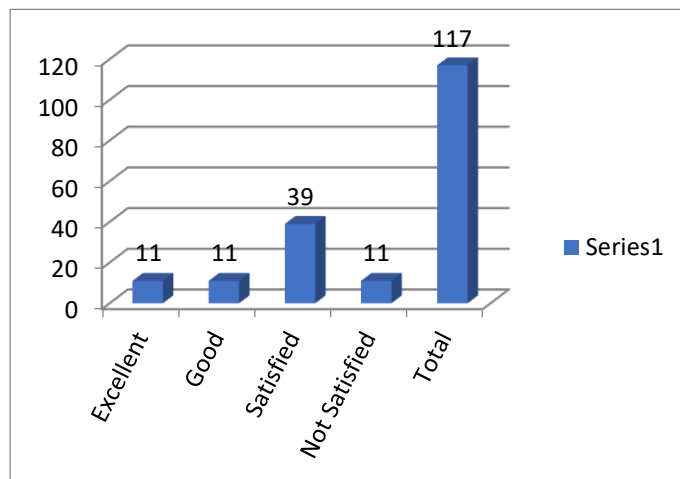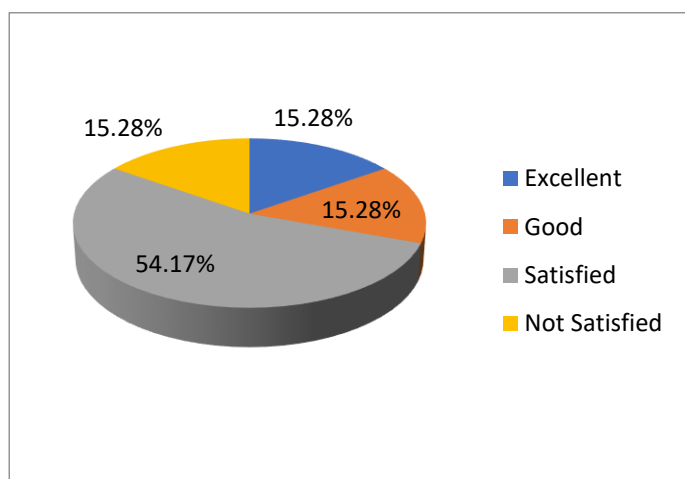
Program Name: Mathematics

For the academic year 2017-18 feedback was received from 24 numbers of students for the program Mathematics which are then analyzed and the analysis report is prepared and presented
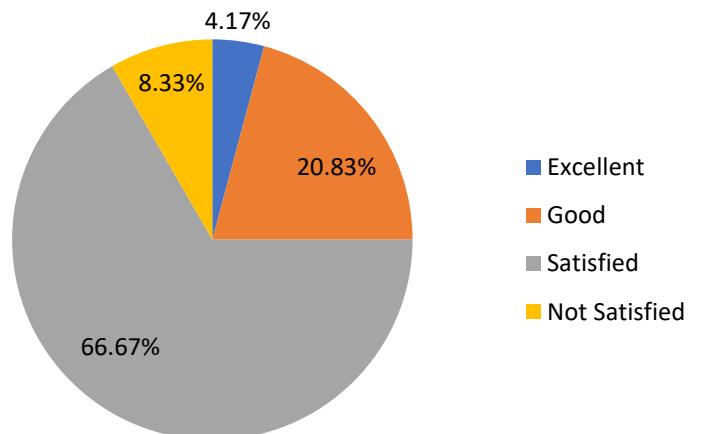
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

	Frequency	Percent
Excellent	2	8.3
Good	1	4.2
Satisfied	19	79.2
Not Satisfied	2	8.3
Total	24	100.0
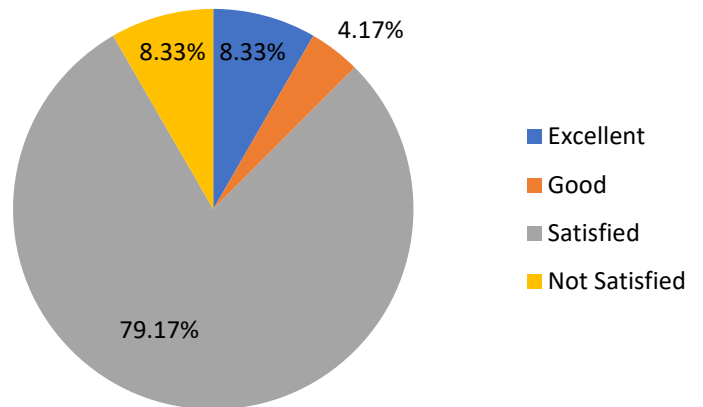
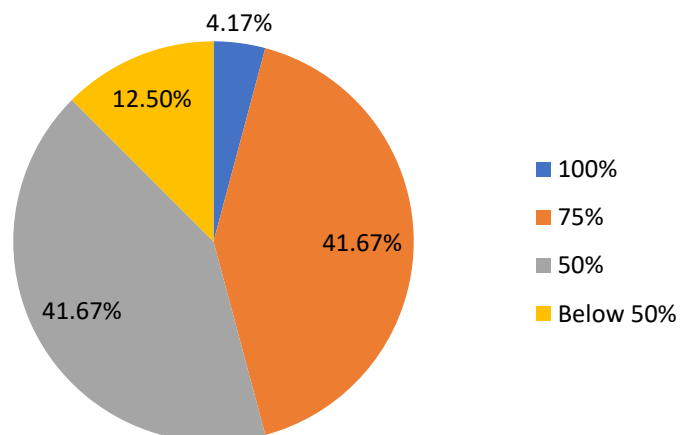**Q2 Rate the relevance of the units in the syllabus of each course**

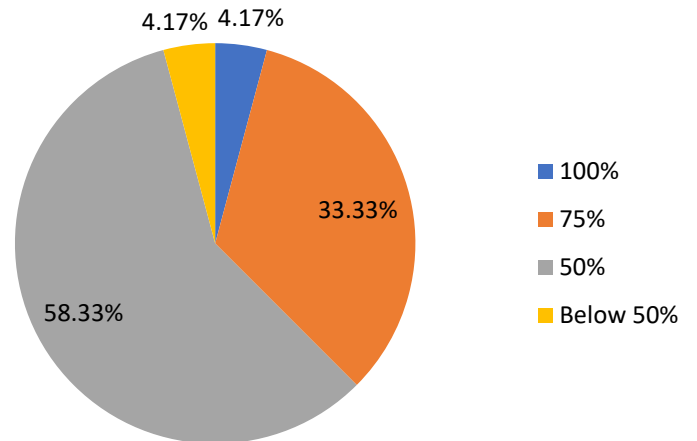|	Frequency	Percent
Excellent	1	4.2
Good	5	20.8
Satisfied	16	66.7
Not Satisfied	2	8.3
Total	24	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

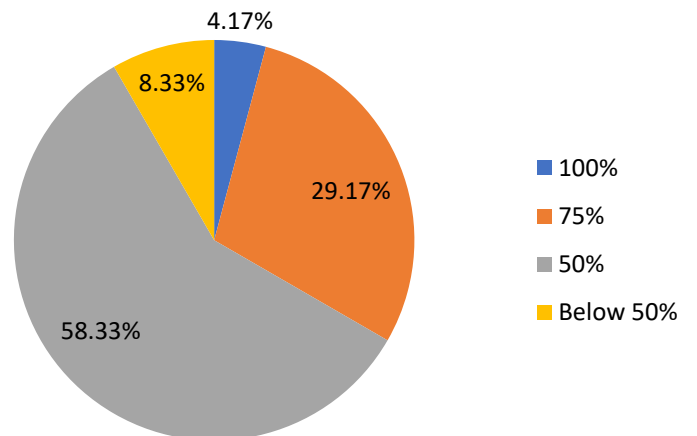|	Frequency	Percent
100%	1	4.2
75%	10	41.7
50%	10	41.7
Below 50%	3	12.5
Total	24	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

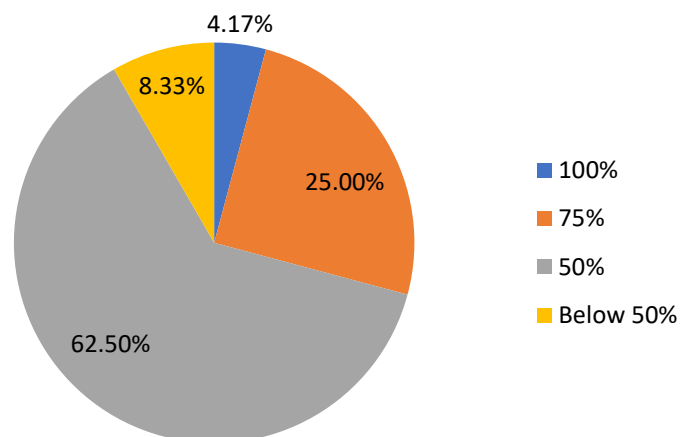|	Frequency	Percent
100%	1	4.2
75%	8	33.3
50%	14	58.3
Below 50%	1	4.2
Total	24	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

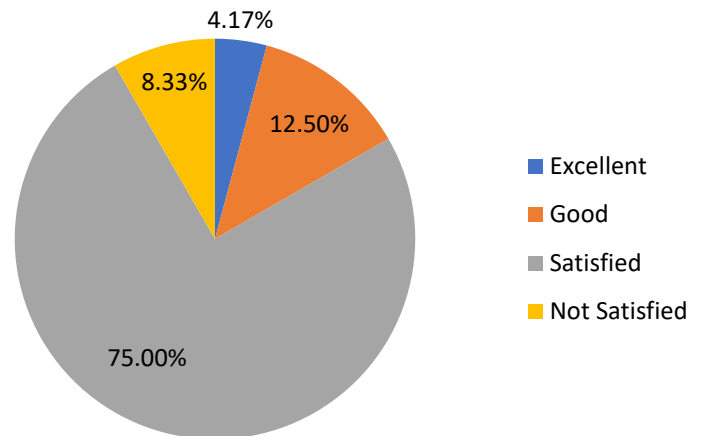|	Frequency	Percent
100%	1	4.2
75%	7	29.2
50%	14	58.3
Below 50%	2	8.3
Total	24	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

	Frequency	Percent
100%	1	4.2
75%	6	25.0
50%	15	62.5
Below 50%	2	8.3
Total	24	100.0

**Q7 Rate the curriculum in improving your knowledge in the subject studied?**

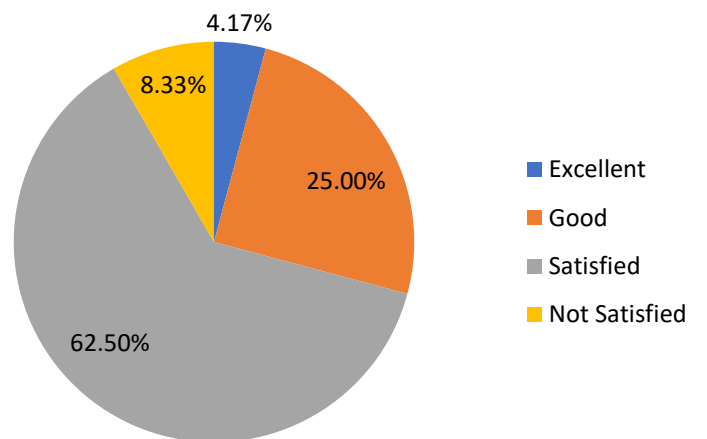|	Frequency	Percent
Excellent	1	4.2
Good	3	12.5
Satisfied	18	75.0
Not Satisfied	2	8.3
Total	24	100.0

Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

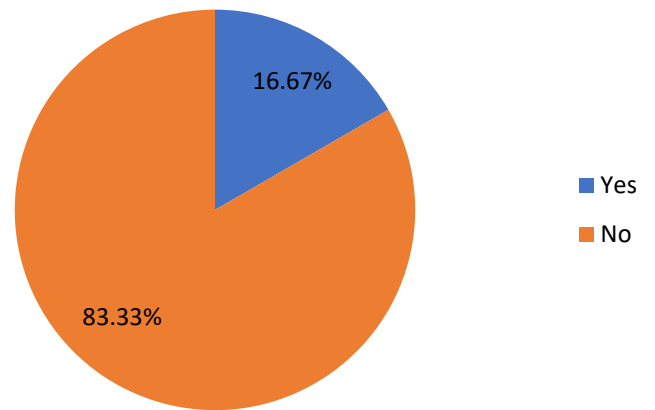|	Frequency	Percent
Excellent	1	4.2
Good	4	16.7
Satisfied	16	66.7
Not Satisfied	3	12.5
Total	24	100.0
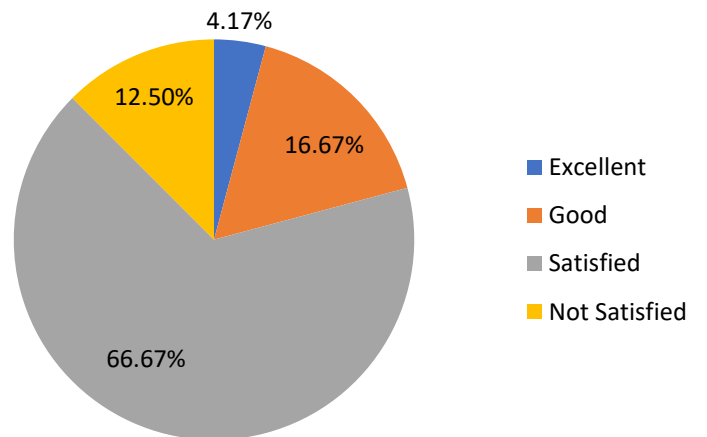
Q9 What is your over all opinion regarding the existing Curriculum?

|	Frequency	Percent
Excellent	1	4.2
Good	6	25.0
Satisfied	15	62.5
Not Satisfied	2	8.3
Total	24	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	4	16.7
No	20	83.3
Total	24	100.0

16.67%

83.33%

■ Yes

■ No

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	2	1	19	2	24
2.	Rate the relevance of the units in the syllabus of each course.	1	5	16	2	24
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	10	10	3	24
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	8	14	1	24
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	1	7	14	2	24
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	1	6	15	2	24
7.	Rate the curriculum in improving your knowledge in the subject studied?	1	3	18	2	24
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	4	16	3	24
9.	What is your over all opinion regarding the existing Curriculum?	1	6	15	2	24
	TOTAL	**10**	**50**	**137**	**19**	**216**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 4		NO: 20		24
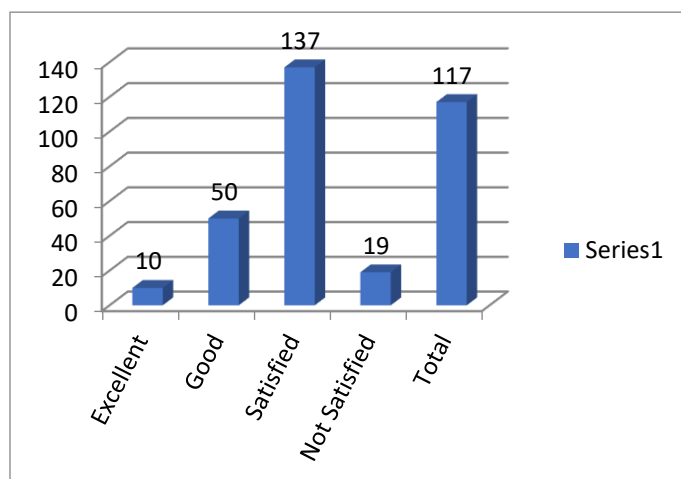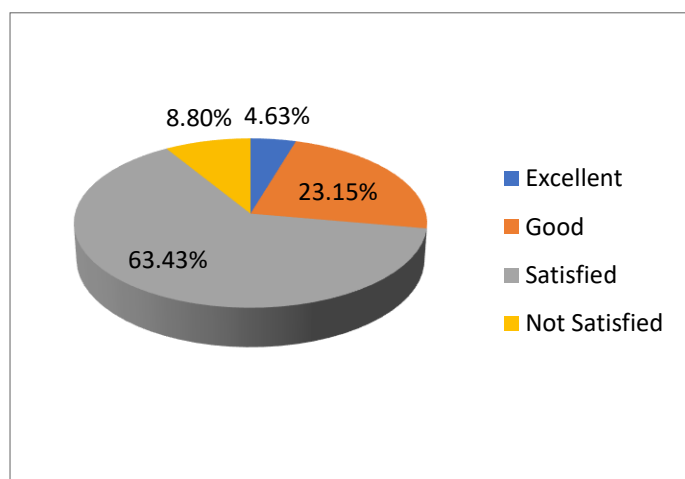
Program Name: Physics

For the academic year 2017-18 feedback was received from 23 numbers of students for the program Physics which are then analyzed and the analysis report is prepared and presented
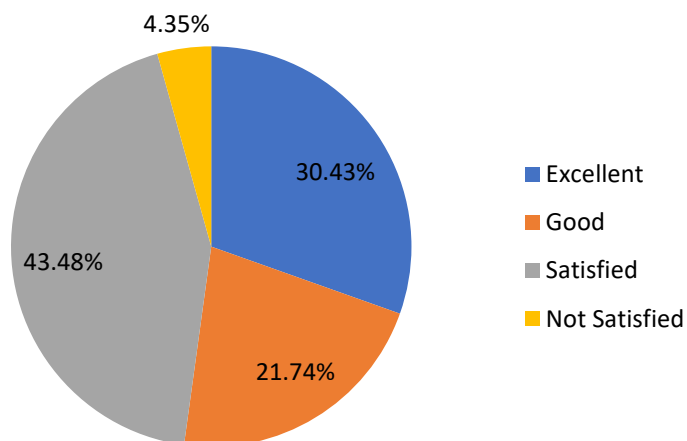
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

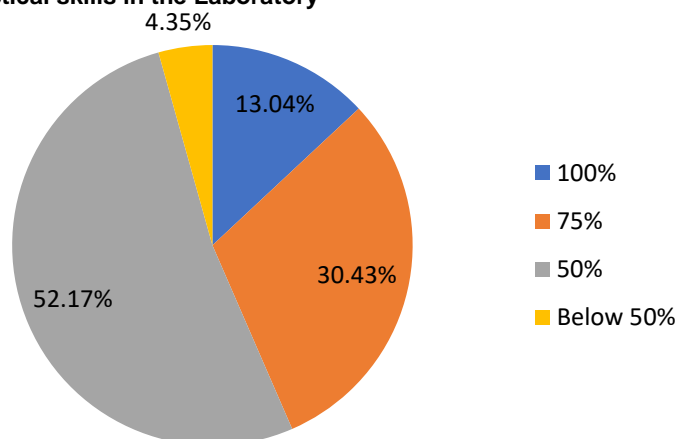|	Frequency	Percent
Excellent	3	13.0
Good	15	65.2
Satisfied	2	8.7
Not Satisfied	3	13.0
Total	23	100.0
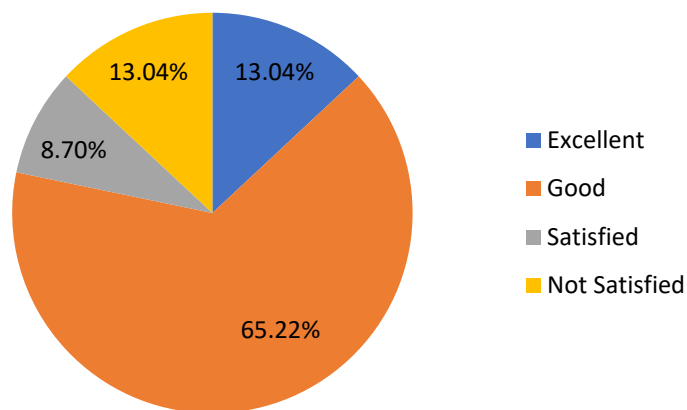
Q2 Rate the relevance of the units in the syllabus of each course

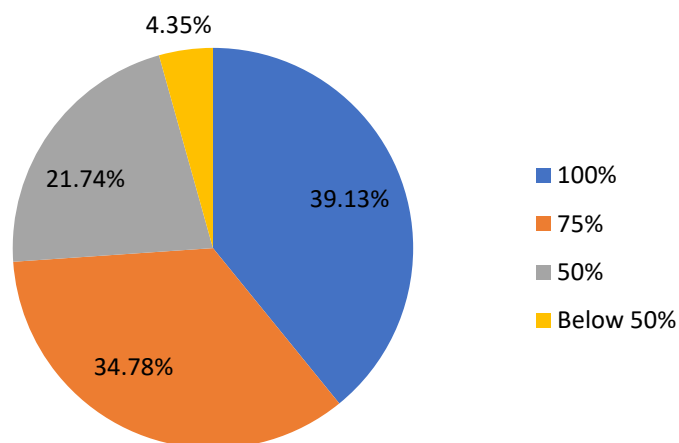|	Frequency	Percent
Excellent	7	30.4
Good	5	21.7
Satisfied	10	43.5
Not Satisfied	1	4.3
Total	23	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

	Frequency	Percent
100%	3	13.0
75%	7	30.4
50%	12	52.2
Below 50%	1	4.3
Total	23	100.0

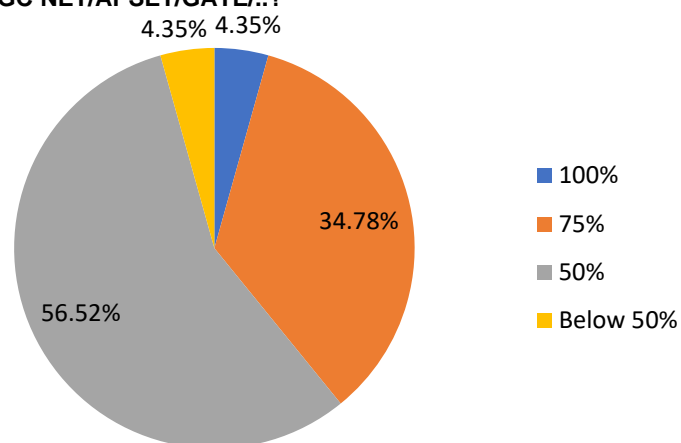**Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.**

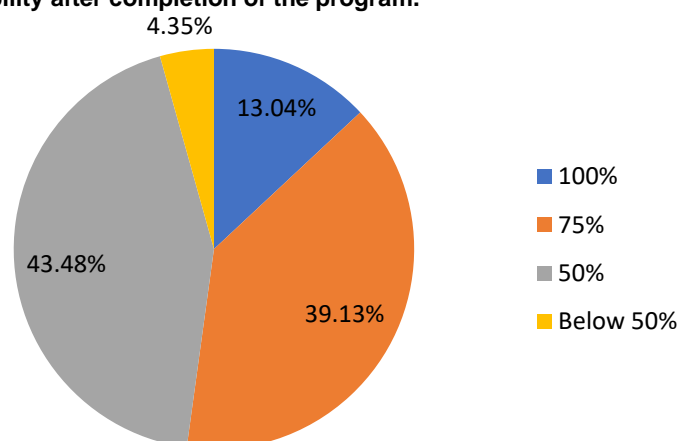|	Frequency	Percent
100%	9	39.1
75%	8	34.8
50%	5	21.7
Below 50%	1	4.3
Total	23	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

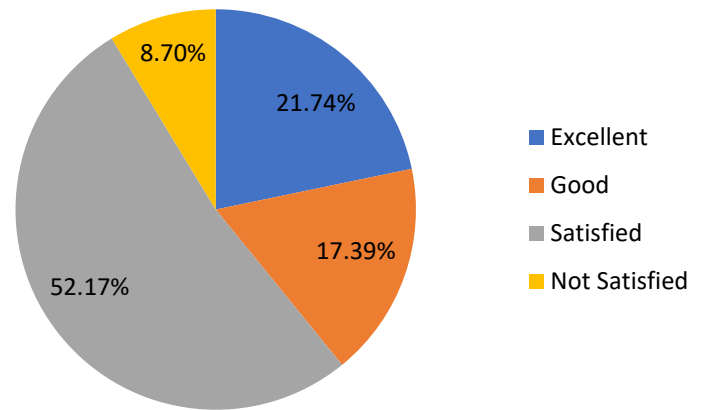|	Frequency	Percent
100%	1	4.3
75%	8	34.8
50%	13	56.5
Below 50%	1	4.3
Total	23	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

	Frequency	Percent
100%	3	13.0
75%	9	39.1
50%	10	43.5
Below 50%	1	4.3
Total	23	100.0

**Q7 Rate the curriculum in improving your knowledge in the subject studied?**

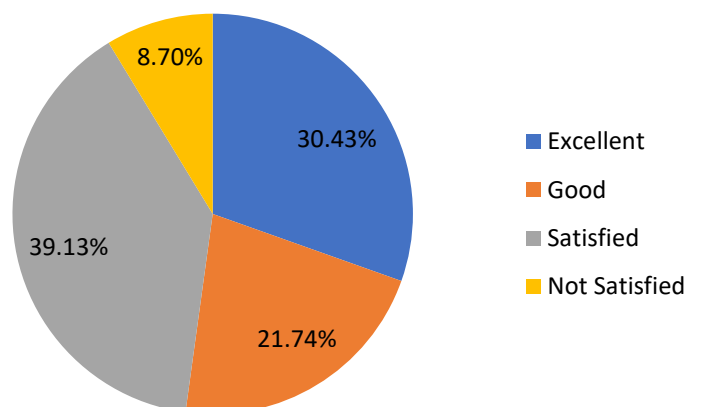|	Frequency	Percent
Excellent	5	21.7
Good	4	17.4
Satisfied	12	52.2
Not Satisfied	2	8.7
Total	23	100.0

Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

	Frequency	Percent
Excellent	1	4.3
Good	11	47.8
Satisfied	10	43.5
Not Satisfied	1	4.3
Total	23	100.0
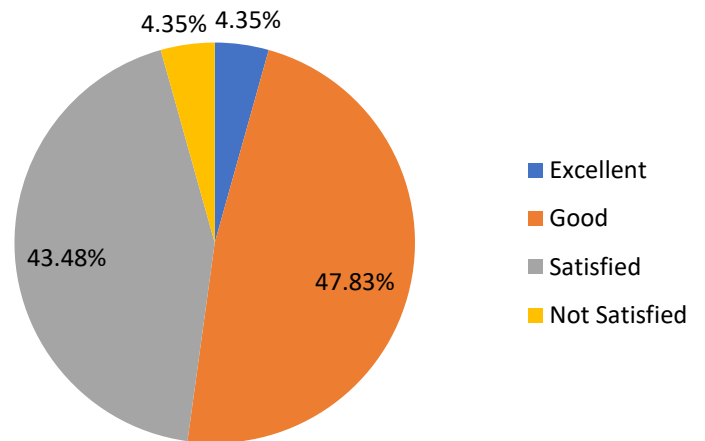
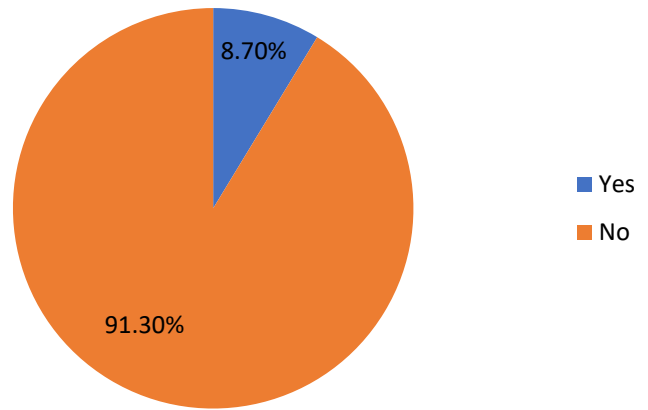**Q9 What is your over all opinion regarding the existing Curriculum?**

|	Frequency	Percent
Excellent	7	30.4
Good	5	21.7
Satisfied	9	39.1
Not Satisfied	2	8.7
Total	23	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	2	8.7
No	21	91.3
Total	23	100.0

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	3	15	2	3	23
2.	Rate the relevance of the units in the syllabus of each course.	7	5	10	1	23
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	3	7	12	1	23
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	9	8	5	1	23
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	1	8	13	1	23
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	3	9	10	1	23
7.	Rate the curriculum in improving your knowledge in the subject studied?	5	4	12	2	23
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	11	10	1	23
9.	What is your over all opinion regarding the existing Curriculum?	7	5	9	2	23
	TOTAL	**39**	**72**	**83**	**13**	**207**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 2		NO: 21		23
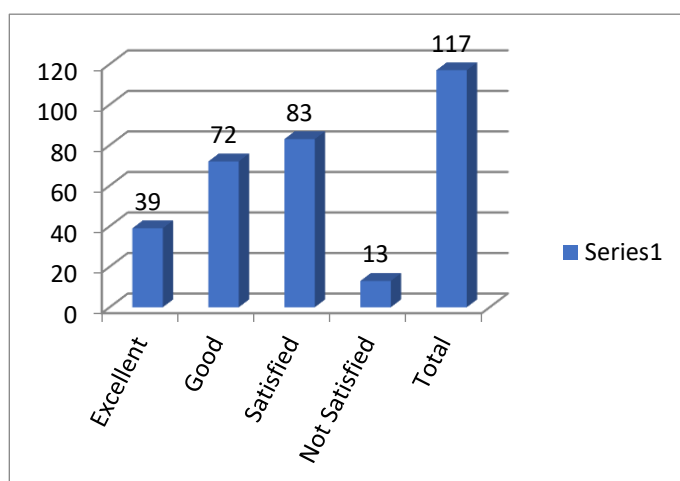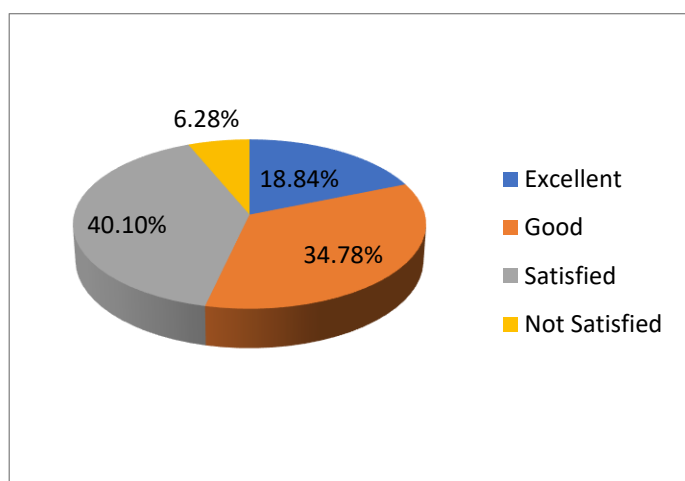
Program Name: Zoology

For the academic year 2017-18 feedback was received from 15 numbers of students for the program Zoology which are then analyzed and the analysis report is prepared and presented
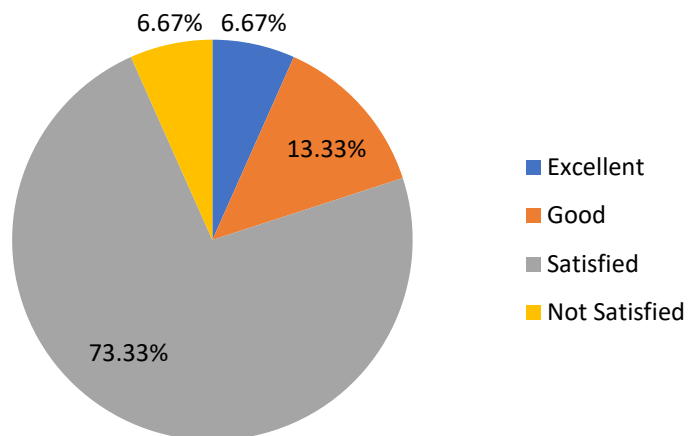
Q1 Rate the syllabus of the courses that you have studied in relation to the competencies expected.

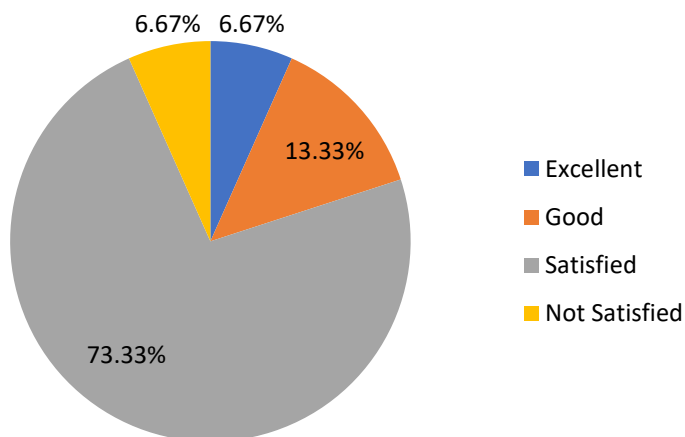|	Frequency	Percent
Excellent	1	6.7
Good	1	6.7
Satisfied	12	80.0
Not Satisfied	1	6.7
Total	15	100.0
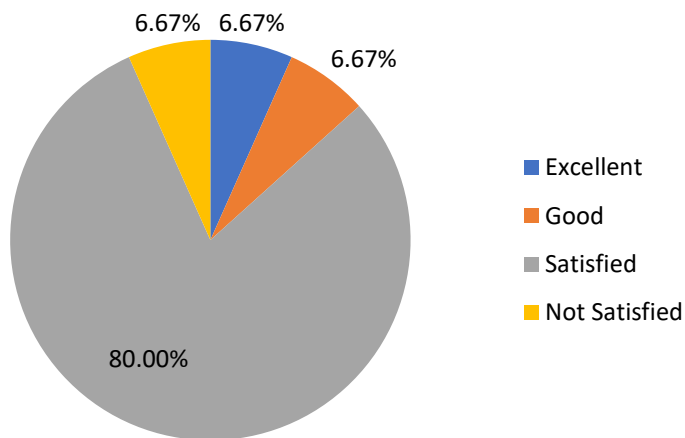
Q2 Rate the relevance of the units in the syllabus of each course

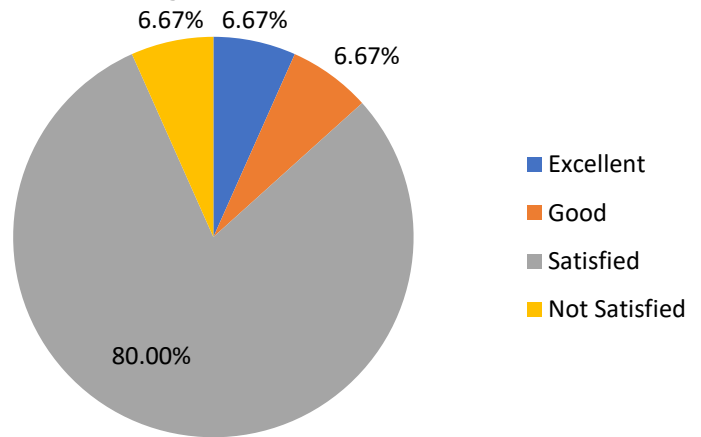|	Frequency	Percent
Excellent	1	6.7
Good	2	13.3
Satisfied	11	73.3
Not Satisfied	1	6.7
Total	15	100.0

Q3 Rate how the curriculum supports the required Practical skills in the Laboratory

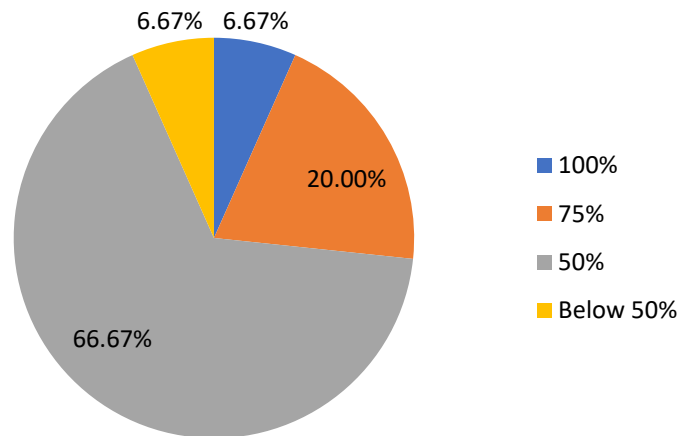|	Frequency	Percent
100%	1	6.7
75%	2	13.3
50%	11	73.3
Below 50%	1	6.7
Total	15	100.0

Q4 Rate your curriculum in terms of providing the basic knowledge required for further Education.

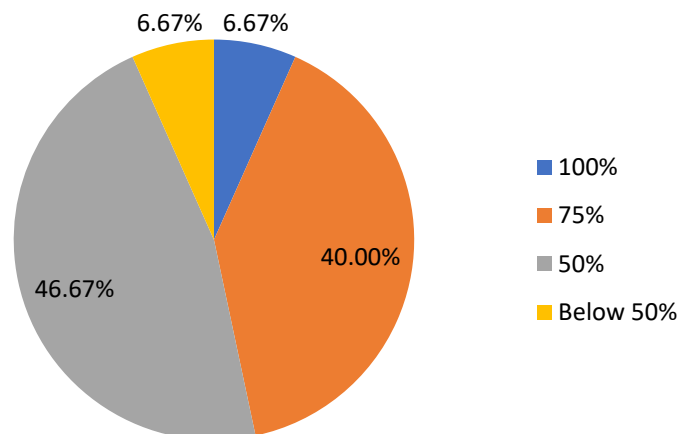|	Frequency	Percent
100%	1	6.7
75%	1	6.7
50%	12	80.0
Below 50%	1	6.7
Total	15	100.0

Q5 How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?

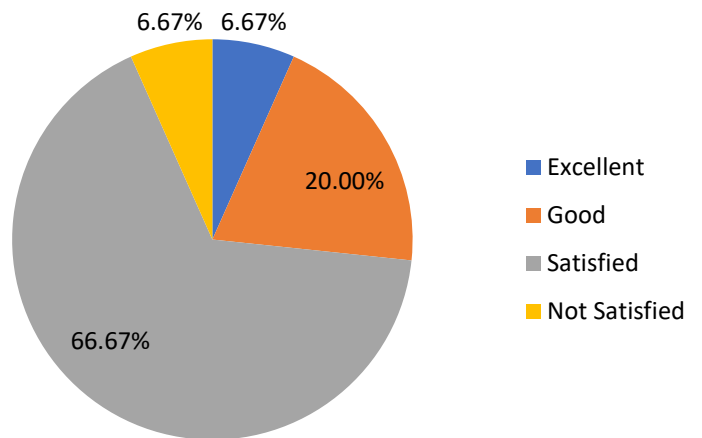|	Frequency	Percent
100%	1	6.7
75%	3	20.0
50%	10	66.7
Below 50%	1	6.7
Total	15	100.0

Q6 Rate the Curriculum – in terms of providing employability after completion of the program.

	Frequency	Percent
100%	1	6.7
75%	6	40.0
50%	7	46.7
Below 50%	1	6.7
Total	15	100.0

**Q7 Rate the curriculum in improving your knowledge in the subject studied?**

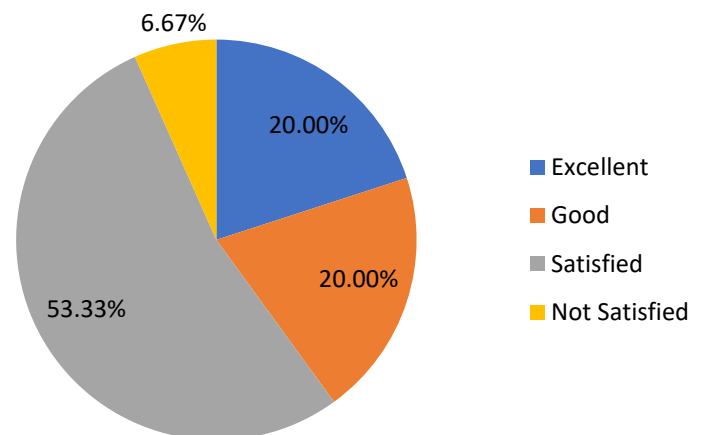|	Frequency	Percent
Excellent	1	6.7
Good	3	20.0
Satisfied	10	66.7
Not Satisfied	1	6.7
Total	15	100.0

Q8 Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.

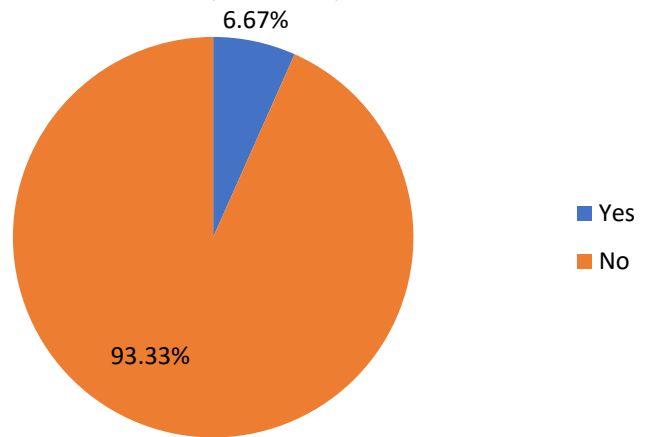|	Frequency	Percent
Excellent	1	6.7
Good	4	26.7
Satisfied	9	60.0
Not Satisfied	1	6.7
Total	15	100.0
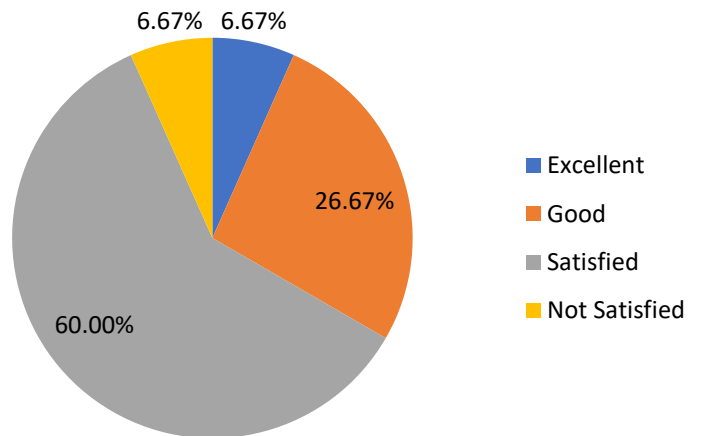
Q9 What is your over all opinion regarding the existing Curriculum?

|	Frequency	Percent
Excellent	3	20.0
Good	3	20.0
Satisfied	8	53.3
Not Satisfied	1	6.7
Total	15	100.0

Q10 Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.

	Frequency	Percent
Yes	1	6.7
No	14	93.3
Total	15	100.0

6.67%

93.33%

■ Yes
■ No

Consolidated statement of analysis:

| S. No	Question	No. of students opined				Total no. of Responses
		Excellent/ (100%)	Good/ (75%)	Satisfied/ (50%)	Not Satisfied/ (Below 50%)	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected.	1	1	12	1	15
2.	Rate the relevance of the units in the syllabus of each course.	1	2	11	1	15
3.	Rate how the curriculum supports the required Practical skills in the Laboratory	1	2	11	1	15
4.	Rate your curriculum in terms of providing the basic knowledge required for further Education.	1	1	12	1	15
5.	How far your syllabus was useful to crack the CSIR/ UGC NET/APSET/GATE/..?	1	3	10	1	15
6.	Rate the Curriculum – in terms of providing employability after completion of the program.	1	6	7	1	15
7.	Rate the curriculum in improving your knowledge in the subject studied?	1	3	10	1	15
8.	Rate the curriculum in terms of content evolving from basic level to Advanced Level in the ascending order of semesters.	1	4	9	1	15
9.	What is your over all opinion regarding the existing Curriculum?	3	3	8	1	15
	TOTAL	**11**	**25**	**90**	**9**	**135**
10.	Do you think there is a need to modify your syllabus? (Yes/No) If yes, specify what portion needs to be modified with justification.	YES: 1		NO: 14		15
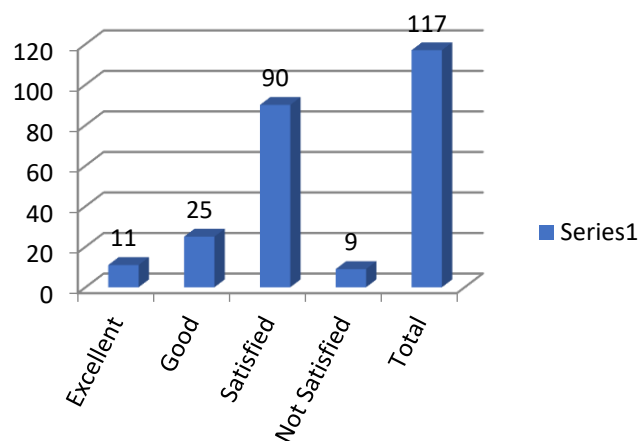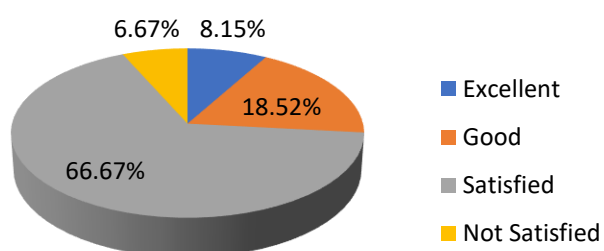
(ii) Feedback from Faculty:

For the academic year 2017-18 feedback was received from 46 numbers of Faculty which are then analyzed and the analysis report is prepared and presented.

Q1: Board of studies is taking care to ensure the current trends and relevance of the course offering.

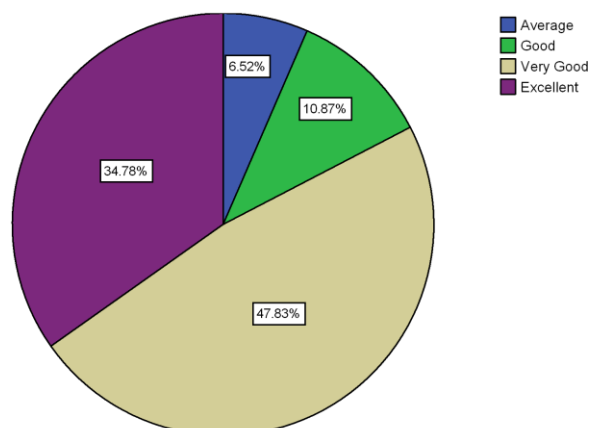|	Frequency	Percent
Below Average	0	0
Average	1	2.2
Good	11	23.9
Very Good	24	52.2
Excellent	10	21.7
Total	46	100.0
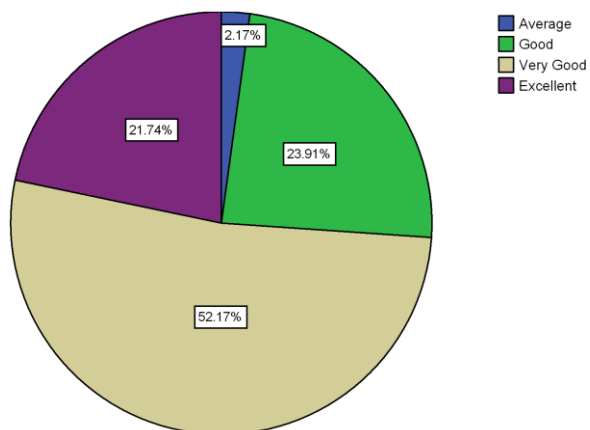
Q2: Employability is given weightage in the curriculum design and development.

	Frequency	Percent
Below Average	0	0
Average	2	4.3
Good	17	37.0
Very Good	18	39.1
Excellent	9	19.6
Total	46	100.0
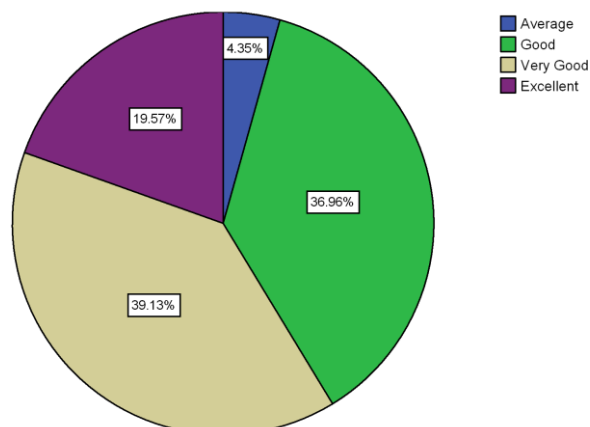
Q3: Enough freedom is given to faculty members to contribute their ideas on curriculum design and development.
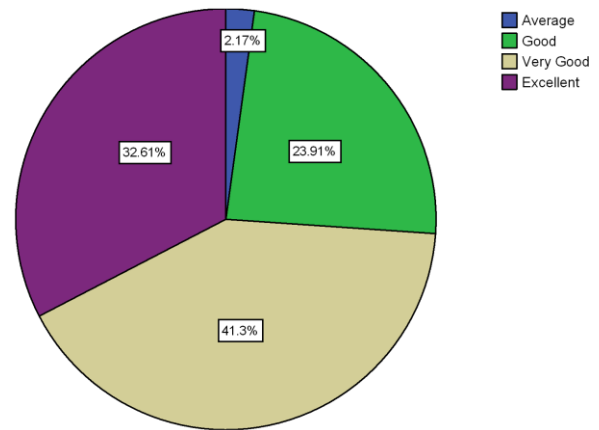
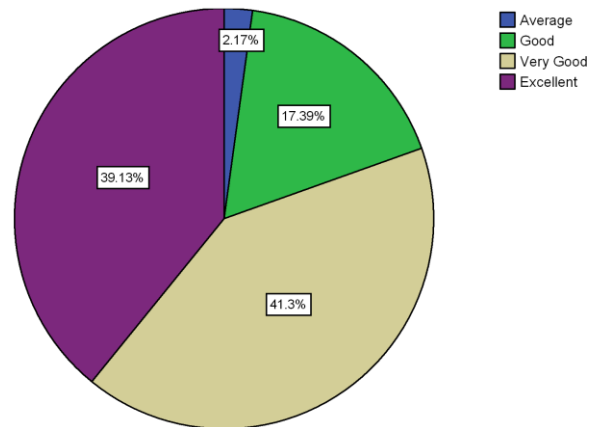|	Frequency	Percent
Below Average	0	0
Average	3	6.5
Good	5	10.9
Very Good	22	47.8
Excellent	16	34.8
Total	46	100.0

Q4: The system followed by the university for the design and development of curriculum is effective.

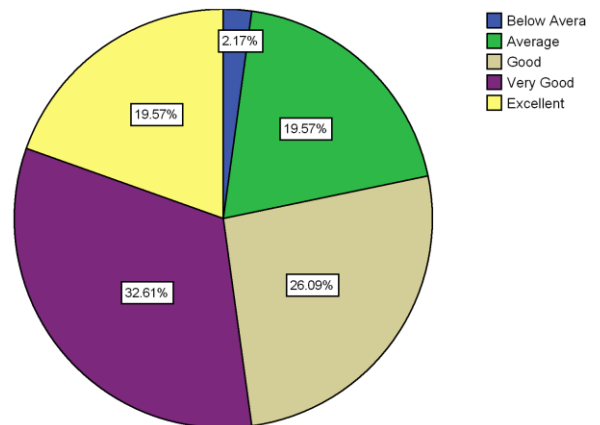|	Frequency	Percent
Below Average	0	0
Average	1	2.2
Good	11	23.9
Very Good	19	41.3
Excellent	15	32.6
Total	46	100.0

Q5: The curriculum has been updated from time to time.

|	Frequency	Percent
Below Average	0	0
Average	1	2.2
Good	8	17.4
Very Good	19	41.3
Excellent	18	39.1
Total	46	100.0

Q6: Representation from business and industry in PG board of studies is helpful in designing and improving the courses.

	Frequency	Percent
Below Average	1	2.2
Average	9	19.6
Good	12	26.1
Very Good	15	32.6
Excellent	9	19.6
Total	46	100.0

Q7: Involvement of University faculty in UGBOS is necessary(Y/N).

	Frequency	Percent
Yes	46	100.0
No	0	0
Total	46	100.0
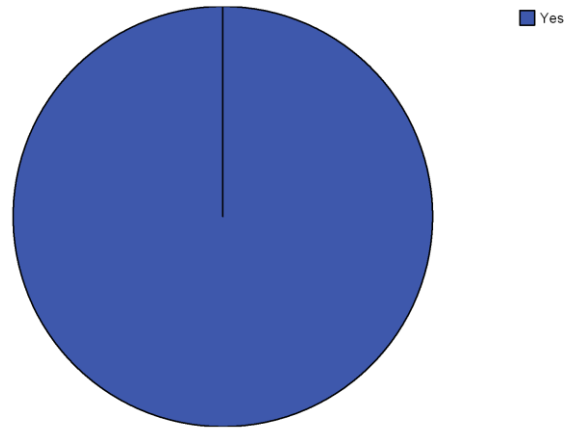
Consolidated statement of analysis:

S. No	Question	No. Of faculty opined					Total no. of Responses
		Excellent/ (100%)	Very Good/ (75%)	Good/ (50%)	Average/ (25%)	Below Average/ (Below 25%)	
1.	Board of studies is taking care to ensure the current trends and relevance of the course offering.	10	24	11	1	0	46
2.	Employability is given weightage in the curriculum design and development.	9	18	17	2	0	46
3.	Enough freedom is given to faculty members to contribute their ideas on curriculum design and development.	16	22	5	3	0	46
4.	The system followed by the university for the design and development of curriculum is effective.	15	19	11	1	0	46
5.	The curriculum has been updated from time to time.	18	19	8	1	0	46
6.	Representation from business and industry in PG board of studies is helpful in designing and improving the courses.	9	15	12	9	1	46
	TOTAL	**77**	**117**	**64**	**17**	**1**	**276**
7.	Do you think there is a need to modify your syllabus? (Yes/No)	YES: 46		NO: 0			46